NICTA

COMP 4161

NICTA Advanced Course

Advanced Topics in Software Verification

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Binary Search (`java.util.Arrays`)

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```
1:     public static int binarySearch(int[] a, int key) {
2:         int low = 0;
3:         int high = a.length - 1;
4:
5:         while (low <= high) {
6:             int mid = (low + high) / 2;
7:             int midVal = a[mid];
8:
9:             if (midVal < key)
10:                 low = mid + 1
11:             else if (midVal > key)
12:                 high = mid - 1;
13:             else
14:                 return mid; // key found
15:         }
16:         return -(low + 1);  // key not found.
17:     }
```

```
6:                 int mid = (low + high) / 2;
```

http://googleresearch.blogspot.com/2006/06/extra-extra-read-all-about-it-nearly.html

Organisatorials

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When	Tue	9:00 – 10:30
	Thu	9:00 – 10:30
Where	Tue:	Webster 256
	Thu:	ASBus 115

`http://www.cse.unsw.edu.au/~cs4161/`

About us

NICTA

Members of the seL4 verification team

- ➜ Functional correctness of a C microkernel
  Isabelle/HOL model $\leftrightarrow$ Haskell model $\leftrightarrow$ C code
- ➜ 10 000 KLOC / 300 000 lines of proof script (!)
- ➜ 25 person years / $6 million

Read all about it: `http://ertos.nicta.com.au/publications/`

What you will learn

- how to use a theorem prover
- background, how it works
- how to prove and specify
- how to reason about programs

Health Warning

Theorem Proving is addictive

Content — Using Theorem Provers

	Rough timeline
➜ Intro & motivation, getting started	[today]
➜ Foundations & Principles	
• Lambda Calculus, natural deduction	[2,3,4[a]]
• Higher Order Logic	[5,6[b],7]
• Term rewriting	[8,9,10[c]]
➜ Proof & Specification Techniques	
• Isar	[11,12[d]]
• Inductively defined sets, rule induction	[13[e],15]
• Datatypes, recursion, induction	[16,17[f],18,19]
• Calculational reasoning, mathematics style proofs	[20]
• Hoare logic, proofs about programs	[21[g],22,23]

[a] a1 out; [b] a1 due; [c] a2 out; [d] a2 due; [e] session break; [f] a3 out; [g] a3 due

What you should do to have a chance of succeeding

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- ➜ attend lectures
- ➜ try Isabelle early
- ➜ redo all the demos alone
- ➜ try the exercises/homework we give, when we do give some
- ➜ DO NOT CHEAT
  - Assignments and exams are take-home. This does NOT mean you can work in groups. Each submission is personal.
  - For more info, see Plagiarism Policy[a]

[a] `http://www.cse.unsw.edu.au/people/studentoffice/policies/yellowform.html#assign`

Credits

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some material (in using-theorem-provers part) shamelessly stolen from

Tobias Nipkow, Larry Paulson, Markus Wenzel

David Basin, Burkhardt Wolff

Don’t blame them, errors are mine

What is a proof?

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to prove (Merriam-Webster)

- ➜ from Latin probare (test, approve, prove)
- ➜ to learn or find out by experience (archaic)
- ➜ to establish the existence, truth, or validity of
  (by evidence or logic)
  prove a theorem, the charges were never proved in court

pops up everywhere

- ➜ politics (weapons of mass destruction)
- ➜ courts (beyond reasonable doubt)
- ➜ religion (god exists)
- ➜ science (cold fusion works)

What is a mathematical proof?

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In mathematics, a proof is a demonstration that, given certain axioms, some statement of interest is necessarily true. (Wikipedia)

Example: $\sqrt{2}$ is not rational.

Proof: assume there is $r \in \mathbb{Q}$ such that $r^2 = 2$.

Hence there are mutually prime p and q with $r = \frac{p}{q}$.

Thus $2q^2 = p^2$, i.e. p^2 is divisible by 2.

2 is prime, hence it also divides p, i.e. $p = 2s$.

Substituting this into $2q^2 = p^2$ and dividing by 2 gives $q^2 = 2s^2$. Hence, q is also divisible by 2. Contradiction. Qed.

Nice, but..

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- ➜ still not rigorous enough for some
  - what are the rules?
  - what are the axioms?
  - how big can the steps be?
  - what is obvious or trivial?
- ➜ informal language, easy to get wrong
- ➜ easy to miss something, easy to cheat

Theorem. A cat has nine tails.

Proof. No cat has eight tails. Since one cat has one more tail than no cat, it must have nine tails.

What is a formal proof?

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A derivation in a formal calculus

Example: $A \wedge B \longrightarrow B \wedge A$ derivable in the following system

Rules: $\dfrac{X \in S}{S \vdash X}$ (assumption) $\quad \dfrac{S \cup \{X\} \vdash Y}{S \vdash X \longrightarrow Y}$ (impI)

$\dfrac{S \vdash X \quad S \vdash Y}{S \vdash X \wedge Y}$ (conjI) $\quad \dfrac{S \cup \{X, Y\} \vdash Z}{S \cup \{X \wedge Y\} \vdash Z}$ (conjE)

Proof:

1. $\{A, B\} \vdash B$ (by assumption)
2. $\{A, B\} \vdash A$ (by assumption)
3. $\{A, B\} \vdash B \wedge A$ (by conjI with 1 and 2)
4. $\{A \wedge B\} \vdash B \wedge A$ (by conjE with 3)
5. $\{\} \vdash A \wedge B \longrightarrow B \wedge A$ (by impI with 4)

What is a theorem prover?

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Implementation of a formal logic on a computer.

- ➜ fully automated (propositional logic)
- ➜ automated, but not necessarily terminating (first order logic)
- ➜ with automation, but mainly interactive (higher order logic)

- ➜ based on rules and axioms
- ➜ can deliver proofs

There are other (algorithmic) verification tools:

- ➜ model checking, static analysis, ...
- ➜ usually do not deliver proofs

Why theorem proving?

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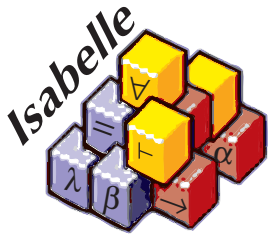
- ➜ Analysing systems/programs thoroughly
- ➜ Finding design and specification errors early
- ➜ High assurance (mathematical, machine checked proof)
- ➜ it’s not always easy
- ➜ it’s fun

Main theorem proving system for this course



Isabelle

➜ used here for applications, learning how to prove

What is Isabelle?

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A generic interactive proof assistant

- **generic:**
  not specialised to one particular logic
  (two large developments: HOL and ZF, will mainly use HOL)
- **interactive:**
  more than just yes/no, you can interactively guide the system
- **proof assistant:**
  helps to explore, find, and maintain proofs

Why Isabelle?

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- ➜ free
- ➜ widely used systems
- ➜ active development
- ➜ high expressiveness and automation
- ➜ reasonably easy to use
- ➜ (and because we know it best ;-))

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If I prove it on the computer, it is correct, right?

If I prove it on the computer, it is correct, right?

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No, because:

① hardware could be faulty

② operating system could be faulty

③ implementation runtime system could be faulty

④ compiler could be faulty

⑤ implementation could be faulty

⑥ logic could be inconsistent

⑦ theorem could mean something else

If I prove it on the computer, it is correct, right?

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No, but:

probability for

- ➜ OS and H/W issues reduced by using different systems
- ➜ runtime/compiler bugs reduced by using different compilers
- ➜ faulty implementation reduced by right architecture
- ➜ inconsistent logic reduced by implementing and analysing it
- ➜ wrong theorem reduced by expressive/intuitive logics

No guarantees, but assurance immensly higher than manual proof

If I prove it on the computer, it is correct, right?

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Soundness architectures

careful implementation	PVS
LCF approach, small proof kernel	HOL4
	Isabelle
explicit proofs + proof checker	Coq
	Twelf
	Isabelle
	HOL4

Meta Logic

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Meta language:

The language used to talk about another language.

Examples:

English in a Spanish class, English in an English class

Meta logic:

The logic used to formalize another logic

Example:

Mathematics used to formalize derivations in formal logic

Meta Logic – Example

Syntax:

Formulae: $F ::= V \mid F \longrightarrow F \mid F \wedge F \mid False$

$V ::= [A - Z]$

Derivable: $S \vdash X$ X a formula, S a set of formulae

logic / meta logic

$$\frac{X \in S}{S \vdash X} \qquad \frac{S \cup \{X\} \vdash Y}{S \vdash X \longrightarrow Y}$$

$$\frac{S \vdash X \quad S \vdash Y}{S \vdash X \wedge Y} \qquad \frac{S \cup \{X, Y\} \vdash Z}{S \cup \{X \wedge Y\} \vdash Z}$$

Isabelle’s Meta Logic

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$$\bigwedge \qquad \Longrightarrow \qquad \lambda$$

$\bigwedge$

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Syntax: $\bigwedge x.\ F$ (F another meta level formula)

in ASCII: `!!x. F`

- ➜ universal quantifier on the meta level
- ➜ used to denote parameters
- ➜ example and more later

$\Longrightarrow$

Syntax: $A \Longrightarrow B$ (A, B other meta level formulae)

in ASCII: A ==> B

Binds to the right:

$$A \Longrightarrow B \Longrightarrow C \quad = \quad A \Longrightarrow (B \Longrightarrow C)$$

Abbreviation:

$$[\![A; B]\!] \Longrightarrow C \quad = \quad A \Longrightarrow B \Longrightarrow C$$

- ➜ read: A and B implies C
- ➜ used to write down rules, theorems, and proof states

Example: a theorem

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mathematics: if $x < 0$ and $y < 0$, then $x + y < 0$

formal logic: $\vdash\ x < 0 \wedge y < 0 \longrightarrow x + y < 0$

variation: $x < 0; y < 0\ \vdash\ x + y < 0$

Isabelle: **lemma** "$x < 0 \wedge y < 0 \longrightarrow x + y < 0$"

variation: **lemma** "$[\![x < 0; y < 0]\!] \Longrightarrow x + y < 0$"

variation: **lemma**

assumes "$x < 0$" and "$y < 0$" shows "$x + y < 0$"

Example: a rule

logic: $\dfrac{X \quad Y}{X \wedge Y}$

variation: $\dfrac{S \vdash X \quad S \vdash Y}{S \vdash X \wedge Y}$

Isabelle: $[\![X; Y]\!] \Longrightarrow X \wedge Y$

Example: a rule with nested implication

logic:

$$\dfrac{X \vee Y \quad \begin{array}{c}[X]\\ \vdots \\ Z\end{array} \quad \begin{array}{c}[Y]\\ \vdots \\ Z\end{array}}{Z}$$

variation:

$$\dfrac{S \cup \{X\} \vdash Z \quad S \cup \{Y\} \vdash Z}{S \cup \{X \vee Y\} \vdash Z}$$

Isabelle:

$$[\![X \vee Y; X \Longrightarrow Z; Y \Longrightarrow Z]\!] \Longrightarrow Z$$

λ

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Syntax: $\lambda x.\ F$ (F another meta level formula)

in ASCII: %x . F

- ➜ lambda abstraction
- ➜ used for functions in object logics
- ➜ used to encode bound variables in object logics
- ➜ more about this in the next lecture

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Enough Theory!

Getting started with Isabelle

System Architecture

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Proof General – user interface

HOL, ZF – object-logics

Isabelle – generic, interactive theorem prover

Standard ML – logic implemented as ADT

User can access all layers!

System Requirements

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- **Linux**, **Windows**, **FreeBSD**, **MacOS X** or **Solaris**
- **Standard ML**
  (PolyML fastest, SML/NJ supports more platforms)
- **Emacs** (for ProofGeneral) or **Java** (for jEdit)

Premade packages for Linux, Mac, and Windows + info on:

`http://mirror.cse.unsw.edu.au/pub/isabelle/download.html`

Documentation

Available from `http://isabelle.in.tum.de`

- ➜ Learning Isabelle
  - Tutorial on Isabelle/HOL (LNCS 2283)
  - Tutorial on Isar
  - Tutorial on Locales
- ➜ Reference Manuals
  - Isabelle/Isar Reference Manual
  - Isabelle Reference Manual
  - Isabelle System Manual
- ➜ Reference Manuals for Object-Logics

ProofGeneral

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- ➜ User interface for Isabelle
- ➜ Runs under XEmacs or Emacs
- ➜ Isabelle process in background

Interaction via

- ➜ Basic editing in XEmacs (with highlighting etc)
- ➜ Buttons (tool bar)
- ➜ Key bindings
- ➜ ProofGeneral Menu (lots of options, try them)

X-Symbol Cheat Sheet

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Input of funny symbols in ProofGeneral

- ➜ via menu (“X-Symbol”)
- ➜ via ASCII encoding (similar to LaTeX): `\<and>`, `\<or>`, ...
- ➜ via abbreviation: `/\`, `\/`, `-->`, ...
- ➜ via *rotate*: `l C-.` = λ (cycles through variations of letter)

	∀	∃	λ	¬	∧	∨	⟶	⇒
①	`\<forall>`	`\<exists>`	`\<lambda>`	`\<not>`	`/\`	`\/`	`-->`	`=>`
②	ALL	EX	%	~	&	|		

① converted to X-Symbol
② stays ASCII

DEMO

Exercises

- Download and install Isabelle from
  `http://mirror.cse.unsw.edu.au/pub/isabelle/`
- Switch on X-Symbol in ProofGeneral
- Step through the demo files from the lecture web page
- Write your own theory file, look at some theorems in the library, try ’find theorem’

- How many theorems can help you if you need to prove something like “Suc(Suc x))”?
- What is the name of the theorem for associativity of addition of natural numbers in the library?