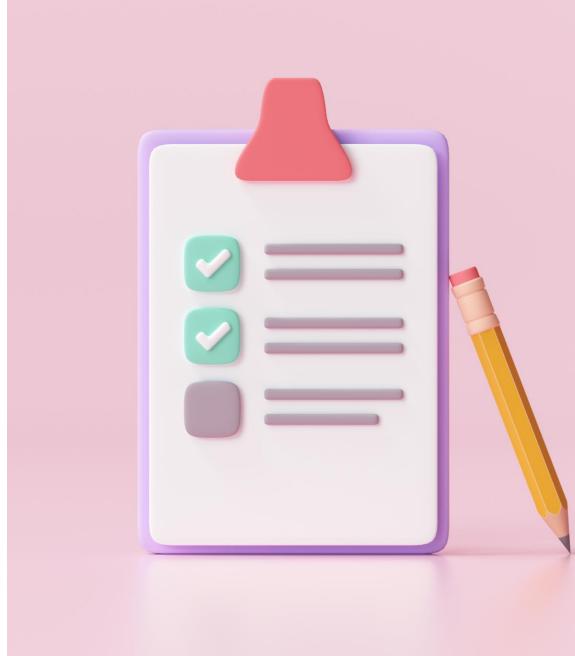


Academic Program Monitoring (APM)

An overview



Legislative Requirement

The Higher Education Standards Framework 2021 (HESF) requires that providers undertake regular monitoring of courses and programs that support comprehensive reviews of all programs (APRs) at least once every seven years. TEQSA expects that such reviews are conducted according to the requirements of the HESF as part of the provider's normal operations and that the findings of the reviews are used to drive reforms and improvements.



Annual Program Monitoring (APM) Process

Faculty extract program data through TEQ001

UAQC review and endorse the Faculty CAPM summary report provided by the DVCAQO

The DVCAQO compile and provide an annual report to Academic Board

Program Authority complete APM Report

DVCAQO compile all Faculties completed APM reports and report to UAQC

APM report reviewed and endorsed at Faculty Education Committee Faculty summarise all the completed APM reports and provide them to the DVCAQO

Program & Student Cohort Monitoring (TEQ001)

Roles and Responsibilities



Managing School/Program Authority

- Analyse data from the TEQ001 Dashboard.
- Develop criteria for selecting relevant benchmarks.

Faculty/Academic Programs Team

- Assist the Managing school to gather data.
- Compile APM reports as per annual schedule to present at the relevant Faculty Education
 Committee.

APM Actions

- 41 programs this year that require to submit an APM,
- Confirm School Contact
- APT will provide the following to school
 - Data pack <u>TEQ001 8335 M Mining Eng.pptx</u>
 - Report template <u>Engineering APM Summary Report Template.docx</u>

