Course Outline

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Course Details

Course Code	COMP4161
Course Title	Advanced Topics in Software Verification
Convenor	Gerwin Klein (/users/z3126635) , Miki Tanaka (http://ssrg.nicta.com.au/people/?cn=Miki+Tanaka) , Christine Rizkalla (http://www.cse.unsw.edu.au/~crizkallah/) , Johannes Åman Pohjola (http://ts.data61.csiro.au/people/?cn=Johannes+%C3%83%E2%80%A6man+Pohjola)
Admin	Gerwin Klein (/users/z3126635)
Classes	Timetable for all classes (/COMP4161/20T3/timetable)
Consultations	On appointment
Units of Credit	6
Course Website	http://cse.unsw.edu.au/~cs4161/20T3/ (http://cse.unsw.edu.au/~cs4161/20T3/)
Handbook Entry	http://www.handbook.unsw.edu.au/undergraduate/courses/current/COMP4161.html (http://www.handbook.unsw.edu.au/undergraduate/courses/current/COMP4161.html)

Course Summary

The goal of this course is to educate students in advanced topics in software verification.

Topics include higher order logic, natural deduction, lambda calculus, term rewriting, data types and recursive functions, induction principles, calculational reasoning, mathematical proofs, decision procedures for a variety of logical domains, and proofs about programs.

Assumed Knowledge

Before commencing this course, students should:

- have complete 48 Units of Credit
- have experience with (first-order) logic or functional programming

The course is intended for 4th year or post graduate students. Second and third year students can participate with permission of the lecturer.

Student Learning Outcomes

At the end of the course, successful students will be able to

- write definitions in the theorem prover Isabelle/HOL
- formalise software verification problems
- prove theorems in an interactive proof assistant
- effectively use proof automation and automatic counter-example finding
- formally verify functional programs
- formally verify imperative programs, including small C programs

Teaching Strategies and Rationale

The learning focus in this course is primarily on lectures and assignments. The first two assignments are intended to give early feedback and to test your preparedness for the final exam. While marks are assigned to the assignments, their primary purpose is to give you concrete tasks with deadlines to help you structure your learning.

Student Conduct

The **Student Code of Conduct** (Information (https://student.unsw.edu.au/conduct) , Policy (https://www.gs.unsw.edu.au/policy/documents/studentcodepolicy.pdf)) sets out what the University expects from students as members of the UNSW community. As well as the learning, teaching and research environment, the University aims to provide an environment that enables students to achieve their full potential and to provide an experience consistent with the University's values and guiding principles. A condition of enrolment is that students *inform themselves* of the University's rules and policies affecting them, and conduct themselves accordingly.

In particular, students have the responsibility to observe standards of equity and respect in dealing with every member of the University community. This applies to all activities on UNSW premises and all external activities related to study and research. This includes behaviour in person as well as behaviour on social media, for example Facebook groups set up for the purpose of discussing UNSW courses or course work. Behaviour that is considered in breach of the Student Code Policy as discriminatory, sexually inappropriate, bullying, harassing, invading another's privacy or causing any person to fear for their personal safety is serious misconduct and can lead to severe penalties, including suspension or exclusion from UNSW.

If you have any concerns, you may raise them with your lecturer, or approach the School Ethics Officer (mailto:ethics-officer@cse.unsw.edu.au) , Grievance Officer (mailto:grievance-officer@cse.unsw.edu.au) , or one of the student representatives.

Plagiarism is defined as (https://student.unsw.edu.au/plagiarism) using the words or ideas of others and presenting them as your own. UNSW and CSE treat plagiarism as academic misconduct, which means that it carries penalties as severe as being excluded from further study at UNSW. There are several on-line sources to help you understand what plagiarism is and how it is dealt with at UNSW:

- Plagiarism and Academic Integrity (https://student.unsw.edu.au/plagiarism)

- UNSW Plagiarism Procedure (https://www.gs.unsw.edu.au/policy/documents/plagiarismprocedure.pdf)

Make sure that you read and understand these. Ignorance is not accepted as an excuse for plagiarism. In particular, you are also responsible that your assignment files are not accessible by anyone but you by setting the correct permissions in your CSE directory and code repository, if using. Note also that plagiarism includes paying or asking another person to do a piece of work for you and then submitting it as your own work.

UNSW has an ongoing commitment to fostering a culture of learning informed by academic integrity. All UNSW staff and students have a responsibility to adhere to this principle of academic integrity. Plagiarism undermines academic integrity and is not tolerated at UNSW. Plagiarism at UNSW is defined as using the words or ideas of others and passing them off as your own.

If you haven't done so yet, please take the time to read the full text of

- UNSW's policy regarding academic honesty and plagiarism (https://student.unsw.edu.au/plagiarism)

The pages below describe the policies and procedures in more detail:

- Student Code Policy (https://www.gs.unsw.edu.au/policy/documents/studentcodepolicy.pdf)
- Student Misconduct Procedure (https://www.gs.unsw.edu.au/policy/documents/studentmisconductprocedures.pdf)
- Plagiarism Policy Statement (https://www.gs.unsw.edu.au/policy/documents/plagiarismpolicy.pdf)
- Plagiarism Procedure (https://www.gs.unsw.edu.au/policy/documents/plagiarismprocedure.pdf)

You should also read the following page which describes your rights and responsibilities in the CSE context:

- Essential Advice for CSE Students (https://www.engineering.unsw.edu.au/computer-science-engineering/about-us/organisational-structure/student-services/policies/essential-advice-for-cse-students)

Assessment

- **Assignments:** There will be three written assignments. Assignment 1 will be due in week 3, assignment 2 in week 7, and assignment 3 in week 10.
- **Exam:** The final exam will be a take-home exam with Isabelle/HOL proofs and questions on the lecture material.
- **Final Mark:** the class mark consists of the assignments (each 1/3). The arithmetic mean of the class mark and exam mark is used to determine the final mark. To pass the course, a minimum of 40% is necessary in each component. If both the class mark and the exam mark are greater or equal to 40%, the final mark will be `(class mark + exam mark) / 2` otherwise `minimum ((class mark + exam mark) / 2, 44)`

Course Schedule

Week	Topic
1	Introduction, Lambda Calculus
2	Proofs in Isabelle, Natural Deduction, HOL
3	Term Rewriting
4	Advanced Term Rewriting, Induction
5	Recursive Datatypes and Primitive Recursion
6	Flexibility week
7	General Recursion
8	Hoare Logic
9	Weakest Preconditions
10	C verification

Resources for Students

See the web page on reading material (https://www.cse.unsw.edu.au/~cs4161/material.html) . The main textbook is Concrete Semantics (http://www.springer.com/gp/book/9783319105413) , also available online (http://concrete-semantics.org/) .

Course Evaluation and Development

This course is evaluated each session using the myExperience system.

Feedback from the last evaluation of this course was positive and we intend to maintain the same style and content. One issue raised by students was the lack of textbook. This is now available

Resource created 10 months ago (Thursday 03 September 2020, 01:31:55 PM), last modified 9 months ago (Tuesday 15 September 2020, 04:06:46 PM).

Comments

(/COMP4161/20T3/forums/search?forum_choice=resource/51658)

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There are no comments yet.