COMP1521 Staff

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Lecturers  John Shepherd, Abiram Nadarajah, ???  
Admins  Abiram Nadarajah, Xavier Cooney  
Tutors  Abiram Nadarajah, Xavier Cooney, Erin Leavy, Luke Fisk-Lennon, James Jiang, Michelle Wong, Dong Huang, Nick Sims, Jenny King, Mae Vuong, William Feng, Leonard Chiang, Jason Codd, Joshua Sotomayor, Raymond Li, Hussain Nawaz, Abby Lin, Dominic Allas, Amy Hodder, Ethan Haffenden, Evan Williams, Carly Lim, Cassie Eliot, Daniel Cooper, Derek Xu, Meredith Zhang, Daniel Chen, Henry Guo, Isabel Wee, Amy Tian, Jessica Xu

COMP1521 Student Background

Most students in this course have completed

- COMP1511 or COMP1911

COMP1511 and COMP1911 covers fundamental C programming.

COMP1511 also covers topics, e.g. linked lists, ADTs not needed for COMP1521.

For this week’s tuts and labs:

- review/strengthen assumed C knowledge
  - cover some small things not covered in COMP1511
Assumed knowledge —

- design an algorithmic solution
- describe your solution in C code, using ...
  - variables, assignment, tests (==, !, <=, &&, etc)
  - if, while, scanf(), printf()
  - functions, return, prototypes, *.h, *.c
  - arrays, structs, pointers, malloc(), free()

Not assumed knowledge —

- linked structures, ADTs, sorting,
  - recursion, bit operations, file operations
  - recursion and for loops will be mentioned in Week 1 tutorials

Course Goals

COMP1511/1911 ...

- gets you thinking like a programmer
- solving problems by developing programs
- expressing your solution in the C language

COMP1521 ...

- gets you thinking like a systems programmer
- with a deep understanding of run-time behaviour
- and better able to reason about your C programs

COMP1511/1911 vs COMP1521

Figure 1: COMP1511/1911
COMP1521 ...

Figure 2: COMP1521

or maybe ...

Figure 3: COMP1521

Course Context

https://www.cse.unsw.edu.au/~cs1521/23T2/
Themes

Major themes ...

- software components of modern computer systems
- how computer represent data including integers & floats & emoji
- how C programs execute (at the machine level)
- how to write (MIPS) assembly language
- how operating systems are structured
- Unix/Linux system-level programming particularly file operations
- introduction to processes, thread and concurrency

Goal: you are able to understand execution of software in detail.

Textbook

There is no prescribed textbook for COMP1521. Recommended reference ...

*Computer Systems: A Programmer’s Perspective*, Bryant and O’Hallaron
  - covers most topics, and quite well
  - but uses a different machine code

Available in UNSW Bookshop

Course Material has been drawn from

- *Introduction to Computing Systems: from bits and gates to C and beyond*, Patt and Patel
- *The Elements of Computer Systems: Building a modern computer system from first principles*, Nisan and Schocken
- COMP2121 Course Web Site, Parameswaran and Guo
- Past COMP1521 lecturers, admin, and tutors

Always give credit to your sources!
Systems and Tools

Prac work based on Linux tools
  - all tools available on the CSE lab machines (Debian Linux)
  - can use VLAB or SSH to connect to CSE from home

Compilers: dcc on CSE machines (clang or gcc elsewhere)
Assembly language: mipsy (mipsy_web online, vscode extension)
Use your own favourite text editor: ed, vim, emacs, nano, gedit, vscode, etc.
Other tools: make, man, bc -ql, python3, etc.
Learn to love the shell and command-line ... very useful!

Lectures
  - Monday, 09:00—11:00; Thursday, 11:00—13:00;
    delivered in-person, starting week 1, and every week after (except week 6)
    - future lectures may have a live chat system
    - lectures recorded and linked from course home page.
    - King's Birthday means we miss a lecture on Monday week 3
      - We may hold the lecture at a different time, or pre-record it (TBA)
  - present a brief overview of theory
  - focus on practical demonstrations of coding
  - demonstrate problem-solving (testing, debugging)
  - lecture slides available on the web before lecture.
  - may have guest lecturers ??

Tut-labs
  - COMP1521 has 3-hour tut-labs, starting week 1, and every week after (except week 6)
    - Our first tut-labs are immediately after this lecture
    - King's Birthday means a lot of people miss tutes on Monday week 3
      - An alternative time for your class will be arranged by your tutor
  - 7 of our 30 classes are online
  - delivered via Blackboard Collaborate (accessed via Moodle)
  - the remaining timeslots are face-to-face classes
  - please follow UNSW policy: https://www.covid-19.unsw.edu.au/
Tutorials

To get the best out of tutorials ...

- attempt the problems yourself beforehand
  - not marked, and no submission
  - but you will learn more if you try the problems yourself
- ask if you don’t understand a question or how to solve it
- Do not keep quiet in tutorials: talk, discuss, ask question
- Your tutor may ask for your attempt to start a discussion.

Labs

Each tutorial is followed by a two-hour lab class.

- Several exercises, mostly small coding tasks
- Build skills needed for assignments, exam
- Done individually
- Submitted via give, before Monday 12:00 (midday)
- Automarked (with partial marks) — 15% of final mark
- Labs may include challenge exercises ...
  - may be silly, confusing, or impossibly difficult
  - almost full marks (95+) possible
  - without completing any challenge exercises

Tests

From week 3, and every week after (including week 6):

- released on Thursday 5pm (after the lecture)
- due exactly one week later
  - Submitted via give
- immediate reality-check on your progress.
- done in your own time under self-enforced exam conditions.
- time limit of 1 hour
  - can keep working after hour for 50% of mark
- automarked (with partial marks)
- best 6 of 8 tests contribute 10% of final mark
- any violation of test conditions
  ⇒ zero for whole component
Assignments

- Ass1: Assembly (MIPS) Programming, weeks 3–5, 15%
- Ass2: C Systems Programming, weeks 7–9, 15%
- Assignments give you experience with larger programming problems than lab exercises
- Assignments will be carried out **individually**.
- They **always** take longer than you expect.
- Don’t leave them to the last minute.
- Standard UNSW late penalties apply, 5% per day for 5 days, computed hourly.

Code of Conduct

CSE offers an inclusive learning environment for all students.
In anything connected to UNSW, including social media, these things are student misconduct and will not be tolerated:
- racist/sexist/offensive language or images
- sexually inappropriate behaviour
- bullying, harassing or aggressive behaviour
- invasion of privacy
Show respect to your fellow students and the course staff

Plagiarism

Cheating of any kind constitutes academic misconduct and carries a range of penalties. Please read course intro for details.

Examples of inappropriate conduct:
- groupwork on individual assignments (discussion OK)
- allowing another student to copy your work
- getting your hacker cousin to code for you
- purchasing a solution to the assignment
Plagiarism

- Labs, Tests, and Assignments must be entirely your own work.
- You can not work on labs, tests, or assignments as a pair or in a group.
- Plagiarism will be checked for and penalized.
- Plagiarism may result in suspension from UNSW.
- Scholarship students may lose scholarship.
- International students may lose visa.
- Supplying your work to any another person may result in loss of all your marks for the lab/assignment.

Use of Generative AI Tools

- Generative AI tools, e.g. GitHub Copilot, ChatGPT have great potential to assist coders
- Code they generate often has subtle errors & security vulnerabilities
  - also often generate poor code
- expert coders (hopefully) can spot these problems
- need a deep understanding of language/system to make good use of these tools
- COMP1521 students don’t yet have this understanding
- Use of tools such as Copilot, ChatGPT may slow you getting this understanding
- Use of generative AI tools including github copilot, chatGPT not permitted in COMP1521
- later course will likely allow use of these tools

Plagiarism
Final Exam

- **in-person** 3-hour practical exam: in CSE labs, on CSE lab computers
  - You must be in Sydney to sit the exam during the exam period

- limited environment: you get the tools and software of a lab computer, not your own computer
  - You don’t get access to your normal CSE account, so no custom configuration files

- may be some multiple-choice/short-answer questions, similar to tut questions.
- most questions will ask you to read C or assembler
- most marks for questions which ask you to write C or assembler
- also may ask you to answer written questions
- hurdle: you must score 18+/45 (40%) on the final exam to pass course

Assessment

- 15% Labs
- 10% Tests
- 15% Assignment 1 — due start of week 7
- 15% Assignment 2 — due end of week 10
- 45% Final Exam

Above marks may be scaled to ensure an appropriate distribution

**To pass, you must:**

- score 50/100 overall
- score 18/45 on final exam

For example:

55/100 overall, 17/45 on final exam ⇒ **55 UF** not 55 PS

How to Pass this Course

- coding is a *skill* that improves with practice
- the more you practice, the easier you will find assignments/exams
- do the lab exercises
- do the assignments *yourself*
- practice programming outside classes
- treat extra tutorial questions like a mini prac exam