

Welcome!

COMP2521 23T3
Data Structures and Algorithms

COMP2521 23T3

Introduction

Kevin Luxa

`cs2521@cse.unsw.edu.au`

course introduction
tools of the trade

Introduction

People

Outline

Teaching

Assessment

Assessment

Conduct

Resources

Expectations

Advice

Feedback

Tools

Convenor John Shepherd

Lecturer Kevin Luxa

Admin Ethan Brown

Tutors Abigail Bennett Lugue Carungay, Alex Brown, Amanda Liu, Blake Morris, Callum Berry, Daniel Lin, David Connick, Ethan Brown, Felix Cao, Franco Reyes, Frank Jia, Gerald Huang, Gordon Huang, Harry Zhang, Hayton Lam, Ilha Jung, James Davidson, Jasper Na, Josh Lim, Kane Walter, Kevin Luong, Lewis Cullen, Madhav Mishra, Martin Knezevic, Michelle Wong, Minghao Mo, Nicholas Furst, Nicholas Liu, Nila Riahi, Nyah Inglis, Patrick Galea, Ryan Berlee, Sankalpa Tripathee, Tay Leung, Thomas Liang, Vivian Wang, Yash Khandelwal

Introduction

People

Outline

Teaching

Assessment

Assessment

Conduct

Resources

Expectations

Advice

Feedback

Tools

Website <https://webcms3.cse.unsw.edu.au/COMP2521/23T3/>

Email cs2521@cse.unsw.edu.au

Introduction

People

Outline

Teaching

Assessment

Assessment

Conduct

Resources

Expectations

Advice

Feedback

Tools

to get you thinking like a *computer scientist*
not just a programmer

- know and understand *fundamental* data structures, algorithms
- reason about *applicability* + *effectiveness*
- analyse behaviour/correctness of programs
- improve your critical thinking
- improve your algorithmic thinking

Introduction

People

Outline

Teaching

Assessment

Assessment

Conduct

Resources

Expectations

Advice

Feedback

Tools

We assume that you can:

- Produce a correct C program from a specification
- Use fundamental control structures (sequence, selection (`if`), iteration (`while`))
- Use fundamental C data types and data structures (`char`, `int`, `double`, arrays, structs, pointers, linked lists)

Introduction

People

Outline

Teaching

Assessment

Assessment

Conduct

Resources

Expectations

Advice

Feedback

Tools

- data structures: trees, graphs, hash tables, tries
- data structure/algorithm analysis: time/space complexity
- sorting and searching techniques
- graph algorithms

Introduction

People

Outline

Teaching

Assessment

Assessment

Conduct

Resources

Expectations

Advice

Feedback

Tools

By the end of this course, you should be able to:

- Implement solutions to a wider range of problems
- Analyse performance characteristics of algorithms
- Analyse performance characteristics of data structures
- Make decisions about appropriate data structures and algorithms

Introduction

People

Outline

Teaching

Assessment

Assessment

Conduct

Resources

Expectations

Advice

Feedback

Tools

Lectures
Tutorials
Labs
Quizzes
Assignments
Exam

Introduction

People

Outline

Teaching

Assessment

Assessment

Conduct

Resources

Expectations

Advice

Feedback

Tools

Four hours of lectures per week

- Monday 14:00–16:00; Wednesday 14:00–16:00
 - In person in the Science Theatre
 - Also livestreamed via YouTube
 - Link to livestream on the lectures page
 - Feel free to ask questions in the chat
 - Recordings will be on YouTube
- present a brief overview of theory
- demonstrate problem-solving methods
- give practical demonstrations
- slides available on course website before lecture

Introduction

People

Outline

Teaching

Assessment

Assessment

Conduct

Resources

Expectations

Advice

Feedback

Tools

Weekly one-hour tutorials

- tutorials start in week 1
 - run every week, except flex week
 - online classes are via Blackboard Collaborate
- tutorials clarify lecture material
- work through problems related to lecture topics
- questions available (usually) the week before
- answers available Friday evening

To get the best out of tutorials

- read and attempt the problems yourself beforehand
- don't keep quiet in tutorials... talk, discuss, ...
- ask if you don't understand something

Introduction

People

Outline

Teaching

Assessment

Assessment

Conduct

Resources

Expectations

Advice

Feedback

Tools

Each tutorial is followed by a two-hour lab class

- several exercises, mostly small implementation/analysis tasks
- aim to improve your coding and analysis skills
- give you experience applying algorithms and techniques
- done individually, unless specified
- submitted via `give`, before Monday 12:00 (midday) the following week
- many labs have a handmarking component (see spec for details)
 - handmarking completed by showing your work to your tutor in the lab **within two weeks of the lab**
- worth 15% of your final mark, best 7 of 8 labs used to calculate the 15%

Introduction

People

Outline

Teaching

Assessment

Assessment

Conduct

Resources

Expectations

Advice

Feedback

Tools

Weekly quizzes

- on WebCMS
- questions about previous week's lectures
- different kinds of questions
 - multiple choice, multiple select, fill-in-the-blank...
- aim to test your knowledge and understanding of the theory
- done individually
- due Monday 12:00 (midday) the following week
- worth 10% of your final mark, best 7 of 8 quizzes used to calculate the 10%

Introduction

People

Outline

Teaching

Assessment

Assessment

Conduct

Resources

Expectations

Advice

Feedback

Tools

Two assignments

- each worth 15% of your final mark
- give you experience applying algorithms to larger problems
- done individually
- will *always* take longer than you expect
- don't leave them to the last minute
- help sessions will be available to assist with assignments
 - will be very busy in the last days before an assignment is due

Introduction

People

Outline

Teaching

Assessment

Assessment

Conduct

Resources

Expectations

Advice

Feedback

Tools

- labs, quizzes and assignments all have the same late penalty
- UNSW standard late penalty
- **0.2%** of the maximum mark taken from your raw mark for each hour late
 - equivalent to 4.8% per day
- submissions later than 5 days not allowed (automatic)

Introduction

People

Outline

Teaching

Assessment

Assessment

Conduct

Resources

Expectations

Advice

Feedback

Tools

Due to the UNSW standard late penalty allowing late submissions up to 5 days after the deadline, along with extensions for special consideration:

- sample solutions for labs will be released 12 days after the due date
- marks for labs will be released a week after the due date
- answers and marks for quizzes will be released 5 days after the due date
- sample solutions for assignments are not released
- marks for assignments are released in two parts
 - automarking will be released a week after the due date
 - handmarking (style, automarking adjustments) takes longer and will be released 2 weeks after the automarking

Introduction

People

Outline

Teaching

Assessment

Assessment

Conduct

Resources

Expectations

Advice

Feedback

Tools

- 3 hour in-person exam, during exam period
- half programming, half theory
- closed book, except for lecture slides and lecture code
- you must score at least 18/45 (40%) on the final exam to pass the course

Introduction

People

Outline

Teaching

Assessment

Assessment

Conduct

Resources

Expectations

Advice

Feedback

Tools

- Have you been impacted by unforeseen adverse circumstances?
- Has it affected your ability to complete coursework?
- You can apply for special consideration via myUNSW
- Find out how to apply here:
<https://student.unsw.edu.au/special-consideration>

Introduction

People

Outline

Teaching

Assessment

Assessment

Conduct

Resources

Expectations

Advice

Feedback

Tools



15% labs
10% quizzes
15% assignment 1
15% assignment 2
45% final exam

Introduction

People

Outline

Teaching

Assessment

Assessment

Conduct

Resources

Expectations

Advice

Feedback

Tools



15% labs
10% quizzes
15% assignment 1
15% assignment 2
45% final exam

Introduction

People

Outline

Teaching

Assessment

Assessment

Conduct

Resources

Expectations

Advice

Feedback

Tools



15% labs
10% quizzes
15% assignment 1
15% assignment 2
45% final exam

Introduction

People

Outline

Teaching

Assessment

Assessment

Conduct

Resources

Expectations

Advice

Feedback

Tools



15% labs
10% quizzes
15% assignment 1
15% assignment 2
45% final exam

Introduction

People

Outline

Teaching

Assessment

Assessment

Conduct

Resources

Expectations

Advice

Feedback

Tools



15% labs
10% quizzes
15% assignment 1
15% assignment 2
45% final exam

Introduction

People

Outline

Teaching

Assessment

Assessment

Conduct

Resources

Expectations

Advice

Feedback

Tools

up to 3 bonus marks can be earned for good forum contributions

good answers

good explanations

sharing something helpful and relevant you created

sharing something interesting and relevant

sharing good resources

etc.

Introduction

People

Outline

Teaching

Assessment

Assessment

Conduct

Resources

Expectations

Advice

Feedback

Tools

To pass you must:

- score at least 50/100 overall
- score at least 18/45 on the final exam

Introduction

People

Outline

Teaching

Assessment

Assessment

Conduct

Resources

Expectations

Advice

Feedback

Tools

Always give credit if you use someone else's work!
COMP2521 material drawn from...

- slides by Jashank Jeremy (COMP2521 19T0)
- slides by Angela Finlayson (COMP2521 18x1)
- slides by John Shepherd (COMP1927 16s2)
- slides by Gabriele Keller (COMP1927 12s2)
- lectures by Richard Buckland (COMP1927 09s2)
- slides by Manuel Chakravarty (COMP1927 08s1)
- notes by Aleks Ignjatovic (COMP2011 '05)
- slides and books by Robert Sedgewick

Introduction

People

Outline

Teaching

Assessment

Assessment

Conduct

Resources

Expectations

Advice

Feedback

Tools

CSE offers an inclusive learning environment for all students.

In anything connected to UNSW, including social media, the following are acts of student misconduct, and can carry severe penalties up to and including exclusion from further study:

- Racist/sexist/offensive language or images
- Sexually inappropriate behaviour
- Bullying, harrassing or aggressive behaviour
- Invasion of privacy

Show respect to your fellow students and the course staff.

Introduction

People

Outline

Teaching

Assessment

Assessment

Conduct

Resources

Expectations

Advice

Feedback

Tools

- Labs, quizzes and assignments must be entirely your own work
- Plagiarism will be checked for and penalised
- Plagiarism may result in suspension from UNSW
- Scholarship students may lose their scholarship
- International students may lose their visa
- Supplying your work to any other person may result in loss of all your marks for the lab/assignment

Introduction

People

Outline

Teaching

Assessment

Assessment

Conduct

Resources

Expectations

Advice

Feedback

Tools

- Use of generative AI tools, e.g., GitHub Copilot, ChatGPT, with the intention of generating answers/solutions for assessment tasks is not permitted
- Use of generative AI tools for learning is permitted
 - You must still be critical of any response you get from these tools
- Generative AI tools have great potential to assist coders, but use of them requires good understanding of the language/system

Introduction

People

Outline

Teaching

Assessment

Assessment

Conduct

Resources

Expectations

Advice

Feedback

Tools

- Ed forum
- Weekly consultations
 - Starting from week 1
 - Wednesday 4-5pm
 - K17 G02 Consultation Room
 - For clarification of course content
- Help sessions
 - Starting from week 1
 - Schedule on course website
 - CSE Help (K17 Ground Floor)
 - For help with labs and assignments

Introduction

People

Outline

Teaching

Assessment

Assessment

Conduct

Resources

Expectations

Advice

Feedback

Tools

- Check your email regularly
 - Announcements will be sent to your email
 - Your tutor will send you emails
 - Reminders of unsubmitted work will be sent to your email
- Read the spec before asking questions
 - Don't ask questions that are already answered in the spec
- Attempt to debug your program yourself before asking for help
 - Debugging may involve **adding print statements** or using **gdb** to check the state of the program at various points, or **drawing diagrams** to visualise the program's execution

Introduction

People

Outline

Teaching

Assessment

Assessment

Conduct

Resources

Expectations

Advice

Feedback

Tools

- Regular announcements/updates
- Lecture slides released before lectures
- Minimal typos/mistakes in lecture slides
- Tutorial questions/lab exercises released on time (by the weekend before)
- Assignments released on time
- Assignments marked on time

Introduction

People

Outline

Teaching

Assessment

Assessment

Conduct

Resources

Expectations

Advice

Feedback

Tools

- **Keep up with lectures**
Labs and quizzes require you to know content from recent lectures
- **Attend tutorials, *especially* if you are falling behind**
Tutors will not judge you for falling behind
- **Always try to *understand*, instead of just memorise**
Understanding something makes it easier to remember
Exam questions will be different from what you've seen
- **Programming is a skill that improves with practice**
The more you practice, the easier labs, assignments and the exam will be

Introduction

People

Outline

Teaching

Assessment

Assessment

Conduct

Resources

Expectations

Advice

Feedback

Tools

Engage, ask questions, go to consults, do practice exercises...

You can improve if you put in the effort!

Introduction

People

Outline

Teaching

Assessment

Assessment

Conduct

Resources

Expectations

Advice

Feedback

Tools

We'd love to get your feedback throughout the term!
<https://forms.office.com/r/aPF09YHZ3X>



Feedback is also collected via myExperience at the end of the term.

The Tools of the Trade

Introduction

Tools

Compilation

Sanitizers
valgrind
make



```
gcc -o prog prog.c
```



```
clang -Wall -Werror -g  
-fsanitize=address,leak,undefined  
-o prog prog.c
```

COMP2521 uses the clang compiler. Basic compilation command:

```
clang -Wall -Werror -g -o prog prog.c
```

COMP2521 uses the clang compiler. Basic compilation command:

```
clang -Wall -Werror -g -o prog prog.c
```

- -Wall enables (almost) all warnings
 - Catches many possible syntax errors

COMP2521 uses the clang compiler. Basic compilation command:

```
clang -Wall -Werror -g -o prog prog.c
```

- `-Wall` enables (almost) all warnings
 - Catches many possible syntax errors
- `-Werror` turns warnings into errors
 - Prevents compilation if there are warnings

COMP2521 uses the clang compiler. Basic compilation command:

```
clang -Wall -Werror -g -o prog prog.c
```

- `-Wall` enables (almost) all warnings
 - Catches many possible syntax errors
- `-Werror` turns warnings into errors
 - Prevents compilation if there are warnings
- `-g` preserves information useful for debugging
 - Line numbers, function and variable names, etc.

{Address, Leak, Memory, Thread, DataFlow, UndefinedBehavior}Sanitizer

a family of compiler plugins, developed by Google
which instrument executing code with sanity checks
use-after-free, array overruns, value overflows, uninitialised values, and more

you've been using ASan+UBSan already: *dcc* uses them!
usable on your own *nix systems (Linuxes, BSDs, 'macOS') too!

- Detects invalid memory accesses, such as:
 - Out-of-bounds array accesses
 - Use-after-free errors
 - Double-free errors
 - ...and many others
- To use AddressSanitizer, compile with `-fsanitize=address`
 - Our Makefiles compile with AddressSanitizer by default

```
#include <stdio.h>
```

```
#define SIZE 5
```

```
int main(void) {  
    int arr[SIZE];  
    int i = 0;  
    while (scanf("%d", &arr[i]) == 1) {  
        i++;  
    }  
    ...  
}
```

```
=====  
==2848814==ERROR: AddressSanitizer: stack-buffer-overflow on address 0x7ffc9a6b8b74  
at pc 0x00000043ab36 bp 0x7ffc9a6b8a00 sp 0x7ffc9a6b8180  
WRITE of size 4 at 0x7ffc9a6b8b74 thread T0  
#0 0x43ab35 in scanf_common(void*, int, bool, char const*, __va_list_tag*) (/imp  
ort/glass/2/.../asan+0x43ab35)  
#1 0x43b98b in __isoc99_scanf (/import/glass/2/.../asan+0x43b98b)  
#2 0x4c805f in main /import/glass/2/.../asan.c:9:12  
#3 0x7f0c20c7ed09 in __libc_start_main csu/./csu/libc-start.c:308:16  
#4 0x41e2b9 in _start (/import/glass/2/.../asan+0x41e2b9)  
  
Address 0x7ffc9a6b8b74 is located in stack of thread T0 at offset 52 in frame  
#0 0x4c7f5f in main /import/glass/2/.../asan.c:6  
  
This frame has 1 object(s):  
[32, 52) 'arr' (line 7) <== Memory access at offset 52 overflows this variable  
HINT: this may be a false positive if your program uses some custom stack unwind mec  
hanism, swapcontext or vfork  
(longjmp and C++ exceptions *are* supported)  
SUMMARY: AddressSanitizer: stack-buffer-overflow (/import/glass/2/.../asan+0x43ab35)  
in scanf_common(void*, int, bool, char const*, __va_list_tag*)
```

- Detects memory leaks
- To use LeakSanitizer, compile with `-fsanitize=leak`
- Example of error that would be caught by LeakSanitizer:

```
#include <stdlib.h>
```

```
int main(void) {  
    int *a = malloc(sizeof(int));  
    *a = 42;  
}
```

- Detects uninitialized memory access
- To use MemorySanitizer, compile with `-fsanitize=memory`
- Example of error that would be caught by MemorySanitizer:

```
#include <stdio.h>

int main(void) {
    int arr[10];
    arr[0] = 42;
    if (arr[1] == 0) {
        printf("zero\n");
    }
}
```

- Detects wide range of undefined behaviours
- To use UndefinedBehaviorSanitizer, compile with `-fsanitize=undefined`
- Example of error that would be caught by UndefinedBehaviorSanitizer:

```
#include <limits.h>
#include <stdio.h>

int main(void) {
    int a = INT_MAX;
    printf("%d\n", a + 1);
}
```


- finding memory leaks
... not free'ing memory that you malloc'd
- finding memory errors
... illegally trying access memory

```
$ valgrind ./prog
```

```
...
```

```
==29601== HEAP SUMMARY:
```

```
==29601==      in use at exit: 64 bytes in 1 blocks
```

```
==29601==    total heap usage: 1 allocs, 0 frees, 64 bytes allocated
```

```
==29601==
```

```
==29601== LEAK SUMMARY:
```

```
==29601==    definitely lost: 64 bytes in 1 blocks
```

Valgrind doesn't play well with ASan. Compile without ASan if you want to use it.

can't be bothered typing long compilation commands?

make lets you specify
rules, dependencies, variables
in a Makefile

to define what a program needs to be compiled

with a Makefile, all you need to do to compile is to type
make

Introduction

Tools

Compilation

Sanitizers

valgrind

make

<https://forms.office.com/r/aPF09YHZ3X>

