Welcome!

COMP2521 24T3
Data Structures and Algorithms

Introduction Tools

COMP2521 24T3

Sushmita Ruj cs2521@cse.unsw.edu.au

course introduction tools of the trade

Outline

to get you thinking like a computer scientist not just a programmer

- know and understand fundamental data structures, algorithms
- reason about applicability + effectiveness
- analyse behaviour/correctness of programs

Outline

We assume that you can:

- Produce a correct C program from a specification
- Use fundamental control structures (sequence, selection (if), iteration (while))
- Use fundamental C data types and data structures (char, int, double, arrays, structs, pointers, linked lists)

Acquired Knowledge

Outline

- data structures: trees, graphs, hash tables, tries
- data structure/algorithm analysis: time/space complexity
- sorting and searching techniques
- graph algorithms

By the end of this course, you should be able to:

- Implement solutions to a wider range of problems
- Analyse performance characteristics of algorithms
- Analyse performance characteristics of data structures
- Make decisions about appropriate data structures and algorithms

People

Convenor

Sushmita Ruj

Lecturer

Sushmita Ruj and Hao Xue

Admin

Kevin Luxa and Ethan Brown and Ryan Berlee

Tutors

Amanda Liu, Alicia Tan, Benedict Setiawan, Callum Berry,
Caitlyn Phan, Chenlu Ju, Chris Wang, Daniel Lin, David Connick,
Dong Loo, Erik Pedersen, Ethan Brown, Evan Krul, Franco
Reyes, Freya D'Mello, Gordon Huang, Harry Zhang, Hayton
Lam, Ilha Jung, Jackson Wang, Jasper Na, Josh Lim, Kane,
Walter, Kevin Tong, Martin Knezevic, Max Lee, Meredith Zhu,
Michelle Wong, Minghao Mo, Nila Riahi, Patrick Galea, Ravindu
Abeykoon Herath, Ryan Berlee, Sankalpa Tripathee, Shay
Middleton, Shree Baskar, Stanley Tang, Tay Leung, William
Yang

People

Teachin

leachin

Posource

Expectati

Advice

Acknowledgem

Innle

Website https://webcms3.cse.unsw.edu.au/COMP2521/24T3/

Email cs2521@cse.unsw.edu.au

Teaching/Assessment Methods

Introduction

People

Teaching

reaciiii

Evportati

A de des

Advice

Acknowledgements

Tools

Lectures
Tutorials
Labs
Quizzes
Assignments
Exam

ntroduction Outline People

Teaching

Resources Expectations Advice Feedback

Acknowledgeme

Four hours of lectures per week

- Monday 14:00–16:00; Wednesday 11:00–13:00
 - In person in Patricia OShane 104
 - Also livestreamed via YouTube
 - Link to livestream on the lectures page
 - Feel free to ask questions in the chat
 - Recordings will be on YouTube
- present a brief overview of theory
- demonstrate problem-solving methods
- give practical demonstrations

Teaching

Weekly one-hour tutorials

- tutorials start in week 1
 - run every week, except flex week
 - online classes are via Blackboard Collaborate
- tutorials clarify lecture material
- work through problems related to lecture topics
- questions available (usually) the week before
- answers available Friday evening

To get the best out of tutorials

- read and attempt the problems yourself beforehand
- don't keep quiet in tutorials... talk, discuss, ...
- ask if you don't understand something



Assessment
Resources
Expectations
Advice
Feedback
Acknowledgemen

Tools

Each tutorial is followed by a two-hour lab class

- several exercises, mostly small implementation/analysis tasks
- aim to improve your coding and analysis skills
- give you experience applying algorithms and techniques
- done individually, unless specified
- submitted via give, before Monday 12:00 pm the following week
- many labs have a handmarking component (see spec for details)
 - handmarking completed by showing your work to your tutor in the lab within two weeks of the lab
- worth 15% of your final mark, best 7 of 8 labs used to calculate the 15%

Assessment
Resources
Expectations
Advice
Feedback
Acknowledgemen

Weekly quizzes

- on WebCMS
- questions about previous week's lectures
- different kinds of questions
 - multiple choice, multiple select, fill-in-the-blank...
- aim to test your knowledge and understanding of the theory
- done individually
- due Monday 12:00 pm the following week
- worth 10% of your final mark, best 7 of 8 quizzes used to calculate the 10%

Assessment
Resources
Expectations
Advice
Feedback
Acknowledgemen

Two assignments

- each worth 15% of your final mark
- give you experience applying algorithms to larger problems
- done individually
- will always take longer than you expect
- don't leave them to the last minute
- help sessions will be available to assist with assignments
 - will be very busy in the last days before an assignment is due

ntroduction Outline People

Teaching
Assessment
Resources
Expectations
Advice
Feedback
Asknowledgemen

Labs, quizzes and assignments all have the same late penalty

- UNSW standard late penalty
- 0.2% of the maximum mark taken from your raw mark for each hour late
 - equivalent to 4.8% per day
- submissions later than 5 days not allowed (automatically enforced)

Sample Solutions and Marking

Introduction
Outline
People
Teaching

Resources
Expectations
Advice
Feedback
Acknowledgemen

Due to the UNSW standard late penalty allowing late submissions up to 5 days after the deadline, along with extensions for special consideration:

- sample solutions for labs will be released 12 days after the due date
- marks for labs will be released a week after the due date
- answers and marks for quizzes will be released 5 days after the due date
- sample solutions for assignments are not released
- marks for assignments are released in two parts
 - automarking will be released a week after the due date
 - handmarking (style, automarking adjustments) takes longer and will be released 2 weeks after the automarking

Assessment Resources Expectations Advice Feedback Acknowledgemen

Tools

- 3 hour in-person exam, during exam period
- Made up of two components:
 - theory: you must demonstrate understanding of the topics taught in the course
 - practical: you must be able to produce C programs to a specification
- You must score at least 18/45 (40%) on the final exam to pass the course
- score at least 25% in the theory section of the final exam
- score at least 25% in the programming section of the final exam

Special Consideration

Outline
People
Teaching
Assessment
Resources
Expectations
Advice

- Have you been impacted by unforeseen adverse circumstances?
- Has it affected your ability to complete coursework?
- You can apply for special consideration via myUNSW
- Find out how to apply here: https://student.unsw.edu.au/special-consideration

Outline
People

Teachir

Assessment Resources Expectations Advice

Acknowledgements

Fools

Summary:

15% labs 10% quizzes 15% assignment 1 15% assignment 2 45% final exam ntroduction
Outline
People

Assessment
Resources
Expectations
Advice
Feedback
Acknowledgement

To pass you must:

- score at least 50/100 overall
- score at least 40% in the final exam
- score at least 25% in the theory section of the final exam
- score at least 25% in the programming section of the final exam

- Labs, quizzes and assignments must be entirely your own work
- Plagiarism will be checked for and penalised
- Plagiarism may result in suspension from UNSW
- Scholarship students may lose their scholarship
- International students may lose their visa
- Supplying your work to any other person may result in loss of all your marks for the lab/assignment

Academic Integrity

Generative Al Tools

- Use of generative AI tools, e.g., GitHub Copilot, ChatGPT, with the intention of generating answers/solutions for assessment tasks is not permitted
- Use of generative AI tools for learning is permitted
 - You must still be critical of any response you get from these tools
- Generative AI tools have great potential to assist coders, but use of them requires good understanding of the language/system

Resources

- Ed forum
- Weekly Consultations
 - This will be added later depending on the need
- Help sessions
 - Starting from week 2
 - Schedule will be up course website
 - For help with labs and assignments

ntroduction Outline People Teaching Assessment Resources Expectations

- Check your email regularly
 - Announcements will be sent to your email
 - Your tutor will send you emails
 - Reminders of unsubmitted work will be sent to your email
- Read the spec before asking questions
 - Don't ask questions that are already answered in the spec
- Attempt to debug your program yourself before asking for help
 - Debugging may involve adding print statements or using gdb to check the state of the program at various points, or drawing diagrams to visualise the program's execution

Expectations

- Regular announcements/updates
- Lecture slides released before lectures.
- Minimal typos/mistakes in lecture slides
- Tutorial questions/lab exercises released on time (by the weekend before)
- Assignments released on time
- Assignments marked on time

ntroduction Outline People Teaching Assessment Resources

Advice Feedback

- Keep up with lectures
 Labs and quizzes require you to know content from recent lectures
- Attend tutorials, especially if you are falling behind Tutors will not judge you for falling behind
- Always try to understand, instead of just memorise Understanding something makes it easier to remember Exam questions will be different from what you've seen
- Programming is a skill that improves with practice
 The more you practice, the easier labs, assignments and the exam will be

People

Advice

Engage, ask questions, go to consults, do practice exercises...

You can improve if you put in the effort!

Introduction
Outline

People Teaching

Resources

Advice Feedback

Acknowledgement

We'd love to get your feedback throughout the term! https://forms.office.com/r/zEqxUXvmLR



Feedback is also collected via myExperience at the end of the term.

People
Feaching
Assessment
Resources
Expectations
Advice

Acknowledgements

COMP2521 material drawn from...

- slides Kevin Luxa (COMP2521 23T3)
- slides by Jashank Jeremy (COMP2521 19T0)
- slides by Angela Finlayson (COMP2521 18x1)
- slides by John Shepherd (COMP1927 16s2)
- slides by Gabriele Keller (COMP1927 12s2)
- lectures by Richard Buckland (COMP1927 09s2)
- slides by Manuel Chakravarty (COMP1927 08s1)
- notes by Aleks Ignjatovic (COMP2011 '05)
- slides and books by Robert Sedgewick
- Book Cormen, Thomas H.; Leiserson, Charles E.; Rivest, Ronald L.; Stein, Clifford, Introduction to Algorithms (4th ed.). MIT Press and McGraw-Hill, 2022

Tools

Sanitizers valgrind make Feedback

The Tools of the Trade

lools

Compilation Sanitizers

valgrind make



dcc-o prog prog.c



clang-Wall-Werror-g -(sanitize=address,leak,undefined -o prog prog.c

Compilation

COMP2521 uses the clang compiler. Basic compilation command:

clang -Wall -Werror -g -o prog prog.c

Compilation

COMP2521 uses the clang compiler. Basic compilation command:

```
clang -Wall -Werror -g -o prog prog.c
```

- -Wall enables (almost) all warnings
 - Catches many possible syntax errors

Compilation

valgrind make Feedback

COMP2521 uses the clang compiler. Basic compilation command:

```
clang -Wall -Werror -g -o prog prog.c
```

- -Wall enables (almost) all warnings
 - Catches many possible syntax errors
- -Werror turns warnings into errors
 - Prevents compilation if there are warnings

clang

Compilation

Sanitizers valgrind make Feedback

COMP2521 uses the clang compiler. Basic compilation command:

clang -Wall -Werror -g -o prog prog.c

- -Wall enables (almost) all warnings
 - Catches many possible syntax errors
- -Werror turns warnings into errors
 - Prevents compilation if there are warnings
- –g preserves information useful for debugging
 - Line numbers, function and variable names, etc.

{Address, Leak, Memory, Thread, DataFlow, UndefinedBehavior}Sanitizer

a family of compiler plugins, developed by Google which instrument executing code with sanity checks use-after-free, array overruns, value overflows, uninitialised values, and more

you've been using ASan+UBSan already: dcc uses them! usable on your own *nix systems (Linuxes, BSDs, 'macOS') too!

Sanitizers **AddressSanitizer**

Sanitizers

- Detects invalid memory accesses, such as:
 - Out-of-bounds array accesses
 - Use-after-free errors
 - Double-free errors
 - ...and many others
- To use AddressSanitizer, compile with -fsanitize=address
 - Our Makefiles compile with AddressSanitizer by default

Tools

Compitat

Sanitizers

make Feedback

```
#include <stdio.h>
#define SIZE 5
int main(void) {
    int arr[SIZE];
    int i = 0;
    while (scanf("%d", &arr[i]) == 1) {
        i++;
    . . .
```

Sanitizers

```
==2848814==ERROR: AddressSanitizer: stack-buffer-overflow on address 0x7ffc9a6b8b74
at pc 0x00000043ab36 bp 0x7ffc9a6b8a00 sp 0x7ffc9a6b8180
WRITE of size 4 at 0x7ffc9a6b8b74 thread T0
   #0 0x43ab35 in scanf common(void*, int, bool, char const*, va list tag*) (/imp
ort/glass/2/.../asan+0x43ab35)
   #1 0x43b98b in isoc99 scanf (/import/glass/2/.../asan+0x43b98b)
   #2 0x4c805f in main /import/glass/2/.../asan.c:9:12
   #3 0x7f0c20c7ed09 in libc start main csu/../csu/libc-start.c:308:16
   #4 0x41e2b9 in start (/import/glass/2/.../asan+0x41e2b9)
Address 0x7ffc9a6b8b74 is located in stack of thread T0 at offset 52 in frame
   #0 0x4c7f5f in main /import/glass/2/.../asan.c:6
 This frame has 1 object(s):
    [32, 52) 'arr' (line 7) <== Memory access at offset 52 overflows this variable
HINT: this may be a false positive if your program uses some custom stack unwind mec
hanism, swapcontext or vfork
      (longimp and C++ exceptions *are* supported)
SUMMARY: AddressSanitizer: stack-buffer-overflow (/import/glass/2/.../asan+0x43ab35)
in scanf common(void*, int, bool, char const*, va list tag*)
```

Compilat

Sanitizers

make Feedbac

- Detects memory leaks
- To use LeakSanitizer, compile with -fsanitize=leak
- Example of error that would be caught by LeakSanitizer:

```
#include <stdlib.h>
int main(void) {
    int *a = malloc(sizeof(int));
    *a = 42;
    // free(a);
}
```

 Detects uninitialized memory access Sanitizers

- To use MemorySanitizer, compile with -fsanitize=memory
- Example of error that would be caught by MemorySanitizer:

```
#include <stdio.h>
int main(void) {
    int arr[10];
    arr[0] = 42;
    if (arr[1] == 0) {
        printf("zero\n");
```

Compilation Sanitizers

Sanitizen

make Feedbac

- Detects wide range of undefined behaviours
- To use UndefinedBehaviorSanitizer, compile with -fsanitize=undefined
- Example of error that would be caught by UndefinedBehaviorSanitizer:

```
#include <limits.h>
#include <stdio.h>

int main(void) {
    int a = INT_MAX;
    printf("%d\n", a + 1);
}
```

- finding memory leaks
 ... not free'ing memory that you malloc'd
- finding memory errors
 ... illegally trying access memory

```
$ valgrind ./prog
...
==29601== HEAP SUMMARY:
==29601== in use at exit: 64 bytes in 1 blocks
==29601== total heap usage: 1 allocs, 0 frees, 64 bytes allocated
==29601== LEAK SUMMARY:
==29601== definitely lost: 64 bytes in 1 blocks
```

Valgrind doesn't play well with ASan. Compile without ASan if you want to use it.

Can't be bothered typing long compilation commands?

make lets you specify rules, dependencies, variables in a Makefile to define what a program needs to be compiled

With a Makefile, all you need to do to compile is to type make

Feedback

We'd love to get your feedback throughout the term! https://forms.office.com/r/zEqxUXvmLR

