#### COMP1521 25T1

#### Week 4 Lecture 2

# **Bitwise Operators**

Adapted from Hammond Pearce, Andrew Taylor and John Shepherd's slides

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#### Announcements

- Week 3 Test Due Tomorrow: Thursday 21:00:00.
  - Many people have not done it yet!
- Census Date : Thursday 13th March
- Assignment 1 Due: Week 5 Friday (next week) at 6pm
- See Help Sessions Schedule

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# **Today's Lecture**

- Integers Recap Exercises
- End of last lecture
  - Loading in MIPS
  - Endian in C
- Bitwise Operators



## **Recap: Bit and Bytes**

What does this represent?

10110110111110001110110101110110

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What does this represent?

#### 10110110111110001110110101110110

We can't know without knowing its type! Is it: int, unsigned int, float, unicode character, MIPS instruction?

 $0 \times 01288820 =$ 

# What do MIPS instructions look like?

- 32 bits long
- Specify:
  - An operation
    - (The thing to do)
  - 0 or more operands
    - (The thing to do it over)
- For example:

OPCODE	R1	R2	R3	R4	OPCODE	R-type
He bits	5 bits	-5 bits-	-5 bits-	5 bits	l—6 bits—	





# 001000010000100100000000000001100 addi \$t1, \$t0, 12

I-type

 $0 \times 01288820 =$ 

0000 0001 0010 1000 1000 1000 0010 0000

 $0 \times 01288820 =$ 

000000 01001 01000 10001 00000100000

 $0 \times 01288820 =$ 

#### 000000 01001 01000 10001 00000100000

add

 $0 \times 01288820 =$ 

#### 000000 01001 01000 10001 00000100000

add \$17



 $0 \times 01288820 =$ 

000000 01001 01000 10001 00000100000

add \$17, \$9

 $0 \times 01288820 =$ 

000000 01001 01000 10001 00000100000

add \$17, \$9, \$8

 $0 \times 01288820 =$ 

000000 01001 01000 10001 00000100000

add \$17, \$9, \$8

add \$s1, \$t1, \$t0

Let's type it into mipsy web to check!

## **Recap: New concept: Endian-ness**

- "What order to put things in" is a hard question to answer
- Two schools of thought:
  - **Big**-endian: MSB at the "low address" big bits "first!"
  - Little-endian: LSB at the "low address" little bits "first!"





## **Code example**

• Mipsy-web is little-endian

.text

main:

li \$t0, 0x12345678 sw \$t0, my word

.data

my\_word:

.space 4



## Loading bytes, half-words

The results of these will depend on endianness:

- **lh/lb** assume the loaded byte/halfword is signed
   The destination register top bits are set to the sign bit
- **lhu/lbu** for doing the same thing, but unsigned

## Loading Examples: Ib



## Loading Examples Negative: Ib



## Loading Examples: Ibu



## Loading Examples: Ih



## Loading Examples Negative: Ih



## **Loading Examples Negative: Ihu**



## **Endianness in C**

endianness.c

## **Bitwise Operators**

# **Why Learn Bitwise Operators**

Used extensively in this course and also:

- Optimisation
- Embedded Systems
- Data compression
- Security and Cryptography
- Graphics
- Computer Networks

#### I'll drink 5 ^ 6 beers today

Software developers:



Mathematicians:



## **Bitwise Operations**

- CPUs provide instructions which implement bitwise operations
  - Provide us ways to manipulating the individual bits of a value.
  - MIPS provides 13 bit manipulation instructions
  - C provides 6 bitwise operators
    - & bitwise AND
    - | bitwise OR
    - ^ bitwise XOR (eXclusive OR)
    - ~ bitwise NOT
    - << left shift
    - >> right shift

# Logical AND (&&) vs Bitwise AND (&)

- && works on whole values
  - We usually use it in conditions like:
    - if (x > 10 && x < 20)
- & works on every individual bit in each value
  - We use it to modify and/or extract bit information from values

# **Bitwise AND (&)**

- takes two values (eg. a & b) and performs a logical AND between pairs of corresponding bits
  - resulting bits are set to 1 if **both** the original bits in that column are 1

#### **Example:**

C.		128	64	32	16	8	4	2	1		é .	
		0	0	1	0	0	1	1	1	&	0	1
	&	1	1	1	0	0	0	1	1	0	0	0
		0	0	1	0	0	0	1	1	1	0	1

Used for eg. checking if particular bits are set (that is, set to 1) or unsetting bits (that is, setting them to 0)

#### **Exercise: &**

For any given bit value, x what is:

x & 0 = ? x & 1 = ?

#### **Exercise: &**

For any given bit value, x what is:

x & 0 = 0 x & 1 = x

#### **Bit Masks**

We can create bit patterns to help us isolate the bits we are interested in! We call these masks!

For example: int8\_t x = 0x13; //00010011 int8\_t mask = 0x7; //00000111 & int8\_t result = x & mask;

#### **Bit Masks**

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#### **Bit Masks**

We can create bit patterns to help us isolate the bits we are interested in! We call these masks!

For example: int8\_t x = 0x13; //00 int8\_t mask = 0x7; //00 int8\_t result = x & mask; //00

//00010011 //00000111 & //00000011

bit\_ops\_and.c

The obvious way to check if a number is odd in C:

```
int is_odd(int n) {
    return n % 2 != 0;
}
```

Decimal	Binary
0	000
1	001
2	010
3	011
4	100
5	101
6	110
7	111

What pattern do you see in the binary representation of odd numbers?

Decimal	Binary
0	000
1	001
2	010
3	01 <b>1</b>
4	100
5	10 <b>1</b>
6	110
7	11 <b>1</b>

What pattern do you see in the binary representation of odd numbers?

They all have a 1 as the least significant bit.

We can check that bit to see if it is 1. If it is it is odd!

```
int is_odd(int n) {
    return n & 1;
}
```

If the value is **ODD** (eg 39):



If the value is EVEN (eg 38):



## Bitwise OR (|)

 takes two values (eg. a | b) and performs a logical OR between pairs of corresponding bits

resulting bits are set to 1 if **at least** one of the original bits are 1
 Example:

Used for eg. setting particular bits (ie set to 1)

## Bit Masks with |

For any given bit value, x what is:

x | 0 = ? x | 1 = ?

## Bit Masks with |

For any given bit value, x what is:

x | 0 = x x | 1 = 1

## Bit Masks with |

For any given bit value, x what is:

x | 0 = x x | 1 = 1

For example: int8\_t x = 0x13; int8\_t mask = 0x7; int8\_t result = x | mask;

//00010011 //00000<mark>111</mark> //00010<mark>111</mark>

## **Bitwise Negation (~)**

 takes a single value (eg. ~a) and performs a logical negation on each bit

Example:

Note: This does NOT mean making a number negative!

## Bit Masks with ~

We can have a mask we can use to both set bits and unset bits

- Example:
  - mask 0x7 with | to set the least significant 3 bits
  - negate that mask and use it with & to unset the least significant 3 bits

## Bit Masks with ~

We can have a mask we can use to both set bits and unset bits

- Example:
  - mask 0x7 with | to set the least significant 3 bits
  - negate that mask and use it with & to unset the least significant 3 bits

For example: int8\_t x = 0x13; // int8\_t mask = ~0x7; // int8\_t result = x & mask; //

//00010011 //11111000 //00010000

## **Bitwise XOR (^)**

 takes two values (eg. a ^ b) and performs an exclusive OR between pairs of corresponding bits

resulting bits are set to 1 if **exactly** one of the original bits are 1
 Example:



Used for eg. cryptography, flipping a bit

## Bit Masks with ^

For any given bit value, x what is:

 $x ^ 0 = x$  $x ^ 1 = ~ x$  (flips the bit)

## Bit Masks with ^

For any given bit value, x what is:

 $x ^ 0 = x$  $x ^ 1 = ~x$  (flips the bit)

For example: int8\_t x = 0x13; int8\_t mask = 0x7; int8\_t result = x & mask;

//00010011
//00000111
//00010100

## Bit Masks with ^

For any given bit value, x what is:

 $x ^ 0 = x$  $x ^ 1 = ~x$  (flips the bit)

For example:

int8\_t x = 0x13;

int8\_t mask = 0x7;

int8\_t result = x & mask;

//00010011
//00000111
//00010100

What happens if I apply the mask again?

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## **Exercise 1**:

- Evaluate the following:
  - o **5 && 6**
  - o **5 & 6**
- How many beers did the software developer drink?

#### I'll drink 5 ^ 6 beers today

Software developers:



Mathematicians:



# Left Shift (<<)

- takes a value and a small positive integer x (eg. a << x)</li>
- shifts each bit *x* positions to the left
  - any bits that fall off the left vanish
  - new 0 bits are inserted on the right
  - result contains the same number of bits as the input
- Example:

## **Implications of left shift**

What does this mean mathematically?

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What does this mean mathematically?

Expression	<b>Result Binary</b>	<b>Result Decimal</b>
0000001 << 1	0000010	2
0000001 << 2	00000100	4
0000001 << 3	00001000	8
0000001 << 4	00010000	16

## **Implications of left shift**

What does this mean mathematically? Multiplies by powers of 2!

Expression	<b>Result Binary</b>	<b>Result Decimal</b>
0000001 << 1	0000010	2
00000001 << 2	00000100	4
0000001 << 3	00001000	8
00000001 << 4	00010000	16

#### Demo: shift\_as\_multiply.c

# Right Shift (>>)

- takes a value and a small positive integer x (eg. a >> x)
- shifts each bit *x* positions to the right
  - any bits that fall off the right vanish
  - new 0 bits are inserted on the left (for unsigned types)
  - result contains the same number of bits as the input
- Example:

Used for eg looping through 1 bit at a time

What does this mean mathematically?

What does this mean mathematically?  $16_{10} = 00010000_{2}$ 

Expression	<b>Result Binary</b>	<b>Result Decimal</b>
00010000 >> 1	00001000	8
00010000 >> 2	00000100	4
00010000 >> 3	0000010	2
00010000 >> 4	0000001	1

What does this mean mathematically?  $16_{10} = 00010000_{2}$ 

Expression	<b>Result Binary</b>	<b>Result Decimal</b>
00010000 >> 1	00001000	8
00010000 >> 2	00000100	4
00010000 >> 3	0000010	2
00010000 >> 4	0000001	1

#### Divides by powers of 2

But what about situations like this? We lose some bits!

0111 >> 1 == 0011

This is the same as 7/2 = 3 with integer division!

## **Issues with shifting**

- Shifts involving negative values may not be portable, and can vary across different implementations
- Common source of bugs in COMP1521 (and elsewhere)
- Always use unsigned values/variables when shifting to be safe/portable

Demo: shift\_bug.c

## **Code Demos**

- get\_nth\_bit.c
- XOr.C
- pokemon.c
- set\_low\_bits0.c
- set\_low\_bits.c

## Demo: pokemon.c

#define FIRE\_TYPE 0x0001 #define FIGHTING\_TYPE 0x0002 #define WATER\_TYPE 0x0004 #define FLYING\_TYPE 0x0008 #define POISON TYPE 0x0010 #define ELECTRIC\_TYPE 0x0020 #define GROUND\_TYPE 0x0040 #define PSYCHIC\_TYPE 0x0080 #define ROCK\_TYPE 0x0100 #define ICE TYPE 0x0200 #define BUG\_TYPE 0x0400 #define DRAGON\_TYPE 0x0800 #define GHOST\_TYPE 0x1000 #define DARK\_TYPE 0x2000 #define STEEL TYPE 0x4000 #define FAIRY\_TYPE 0x8000

#### **Exercise** 1

Given the following declarations:

```
// a signed 8-bit value
   uint8 t \mathbf{x} = 0\mathbf{x}55;
   uint8 t y = 0xAA;
```

What is the value of each of these expressions?

y;

## **MIPS - Bit manipulation instructions**

assembly	meaning	bit pattern
and $r_d$ , $r_s$ , $r_t$	$r_d$ = $r_s$ & $r_t$	000000ssssstttttddddd00000100100
or $r_d$ , $r_s$ , $r_t$	$r_d$ = $r_s  \mathrm{l}  r_t$	000000ssssstttttddddd00000100101
xor $r_d$ , $r_s$ , $r_t$	$r_d$ = $r_s$ ^ $r_t$	000000ssssstttttddddd00000100110
nor $r_d$ , $r_s$ , $r_t$	$r_d = \sim (r_s \mid r_t)$	000000ssssstttttddddd00000100111
and i $r_t, r_s, I$	$r_t$ = $r_s$ & I	001100ssssstttttIIIIIIIIIIIIIII
ori $r_t, r_s, I$	$r_t$ = $r_s$ l I	001101ssssstttttIIIIIIIIIIIIIII
xori $r_t, r_s, I$	$r_t$ = $r_s$ ^ I	001110sssstttttIIIIIIIIIIIIIIII
${\rm not}r_d{\rm ,}r_s$	$r_d$ = ~ $r_s$	pseudo-instruction

## **MIPS - Shift instructions**

assembly	meaning	bit pattern
sllv $r_d$ , $r_t$ , $r_s$	$r_d$ = $r_t \ll r_s$	000000ssssstttttddddd00000000100
$\operatorname{srlv} r_d \text{,} r_t \text{,} r_s$	$r_d$ = $r_t \gg r_s$	000000ssssstttttddddd0000000110
srav $r_d$ , $r_t$ , $r_s$	$r_d$ = $r_t \gg r_s$	000000ssssstttttddddd0000000111
sll $r_d$ , $r_t$ , I	$r_d$ = $r_t$ « I	00000000000tttttdddddIIIII000000
$\operatorname{srl} r_d$ , $r_t$ , I	$r_d$ = $r_t$ » I	00000000000tttttdddddIIIII000010
$\operatorname{\mathbf{sra}} r_d \text{, } r_t \text{, } \mathbf{I}$	$r_d$ = $r_t$ » I	00000000000tttttdddddIIIII000011

- **srl** and **srlv** shift zeroes into most-significant bit
  - This matches shift in C of unsigned values
- **sra** and **srav** propagate most-significant bit
  - This ensures the sign is maintained

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## **MIPS Code Demos**

- odd\_even.s
- mips\_bits.s
- mips\_negative\_shifts.s

## What did we learn today?

- Integer representation recap
- Bitwise Operators
- Next lecture:
  - Floating Point Data

## **Feedback Please!**

Your feedback is valuable!

If you have any feedback from today's lecture, please follow the link below or use the QR Code.

Please remember to keep your feedback constructive, so I can action it and improve your learning experience.



https://forms.office.com/r/NKVTwTXixC

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