

COMP2511

# Object Oriented Programming (OOP) in Java

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# OOP in Java

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# Object Oriented Programming (OOP)

In procedural programming languages (like 'C'), programming tends to be **action-oriented**, whereas in Java - programming is **object-oriented**.

In **procedural** programming,

- groups of actions that perform some task are formed into functions and functions are grouped to form programs.

In **OOP**,

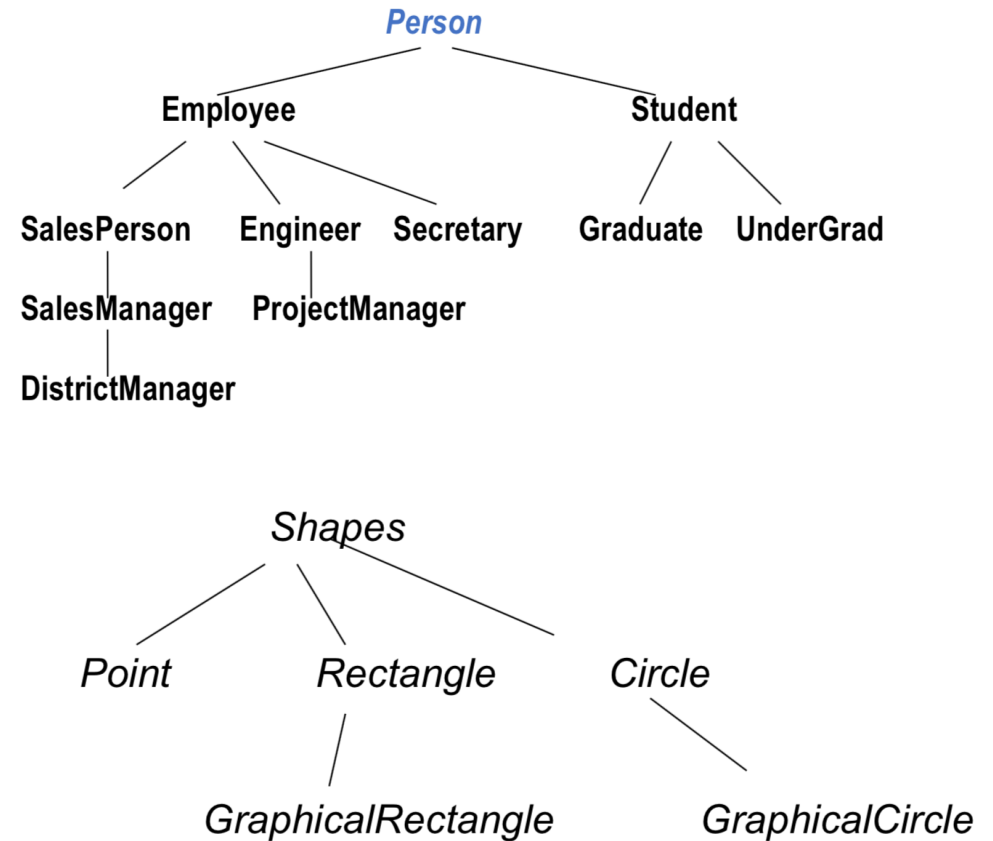
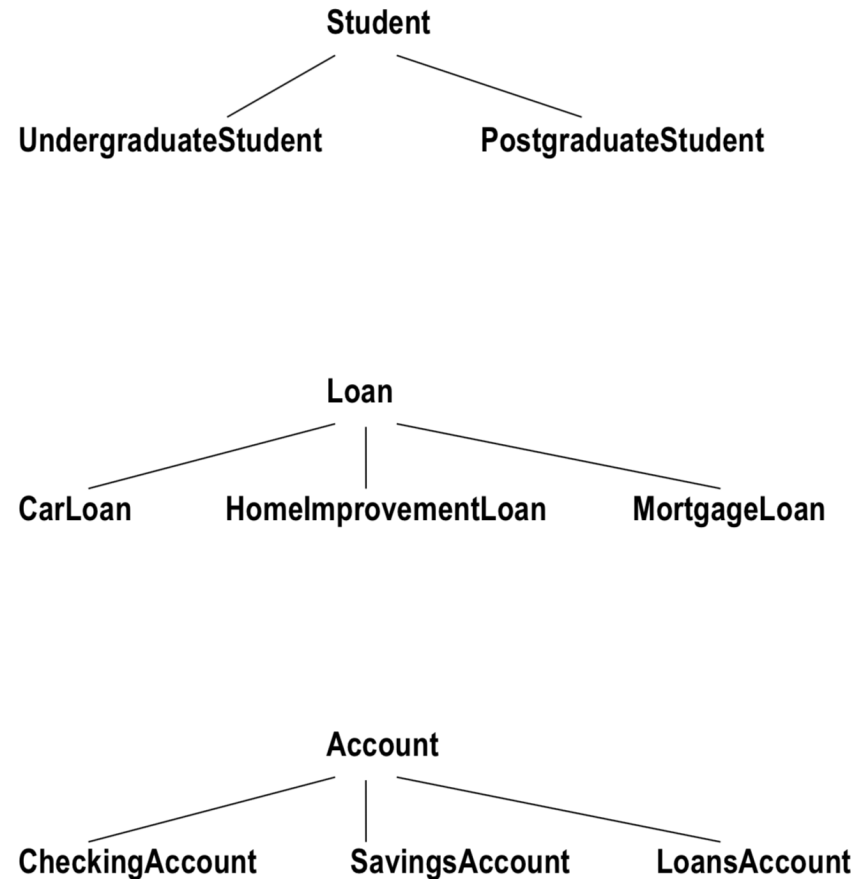
- programmers concentrate on creating their own user-defined types called **classes**.
- each **class** contains **data** as well as the set of **methods** (procedures) that manipulate the data.
- an instance of a user-defined type (i.e. a **class**) is called an **object**.
- OOP **encapsulates** data (attributes) and methods (behaviours) into **objects**, the data and methods of an object are intimately tied together.
- Objects have the property of *information hiding*.

# Inheritance in Object Oriented Programming (OOP)

- ❖ **Inheritance** is a form of software reusability in which new classes are created from the existing classes by absorbing their attributes and behaviours.
- ❖ Instead of defining completely (separate) new class, the programmer can designate that the new class is to **inherit** attributes and behaviours of the existing class (called **superclass**). The new class is referred to as **subclass**.
- ❖ Programmer can **add more attributes and behaviours** to the *subclass*, hence, normally **subclasses** have **more features** than their *super classes*.

# Inheritance in Object Oriented Programming (OOP)

Inheritance relationships form tree-like hierarchical structures. For example,



# “*Is-a*” - Inheritance relationship

- ❖ In an “**is-a**” relationship, an object of a subclass may also be treated as an object of the superclass.
- ❖ For example, *UndergraduateStudent* can be treated as *Student* too.
- ❖ You should use *inheritance* to model “is-a” relationship.

## Very Important:

- ❖ Don’t use inheritance unless **all or most** inherited attributes and methods **make sense**.
- ❖ For example, mathematically a *circle* is-a (an) *oval*, however you should **not** inherit a class *circle* from a class *oval*. A class *oval* can have one method to set *width* and another to set *height*.

# “Has-a” - Association relationship

- ❖ In a “has-a” relationship, a **class object has an object of another class** to store its state or do its work, i.e. it “has-a” reference to that other object.
- ❖ For example, a Rectangle Is-NOT-a Line.  
However, we may use a Line to draw a Rectangle.
- ❖ The “has-a” relationship is quite different from an “is-a” relationship.
- ❖ “Has-a” relationships are examples of creating new classes by *composition* of existing classes (as oppose to *extending* classes).

## Very Important:

- ❖ Getting “Is-a” versus “Has-a” relationships correct is both *subtle* and potentially *critical*. You should *consider* all *possible* future *usages* of the classes before finalising the hierarchy.
- ❖ It is possible that *obvious solutions may not work* for some applications.

# Designing a Class

- Think carefully about the functionality (methods) a class should offer.
- Always **try to keep data private** (local).
- Consider **different ways** an object may be **created**.
- Creating an object may require different actions such as initializations.
- Always initialize data.
- If the object is no longer in use, free up all the associated resources.
- **Break up** classes with **too many responsibilities**.
- In OO, classes are often closely related. “**Factor out**” common attributes and behaviours and place these in a class. Then use suitable relationships between classes (for example, “is-a” or “has-a”).



# Introduction to Classes and Objects

- ❖ A class is a collection of **data** and **methods** (procedures) that operate on that data.
- ❖ For example,  
a **circle** can be described by the **x, y position** of its centre and by its **radius**.
- ❖ We can define some useful methods (procedures) for circles,  
compute **circumference**, compute area, check whether points are inside the circle,  
etc.
- ❖ By defining the **Circle class** (as below), we can create a **new data type**.

# The class Circle

- ❖ For simplicity, the methods for *getter* and *setters* are not shown in the code.

```
public class Circle {  
  
    protected static final double pi = 3.14159;  
    protected int x, y;  
    protected int r;  
  
    // Very simple constructor  
    public Circle(){  
        this.x = 1;  
        this.y = 1;  
        this.r = 1;  
    }  
    // Another simple constructor  
    public Circle(int x, int y, int r){  
        this.x = x;  
        this.y = y;  
        this.r = r;  
    }  
  
    /**  
     * Below, methods that return the circumference  
     * area of the circle  
     */  
    public double circumference( ) {  
        return 2 * pi * r ;  
    }  
    public double area ( ) {  
        return pi * r * r ;  
    }  
}
```

# Objects are Instances of a class

In Java, objects are created by instantiating a class.

For example,

```
Circle c ;  
c = new Circle ( ) ;
```

OR

```
Circle c = new Circle ( ) ;
```

# Accessing Object Data

We can access data fields of an object.

For example,

```
Circle c = new Circle ( ) ;
```

```
// Initialize our circle to have centre (2, 5)
```

```
// and radius 1.
```

```
// Assuming, x, y and r are not private
```

```
c.x = 2;
```

```
c.y = 5;
```

```
c.r = 1;
```

# Using Object Methods

To access the methods of an object, we can use the same syntax as accessing the data of an object:

```
Circle c = new Circle ( ) ;  
double a;
```

```
c.r = 2;           // assuming r is not private
```

```
a = c.area( );
```

```
//Note that its not :    a = area(c) ;
```