### CURRICULUM VITAE

STEPHEN WHALE

Stephen J. Whale, born 1987 in Sydney, Australia

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### PROFILE



I am an Australian concert pianist, accompanist, teacher of music theory, ear training and piano, and music researcher. As a pianist, I have performed in many significant concert series and festivals in the United States, Norway, Finland, and Australia. For the 2015-16 season, I was

the principal solo artist for L'Archet concert group based in East Stroudsburg University, USA, and have appeared regularly on their concert series since then. In addition to solo concerts I have regularly performed chamber music, and have collaborated with singers in opera and lied recitals.

My main focus as a holistic musician applies the knowledge of harmony and form toward shaping vivid and illuminating performances. My doctoral dissertation developed an approach to analyzing harmony and form in tonal music (c.1770-1850) based on the dynamic interplay of opposing forces. I strive to apply this research to my performing and teaching.

### EDUCATION: MAIN

City University of New York

9/2019

**19** Doctorate of Musical Arts (major in Piano Performance)

- Fulfilled all requirements for the degree: approved dissertation, three recitals, passed comprehensive examinations, passed foreign language exam (German)
- Dissertation title: Analyzing Harmonic Polarities: A Tonal Narrative Approach. Advisor: Scott Burnham
- Studied piano with Thomas Sauer
- Studied Schenkerian and other analysis methods to advanced level with William Rothstein, Poundie Burstein and Eric Wen.
- Average Grade: 3.77/4

### Yale School of Music, Yale University

5/2011

- Master of Music in Piano Performance
  - Studied piano with Boris Berman (principal teacher), Wei-Yi Yang, Claude Frank
  - Studied analysis of form and style in eighteenth- and nineteenth-century music
  - Took courses in accompanying singers (lied and opera) and instrumentalists
  - Average Grade: 3.8/4

Sydney Conservatorium of Music, University of Sydney

Sydney, NSW, Australia

New Haven, CT, USA

New York, NY, USA

### Stephen Whale: pianist, accompanist, educator and scholar CURRICULUM VITAE

12/2008 Bachelor of Music in Piano Performance (Honours, First Class)

- Piano studies with Natalia Sheludiakova
- Submitted thesis and gave two recitals for the Honours degree. Title: Einojuhani Rautavaara as Modernist, Mystic and Romantic: the evolution of his style 1970-1998 as a synthesis of three compositional personalities.
- Grade: First class honours

### **TEACHING & ACCOMPANIMENT EXPERIENCE**

### Masterclasses, accompaniment, piano teaching (individual lessons)

2016–2018	Visiting accompanist at Aaron Copland School of Music in Queens, NY & Barnard College, New York City.
	• Performed for degree recitals and recordings for graduate school applications.
	Accompanist for the studio of Susan Rotholz (flute).
2017	I gave a piano masterclass at Hidden Valley Music Seminars in Carmel, CA
	Repertoire taught: Debussy, Arabesque
2013-2014	Private piano teacher and accompanist in Bergen, Norway.
	• Accompanist in the studio of Hilde Haraldsen Sveen (voice, Grieg Academy).
2012-2013	Piano teacher and accompanist at Newington College in Sydney, NSW
2012	Accompanist at Educational Center for the Arts, New Haven
	• Accompanied musical theater production "Songs for a New World" and choir
	concerts
2010–2011	Teacher of piano as a secondary instrument and accompanist at Yale School of Music
2010-11	Part-time student accompanist at Yale School of Music
	<ul> <li>Accompanied lessons in the studios of Hyo Kang (violin) and David Shifrin (clarinet)</li> </ul>
2007-2008	Part-time student accompanist at Sydney Conservatorium of Music
	• Accompanied lessons in the studios of Michael Halliwell (voice), Barry Ryan
	(voice), and Maree Ryan (voice), Goetz Richter (violin).
Music theory,	ear training, analysis, keyboard harmony/class piano teaching
4/2019	Guest lecture for MUS 86500, Seminar in Musicology: Chopin (invited by Professor Scott Burnham) at CUNY Graduate Center
	• Gave a class analyzing harmony and form in Chopin's Nocturne op. 37/2 in terms of opposing forces.
2015–2018	Adjunct professor of music theory, ear training and class piano at Aaron
	Copland School of Music, Queens College, CUNY
Courses taught a	at Queens College (CUNY):
2015-2017	MUS 73, Rudiments of music (theory)

• I taught a remedial course to first year Bachelor students. Students rigorously internalized the basics of intervals, scales, keys, chord construction, rhythm to prepare them for theory sequence 1-6.

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Fall 2015	MUS 75, Piano 1
	• I instructed non-pianists in playing harmonic progressions and simple pieces. In this class I focused on training the students to hear the voice leading, bring out dissonant or chromatic tones, and understand harmonic function.
2016-2017	MUS 74, Basic musicianship: piano
	• I instructed non-pianists with no or little previous experience in the basics of piano playing. I taught basic technique, sound production (how to produce a beautiful sound), listening technique, basic harmonic progressions and sight reading.
Fall 2015	MUS 171, Sight-singing 1
	• I instructed students in singing intervals, short and simple melodies, arpeggiating basic chord progressions and executing basic rhythms in simple and compound time. I directed students to quickly analyse melodies for important features such as semitones, leaps and arpeggios to aid their fluency.
2016-2017	MUS 73, Sight-singing and dictation: rudimentary level
2014-2015	Private music theory teacher in New York City
	• Taught an advanced student keyboard harmony and harmonic and formal analysis.

### SUMMARY OF PERFORMANCES AND RECORDINGS

### Recitals

2015-2019	Regular appearances at Cohen Hall, East Stroudsberg University for the L'Archet
	Concert Group
	Chosen as Principal Solo Artist for 2015-16 season
	Solo and chamber music recitals
	• Performed with the Ulysses Quartet, Domenic Salerni (Violinist, Attacca Quartet)
2012-2019	Regular appearances at significant venues in New York City
	• Performed solo and chamber music recitals and accompanied voice recitals at Klavierhaus, Elebash Hall, Tenri Cultural Institute, and Le Frak Hall (Aaron Copland School of Music).
	• Performed with Boris Allakhverdyan (Principal Clarinet, LA Philharmonic and Farkhad Khudyev (Music Director, University of Texas Symphony Orchestra).
2017-2018	• Performed lied recitals with Archie Worley (understudy, Metropolitan Opera). Performed concerts at concert halls in public libraries in New York area and New
	Jersey
	<ul> <li>Solo performances for "New Talent, New Ideas" and "Music on a Sunday Afternoon" concert series'.</li> </ul>
2013-2017	Performances at major festivals and other venues in Norway and Finland
	Solo performance at Bergen International Festival (Norway)

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	• Performances with singers at Harald Sæverud museum and Grieg Museum, Bergen
	Solo performance at Kuhmo Chamber Music Festival (Finland)
2009-2013	Performances at significant venues in Australia
	Solo Performances at the Goethe Institut and Steinway Showroom, Sydney;     Wealey Deforming Arts Conten Canharn
2007	Wesley Performing Arts Center, Canberra Solo performance of Rachmaninov's Second Piano Concerto with the Queensland
2007	Orchestra at Queensland Performing Arts Center

### Performances as orchestral pianist

2012-2013	Several performances with Sydney Chamber Opera Orchestra
	• The Lighthouse by Peter Maxwell Davies & Owen Wingrave by Benjamin Britten
2006-2012	Orchestral performances with Australian Youth Orchestra and Yale Philharmonic
	• Repertoire: Ravel, Stravinsky, Mahler, postgraduate student compositions

### Broadcasts and professional recordings

2015-2017 2016	Interviews and broadcast of live recital on WVIA radio, Scranton, USA Professional recording of violin and piano repertoire
	• <i>Atmospheric Lines</i> , featuring Cesar Franck's Sonata in A Major and Einojuhani Rautavaara's <i>April Lines</i> . Recorded at Red Rock Studios, Pennsylvania, USA.
2013	Art Sound Radio, Canberra, Australia
2010-2011	Radio broadcast of solo recitals on 2MBS, Sydney, Australia

### ADDITIONAL EDUCATION AND SKILLS

### **Complementary Studies (Music)**

7/2016	Kuhmo Chamber Music Festival in Kuhmo, Finland (studies with Juhani Lagerspetz)
7/2015	Kangasniemi Song Academy in Kangasniemi, Finland
	• Studied vocal accompaniment with Ilmo Ranta. Accompanied students in studio of Seppo Ruohonen
6/2015	Beethoven Institute at Mannes School of Music in New York City
	• Masterclasses with Thomas Sauer, Robert McDonald & Benjamin Hochmann.
	Performed Beethoven's op. 10/3 in final concert
2013-2014	International Diploma in Piano Performance, Grieg Academy, Bergen, Norway
	• Studied piano with Audun Kayser. Secondary voice studies with Hilde Haraldsen Sveen.
7/2010	Piano! Festival at Australian National Academy of Music in Melbourne, VIC
	Studied with Boris Berman
2008 & 2009	International Holland Music Sessions in Bergen, Holland
	Studied piano with Geoffrey Madge & Boris Berman
1/2008	Ronald Dowd Summer School for Singers and Répétiteurs in Sydney, NSW (studies
	with Victor Morris)

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2004 & 2006 Lessons in jazz piano improvisation and jazz harmony

### Language skills

English:	native language
Finnish:	Proficient level
German:	proficient reading skills; beginner/intermediate speaking & listening
Danish:	beginner/intermediate

### SCHOLARSHIPS, PRIZES & AWARDS

2018-2019	Dissertation Completion Encouragement Award (\$1000)
2014–2019	Graduate Center Fellowship & Full Scholarship for DMA studies at City University
	of New York (Tuition & USD 25,000 pa)
2015-2016	Appointment as the Principal Solo Artist for L'Archet Concert Group, East
	Stroudsburg, PA, USA
2013	Award from the PPCA Performers' Trust Foundation, Sydney, Australia
2009–2011	Full Tuition Scholarship from Yale School of Music
2009	Greville/Coughtrey Award for Overseas Study (AUD 14,000)
2009	Australian Postgraduate Award (AUD 10,000)
2008	Henderson Travelling Scholarship (AUD 20,000)
2005-2008	Four Sydney Conservatorium of Music Scholarships
2002	St. George/Sutherland Young Performer of the Year
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### ACADEMIC PRESENTATIONS

6/2019 Brandeis University Musicology Graduate Students Conference
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- Title: "Schoenberg's chart of regions as a tool for analyzing centrifugal and centripetal trajectories in Schubert's D. 894."
- 4/2019South Central Society for Music Theory conference, Louisiana State University,<br/>Baton Rouge, LA, USA
  - Title: "Goethe's generation of color as a metaphor for harmonic shading and trajectories"

2018-2019 Presentations at Music Theory Dissertation Group, CUNY Graduate Center

### OTHER WORK EXPERIENCE

Administration/editing

2018-2019 Writing across the curriculum (WAC) fellow, Queens College

• Tasks: editing the journal *Revisions* to give writing intensive students at Queens College an opportunity to submit their pieces. Evaluation of 200 writing intensive syllabi according to WAC principles (administrative). Instructor assistance in developing assignments for audio-essay format.