COMP1521 24T3 — Course Review, Final Exam

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COMP1521 24T3 - Course Review, Final Exam

1 / 25

Course Goals

At the end of COMP1521, we hope that you ...

- can think like a systems programmer,
 with an understanding of the structure of computer systems;
- can describe how computers/programs work at a low level, with a deep understanding of run-time behaviour; and
- are better able to reason about and debug your C programs

Major themes ...

- software components of modern computer systems
- how C programs execute (at the machine level)
- · how to write (MIPS) assembly language
- · Unix/Linux system-level programming
- · how operating systems are structured
- introduction to concurrency, concurrent programming
- brief overview of virtual memory

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COMP1521 24T3 — Course Review, Final Exam

2 / 25

Course Syllabus and Topics

- the basic components of a (MIPS) CPU
- how to write programs in (MIPS) assembler
- how (C) data structures are represented at machine level
- how (C) programming language constructs are implemented as (MIPS) assembler
- · bit-level operations
- · representation of integers in fixed number of bits
- representation of reals as floating point (IEEE754)
- representation of characters as Unicode (UTF-8)
- · systems programming, including:
 - · file operations
 - processes
- · an introduction to threads/concurrency
- introduction to virtual memory

3 / 25

- · 15% Labs
- 10% Weekly Programming Tests
- · 15% Assignment 1
- 15% Assignment 2
- · 45% Final Exam

To pass, you must:

- · score 50/100 overall
- · score 18/45 on final exam

For example ... 55/100 overall, 17/45 on final exam \Rightarrow 55 UF not 55 PS

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COMP1521 24T3 — Course Review, Final Exam

4 / 25

Pass Requirements

- this is a required course for EE students
 - future study of EE students less heavily on COMP1521 than computing students
 - · minimum pass standard for all students is set lower to recognise this
- · We manually inspects exam & other work of all students below pass threshhold
 - if students who look to have understood basic course material not passing exam mark or other components will be scaled up
- · COMP1521 is a hard course, but in recent terms pass rate is same as average for level 1 UNSW courses

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COMP1521 24T3 — Course Review, Final Exam

5 / 25

Assessment: Labs, Tests

- Labs, in weeks 1-5,7-10:
 - max lab mark each week
 - 1.6 marks without challenge exercises
 - · 2 marks with challenge exercises
 - $\cdot\,$ labs marks summed and capped to give mark /15.
 - you can get 96% for lab mark without challenge exercises
 - · expectation: most people will get 12+/15
- Tests, in weeks 3...10:
 - · max test mark each week:
 - · 1.7 marks
 - best 6 of 8 test marks summed and capped to give mark /10.
 - expectation: most people will get 7+/10

- · Final exam in CSE labs Wed 27 November
 - · closed book exam no materials allowed
 - · but you will have access to online language cheatsheets, documentation & man pages
 - · same as weekly tests
- Morning & afternoon sessions
 - · students with clashing exam automatically allocated to non-clashing session
 - you were asked to indicate preference
 - · allocated you to preferred session if possible
 - · you should now have an e-mail with a link to your allocation
- · Afternoon session starts before morning session finishes
 - · not permitted to leave morning session early
 - · not permitted to start afternoon session late
 - · afternoon session allocation will indicate a regular room
 - · afternoon session people accompanied to lab after morning session finishes

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COMP1521 24T3 - Course Review, Final Exam

7 / 25

Exam Conditions

- · UNSW on-campus exam rules apply
 - see https://www.student.unsw.edu.au/exam/rules
- · including:
 - bring your student card (other photo-id if student card lost)
 - · phone, smart watch, other electronic devices switched off in your bag
 - · you may bring clear water bottle
 - \cdot you can not bring your own keyboard/mouse or other hardware
- Deliberate violation of exam conditions will be treated as serious misconduct.

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COMP1521 24T3 — Course Review, Final Exam

8 / 25

Exam Environment

- · Restricted exam environment not your CSE account
 - · similar to default CSE lab environment
- No access to internet
- · No access to your files
 - · no editor configuration files!
 - · Syntax highlighting has been added for you
 - · Gedit, Vim, Emacs, Nano, VSCode, all provided as editors: pick your favourite
- · Standard CSE lab machine commands available
 - · including dcc, mipsy, mipsy web, man

- 8-12 questions ... not of equal difficulty, not necessarily worth equal marks.
 - generally, easier questions are towards the start of the exam, harder questions towards the end.
 - · but difficulty is subjective, so you might find that some questions are easier then earlier questions.
- · Each question answered in a separate file.
- · Most questions will involve writing programs ...
 - some questions may ask you to write C (a .c file);
 - some questions may ask you to write MIPS (a .s file);
 - other languages not permitted (e.g., Python, C++, Java, Rust, ...)
- · Answers will be submitted with give.

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COMP1521 24T3 - Course Review, Final Exam

10 / 25

Exam Format — Programming Questions

For questions that require you to write C or MIPS ...

- · Questions will include examples.
- · You may, or may not, be given starting code, test data, or other files.
 - · If you are not given starting code, you must create your own files.
 - The name of the file will be specified in the question.
- · Autotests may be available for some questions.

Passing autotests does not guarantee any marks; do your own testing.

There may be no submission tests for some questions.

- If autotests are provided they will run on submission
 - This may be disabled in the last ~10 minutes of the exam.
 - · So that submissions are faster to process.
- It is *not* sufficient to match any supplied examples.
- · Questions may specify additional restrictions or limitations imposed on your program.
 - · You must follow these restrictions or limitations otherwise you will not receive any marks.
 - Questions with additional restrictions will be hand-marked to ensure you have followed them.

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COMP1521 24T3 — Course Review, Final Exam

11 / 25

Programming Questions — Assessment and Marking

- · Answers will be run through automatic marking software.
 - Please follow the input/output format shown exactly.
 - · Please make your program behave exactly as specified.
- · Answers that don't pass all automatic marking tests are hand-marked, guided by automarking.
 - · no marks awarded for style or comments ...
 - but a human marker will be reading your program.
 - · and you need to read your program
 - · so use reasonable style, variable names, ...
 - · comments only necessary to tell the marker something.
 - · do not include your name in comments
- · Minor errors will result in only a small penalty.
 - e.g., an answer correct except for a missing semi-colon would receive almost full marks.
- No marks will given unless an answer has a substantial part of a solution (> 33%).
- No marks just for starting a question and writing some generic code.
- · Zero marks for submitting starter code even if it passes some autotests.

12 / 2

Special Exam Conditions

- Any extra time specified in your ELS exam conditions is allowed in this exam.
- · All students see the same exam question text.
- The text shows the standard exam deadline, any extra time is additional to it.
 - · if in doubt ask exam supervisor
- Email cse.exams@unsw.edu.au if you have concerns regarding ELS conditions
- If your ELS conditions prevent you from taking the exam, let us know.

Exam clashes

- UNSW policy is that you may be required to take two exams in one day.
- Exams Unit generally don't consider all-day exams a clash and special consideration is not generally offered.

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COMP1521 24T3 — Course Review, Final Exam

14 / 25

Special Consideration ("Fit-to-Sit")

• This exam is covered by UNSW's Fit-to-Sit policy.

By starting the exam, you are saying "I am well enough to finish the exam."

- If you are unwell before the exam:
 see a doctor, apply for Special Consideration.
- If you become unwell *during* the exam: talk to an exam supervisor ASAP.

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Past Papers: Previous Final Exams

- · A sample exams will be released Saturday
 - · announced on class forum.
- · You can complete it as a practice exam.
 - · Autotests will be available.
 - · Submitting your answers with give will not work.
- · Sample answers released Thursday week 11
- 24T3 exam will use a format similar for at least some questions.
- The Practice Exam from the week 10 Lab will not be released outside of the lab.

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COMP1521 24T3 — Course Review, Final Exam

16 / 25

What should you study for?

- · Important Areas to Focus Your Study On...
 - · anything covered in a standard lab exercise
 - · anything covered in a weekly test
 - · anything covered by the assignments
- · Less Important Areas
 - · may still be questions on these topics but not many
 - · challenge lab exercises
 - · topics not covered in labs, tests or assignments
 - · complex aspects of creating processes / threads
 - virtual memory

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Timeline: Provisional Results

COMP1521 24T3 — Course Review, Final Exam

17 / 25

- Marking will take time likely 10-12 days.
- When marking is complete, exam marks will be available on the course webpage "marks" page. We'll send email (Ed Announcement) announcing this.
- · You will receive marks for individual exam questions.
- · You will have an opportunity to have your marking reviewed.
 - marks are reviewed if there is an issue with the marking not because you disagree with the mark you received.
- · Final results will appear on myUNSW.

3 — Course Review, Final Exam 18 / 2

Supplementary Assessment

- If you miss the original exam due to illness/misadventure, you may be eligible for a supplementary exam; apply for special consideration. Schools and individual courses cannot offer supps.
- Students with borderline results are not offered supps.
 (... except potential graduands.)
- · Similar format to final exam.
- Supp exam will be Tue Jan 21 in CSE labs (supps for most other UNSW courses Jan 6-10)

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COMP1521 24T3 — Course Review, Final Exam

19 / 25

What did you like?

One aim of COMP1521 is to give a taste of many topics:

- · liked MIPS, Assembly?
 - \Rightarrow COMP3222, COMP3211 ...
- · curious about programming languages?
 - \Rightarrow COMP3131, COMP3161, COMP6991, ...
- · liked operating systems?
 - ⇒ COMP3231/3891, COMP9242, ...
- · liked concurrency?
 - ⇒ COMP3153, COMP6991, ...
- · liked *nix shell?
 - ⇒ COMP2041

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COMP1521 24T3 — Course Review, Final Exam

20 / 25

COMP1521 — The Bad

- too little time too many interesting topics
 - · no coverage of caching & virtual memory
 - no time to fully explore file systems
- · Labs: a lot of work, but hopefully you learned a lot
- · Assignments: a lot of work, but hopefully you learnt (are learning) a lot

COMP1521 24T3 — Course Review, Final Exam 21

- Many lab exercises and test questions ... do you agree?
- Tutors and teaching staff
- Students

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COMP1521 24T3 — Course Review, Final Exam

22 / 25

Thanks to:

- Our wonderful teaching staff
 - Tutors
 - · Lab assistants
 - · Forum staff
 - · Help session teachers
 - · Content improvers
 - · Assignment authors
 - Assignment markers
- · All of you!

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COMP1521 24T3 — Course Review, Final Exam

23 / 25

myExperience

- · How did we do?
- What worked well?
- · What could we do better?
- · Let us know: myexperience.unsw.edu.au
 - Please give your tutors feedback. myExperience is the best way to give them feedback.

24 / 25

And that's all!			
Good Luck!			
• I hope what you've learnt in this	course will be useful.		
• I hope you get the mark you're aiming for!			
https://www.cse.unsw.edu.au/~cs1521/24T3/	COMP1521 24T3 — Course Review, Final Exam	2	25 / 25