Course Outline

BINF3020
Computational Bioinformatics
Teaching Period 2 2009

Course Aims

BINF3020 builds on the foundations laid in BINF1001 and BINF3010, and covers a range of advanced topics and current research areas in bioinformatics. The course demonstrates the application of computational, mathematical and statistical methods to problems in modern life sciences, through examples in the analysis of nucleotide and protein sequence, expression and function.

As a result of successfully completing this course students will have a working knowledge of key topics in computational bioinformatics, and will be able to demonstrate their knowledge both by describing aspects of the topics and by solving problems related to the topics. They will have practical experience with the topics covered in the assignments undertaken.

Student Learning Outcomes

As a result of successfully completing this course students will be able to work independently on advanced-level topics in bioinformatics. By the end of the subject, students should be able to:

1. Reproduce, explain and apply the major methods of pairwise and multiple sequence analysis in bioinformatics
2. Define key computational and statistical concepts in bioinformatics approaches to pairwise and multiple sequence analysis
3. Define Hidden Markov models, describe their associated algorithms, and discuss their application to biological sequence analysis
4. Define and apply methods of clustering and classification in analysis of expression data
5. Express and apply key concepts from modelling biological processes and networks
6. Research and explain the use of statistical models to represent causal processes and their application in computational biology
7. Discuss and present the range of open source development environments available to bioinformatics software developers and use at least one of these environments in their own software development projects

This course contributes to the development of the following graduate attributes:

Graduate Attribute	Where Acquired
the skills involved in scholarly enquiry	1-7
an in-depth engagement with relevant disciplinary knowledge in its interdisciplinary context	1-7
the capacity for analytical and critical thinking and for creative problem solving	1-7
the ability to engage in independent and reflective learning	1-7
the skills to locate, evaluate and use relevant information (Information Literacy)	5, 7
the capacity for enterprise, initiative and creativity	1, 4, 5-7
an appreciation of and respect for, diversity	6, 7
a capacity to contribute to, and work within, the international community	6, 7
the skills required for collaborative and multidisciplinary work	3, 4, 6, 7
an appreciation of, and a responsiveness to, change	1, 2, 7
a respect for ethical practice and social responsibility	7

Assumed Knowledge

Before commencing this course, students should:

- have a basic knowledge of mathematical and computational concepts, including basic probability, statistics, logic and complexity
- be able to program in a number of programming and scripting languages such as C or Java, Perl, etc.

These are assumed to have been acquired in the courses COMP1917, COMP1927, BINF1001, MATH1131, MATH1231, MATH1081 or equivalent alternatives.

Course Staff

Contact Details

Staff Name	Role	Email	Phone
Mike Bain	Course Convenor	mike at cse.unsw.edu.au	56935

Consultations

Staff Name	Day/Time	Location

Course Details

Course Code: BINF3020
Course Title: Computational Bioinformatics
Units of Credit: 6
Course WebSite: http://www.cse.unsw.edu.au/~bi3020/
Handbook Entry: http://www.handbook.unsw.edu.au/undergraduate/courses/2009/BINF3020.html

Resources for Students

Texts and recommended readings:

The course has a recommended textbook (copies available through the UNSW bookshop):

- "An Introduction to Bioinformatics Algorithms", Neil C. Jones and Pavel A. Pevzner, MIT Press, 2004.

A number of bioinformatics textbooks are available through the UNSW library for reference reading. One starting point for assistance is info.library.unsw.edu.au/web/services/services.html. Pointers to other resources will be given during the course.

Course Schedule

No schedule is available (yet)

Teaching Rationale

This course is taught to establish the link between the topics being covered and the current state of the art in bioinformatics research, with emphasis on theoretical and practical experience in a computational setting to engage active learning in lectures and assignments.

Teaching Strategies

- Lectures introduce concepts, show examples and are supplemented by computer assignments that require students to implement algorithms discussed in lectures and analyse software environments and published research
- Group assignments and class presentations assess research, teamwork and communication skills

Assessment

Details of assessment items

Â **Assessment component**	Â **Description**	Â **Marks available**	Â **Due date**
Mid-session exam	Covers material up to week 5.	15	Week 7
Final exam	Covers all material, but with emphasis on material not covered in mid-session.	40	Exam period
Assignment 1	Implement a protein sequence evolution simulation and alignment system, with written report	20	End of weeks 4, 7 and 9
Assignment 2	Group assignment to use a selected open source development environment (e.g., BioPerl, BioJava) and present it to the class to discuss how this resource can assist in bioinformatics software development.	15	Week 11
Assignment 3	Group assignment to research a method of modelling a biological system and present a summary of their findings to the class.	10	Week 13

Note: due dates are subject to change !

The course mark is the total of the component marks.

Programming assignments will be marked on the ability of the software to generate correct output with both provided and new test input. Reports and class presentations will be marked on content, organization and quality of writing and oral presentation skills.

Assignments involving software construction or other written material will require submission via give. Presentations will be during scheduled class times.

Late submission penalties for assignments will be given as part of each specification.

Academic Honesty and Plagiarism

Plagiarism is defined as "using the words or ideas of others and presenting them as your own". UNSW and CSE treat plagiarism as academic misconduct, which means that it carries penalties as severe as being excluded from further study at UNSW. There are several on-line sources to help you understand what plagiarism is and how it is dealt with at UNSW:

- Learning Centre: Plagiarism and Academic Integrity
- MyUNSW: Plagiarism and Academic Misconduct
- CSE: Addendum to UNSW Plagiarism Guidelines
- CSE: Yellow Form (whose terms you have agreed to)

Make sure that you read and understand these. Ignorance is not accepted as an excuse for plagiarism.

Course Evaluation and Development

This course is evaluated each session using the CATEI system.

This is the first time this course has been run. Your comments at the end of the course will go towards devising changes for further iterations. Feedback is taken seriously and you are encouraged to respond.