

COMP1511 PROGRAMMING FUNDAMENTALS

LECTURE 1

```
"Hello world! Welcome to the best term  
yet :) \n"
```

IN THIS LECTURE

TODAY....

- Welcome and Introductions
- Course Administration
- How COMP1511 works
- How to get help and the best ways to approach learning Programming
- What is programming?
- What is Linux and working in Linux
- A first look at C



DR JAKE RENZELLA

Lecturer in Charge/Course Convenor.
Software Engineer/

otters

tennis

coffee ☕

Typescript

WHO AM I?

THE ADMIN TEAM



TAMMY ZHONG

Undefeated "Happiest
person of the year" 5
time champion



RORY GOLLEDGE

Multi-Award winning
interactivity designer



NICOLE LUONG

Australia's #1 ranked
Pokemon Go player

THE LECTURE MODS



SOFIA DE BELLIS

Official Chocolate
Thrower

Keeps the lecture chat
well answered
Finds the best lecture
tunes



TOM KILLINGBACK

Mot
Livingfront

Your chat responder,
lots of replies turn out
to be just smilies...
Sunswift record setter

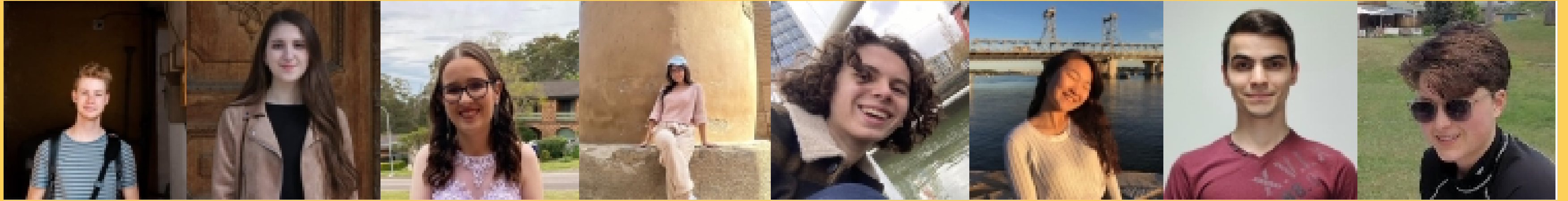
ATTRIBUTIONS



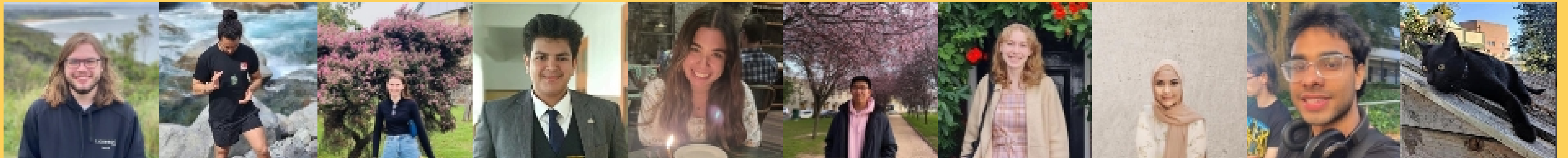
DR SASHA VASSAR

Lecturer in
Charge/Course
Convenor

Loves dogs, teaching,
solving complex
problems and having a
good yarn...



THE TEACHING TEAM



**WHAT ABOUT
YOU?**

“

COURSE WEBPAGE



All course information can be found **HERE
(not Moodle!)**

<https://webcms3.cse.unsw.edu.au/COMP1511/23T2/outline>

COMMUNICATION

ADMIN RELATED

ADMIN RELATED ISSUES:

Email the course email for all admin related enquiries:

cs1511@unsw.edu.au

FOR ANY ENROLMENT ISSUES:

UNSW Nucleus Student Hub

<https://nucleus.unsw.edu.au/en/contact-us>

ELP PLANS

If you have an ELP plan in place, please email me

directly on jake.renzella@unsw.edu.au

COMMUNICATION

**COURSE CONTENT
RELATED**

FORUM

Post all your questions here and feel free to answer other's questions

ASK QUESTIONS IN TUT/LABS

HELP SESSIONS

Schedule will be announced shortly

Good place to get help outside of normal lab/tutorial times

SO WHAT IS COMP1511?

- It is your intro to programming
- This is where the journey starts :)
- Computers can only follow instructions that we give them to solve problems
- Writing a program is providing the computer with a set of instructions
- Problem solving is a very important skill, can only be built up with practice!

COURSE FORMAT

- We assume no prior knowledge & zero previous programming experience
- We teach you the fundamentals of programming, how to approach and solve problems, and how to talk to computers in a common language

LECTURES

TWO HOUR SESSION TWICE A WEEK

- Live in Ainsworth G03 and streamed online via YouTube Live (recordings will be available)
 - Tuesday 10am-2pm (AEDT)
 - Wednesday 2pm-4pm (AEDT)
- Week 6 is Flex Week, so no formal lectures!
- If you have a question, feel free to ask in live chat
- Please be respectful of others at all times - everyone is here to learn.

LECTURE CONTENT

- Theory
- Live Coding
- Problem Solving - How to think

- Lecture slides (and other materials) are available on EdStem

- Lecture recordings will be in the YouTube playlist and linked via the Course Website

TUTORIALS

ONE HOUR

CLASSROOM

ENVIRONMENT

- Go further in depth into the topics we're teaching
- Actual practical working of tasks and problems we've given you
- Learning how to solve problems before you write the code!
- Tutorial Questions will be available in advance of the tutorials on EdStem

TUTORIALS

ONE HOUR

CLASSROOM

ENVIRONMENT

“Tutorials are a good place for interactive learning. You’ll have time to discuss and work through problems there.”

- Online and face-to-face: please check your timetable for your enrolment details
 - For online classes, use Teams
 - Please turn on your cameras if you can
 - We love seeing pets make an appearance
- Sample answers released after the last tutorial for the week

LABS

TWO HOUR SESSION COMES DIRECTLY AFTER TUTORIAL

- Practical coding including working in small groups
- Time to have one on one conversations with your tutors
- Problem sets will be marked automatically and count towards your final marks (15% total over the term)
- There are challenge exercises for earning bonus marks (not necessary and some are hard enough that they'll eat up a lot of time)
- Tutorials and Labs do NOT run in Week 6

ASSIGNMENTS

LARGER SCALE PROJECTS

”Start the assignments early, so that you have time to chip away and get help as needed.”

- Individual work
- These will take you a few weeks and will test how well you can apply the theory you’ve learnt
- There are two Assignments due:
 - Assignment 1 - 20% (Monday 8pm Week 7)
 - Assignment 2 - 25% (Friday 8pm Week 10)
- Late penalties of 5% per day late apply off the ceiling (maximum lateness is five days, after which time it is zero marks)

HELP SESSIONS

OPTIONAL SESSIONS SCHEDULED DURING THE WEEK

“A great place to ask questions and get help to fill any gaps.”

- Held both in-person and some online, using Teams
- Face-to-face help sessions will have lab spaces allocated
- Some one-on-one consultation with tutors
- Time for you to ask individual questions or get help with specific problems
- Schedule will be up on the Course Website soon
- These are particularly busy around Assignment deadlines

PASS SESSIONS

PEER ASSISTED STUDY SESSIONS

- You can come to:
 - Ask questions about specific problems from lectures, tutorials and labs
 - Work on a variety of problems with friendly and experienced student leaders
 - Chat through study hacks and tips on managing time and assignments
 - Get to know other students in your course
- PASS begins in Week 3 and ends in Week 10.
- You can attend any class you like! It's great to come each week and you can also pop in only when you need help – it's up to you.

PASS SESSIONS

PEER ASSISTED STUDY SESSIONS

- Visit student.unsw.edu.au/pass for more information or email pass@unsw.edu.au with any questions.
- In-person or online STARTING IN WEEK 3

COMP1511 - Programming Fundamentals		
Room	Time	Leader(s)
In person - Room TBC	Tues 2pm	Tim Leask
In person - Room TBC	Wed 1pm	Tim Leask
Online	Fri 12pm	Adrian Lim
Online	Fri 3pm	Adrian Lim

OPTIONAL FEEDBACK AND REFLECTION MODULE



We believe in the importance of feedback and helping you learn through that feedback!

- Running an optional module in Formatif
- Login using: <https://formatif.cse.unsw.edu.au/>
- We will add you to the module AFTER login
- There will be weekly OPTIONAL feedback modules

OPTIONAL FEEDBACK AND REFLECTION MODULE



STEP 1: Upload code from your problem set

- Choose one problem from the past week's problem set and upload the problem code that you found particularly interesting or challenging
- Use the task dropdown to select "Ready for feedback" and upload your file.

STEP 2: Using the discussion panel, provide your tutor with a discussion prompt

- Talk about what you found interesting/challenging or an aspect of the code that you would like some feedback on
- Reflect on your solution to the problem, and discuss another potential way of solving this problem

FINAL EXAM

TAKE-HOME OPEN-BOOK EXAM

- IN-PERSON
- Expected workload of around 3 hours total
- You'll be given a series of problems to solve in C
- You will also be expected to read some C and show you understand it
- There will also be some questions covering programming ideas

Exam Hurdles

- Parts of the exam are competency hurdles
- These questions must be answered correctly to pass the course

TOTAL ASSESSMENT

Labs = 15%

Assignment 1 = 20%

Assignment 2 = 25%

Final Exam = 40%

To pass the course you must:

- Score at least 50/100 overall
- Solve problems using arrays in the final exam
- Solve problems using linked lists in the final exam

SPECIAL CONSIDERATION



Special Consideration:

- Support for any issues that make it difficult for you to study
- <https://student.unsw.edu.au/special-consideration>
- You can apply now if you have existing reasons (or later if something comes up)

If you have an ELP plan, please email it directly to me:

jake.renzella@unsw.edu.au

SUPPLEMENTARY ASSESSMENT

A Supplementary exam can be offered to students granted Special Consideration for the exam

- Fit-to-Sit rule
- Identical in format to the main exam
- Held sometime in May (will update this as soon as dates are released, so you must make yourself available if you have been granted a supplementary exam)

CODE OF CONDUCT

This course and this University allows all students to learn, regardless of background or situation

Remember the one rule . . . you will not hinder anyone else's learning!

Anything connected to COMP1511, including social media, will follow respectful behaviour

- No discrimination of any kind
- No inappropriate behaviour
 - No harassment, bullying, aggression or sexual harassment
- Full respect for the privacy of others

PLAGIARISM

“If you don’t spend the time to learn and practice the content, the only person who loses is you.”

- Plagiarism is the presentation of someone else’s work or ideas as if they were your own.
- Any kind of cheating on your work for this course will incur penalties (see the course outline for details)
- Collaboration on individual assessments like Assignments is considered plagiarism

COLLABORATION VS PLAGIARISM

“Discussion of work and algorithms is fine (and encouraged).”

- The internet has a lot of resources you should learn to use, just make sure you credit your sources
- No collaboration at all on individual assignments
- Your submissions are entirely your own work
- Don't use other people's code
- Don't ask someone else to solve problems for you (even verbally)
- Don't provide your code to other people

COLLABORATION VS PLAGIARISM

- At best, you'll lose the marks for the particular assignment
- At worst, you'll be asked to leave UNSW
- And even worse . . . you won't learn what you paid all this money and time to learn

GENERATIVE AI (CHATGPT)

- Gen AI are likely to become heavily used by programmers. However, you need a good understanding.
- You are not permitted to submit code generated by automatic tools such as Github Copilot, ChatGPT, Google Bard in COMP1511 including for lab exercises, assignments and weekly tests, unless the exercise explicitly allows this (see below).
- Submitting generated code will be treated as plagiarism, unless told otherwise

IF YOU WANT MORE INFO . . .

- Course webpage
- Course forum
- Recorded Lectures (replay YouTube Streams or via Moodle)
- One on One
 - Ask your tutor during lab sessions
 - Help Sessions
- Serious Issues
 - Email: cs1511@unsw.edu.au
 - The Nucleus: nucleus.unsw.edu.au
 - CSE Help Desk:
<http://www.cse.unsw.edu.au/~helpdesk/>

Student Support | I Need Help With...

My Feelings and Mental Health

Managing Low Mood, Unusual Feelings & Depression



Mental Health Connect

student.unsw.edu.au/counselling
Telehealth



**In Australia Call Afterhours
UNSW Mental Health Support Line**

1300 787 026
5pm-9am



Mind HUB

student.unsw.edu.au/mind-hub
Online Self-Help Resources



**Outside Australia Afterhours
24-hour Medibank Hotline**

+61 (2) 8905 0307

Uni and Life Pressures

Stress, Financial, Visas, Accommodation & More



**Student Support
Indigenous Student Support**

– student.unsw.edu.au/advisors
– nura-gili-centre-indigenous-programs

Reporting Sexual Assault/Harassment



Equity Diversity and Inclusion (EDI)

– edi.unsw.edu.au/sexual-misconduct

Educational Adjustments

To Manage my Studies and Disability / Health Condition



Equitable Learning Services (ELS)

– student.unsw.edu.au/els

Academic and Study Skills



Academic Skills

– student.unsw.edu.au/skills

Special Consideration

Because Life Impacts our Studies and Exams



Special Consideration

– student.unsw.edu.au/special-consideration

LEARNING IS HARD...

"Learning programming is a secondary skill (like many others!) — it is not intuitive like learning how to speak..."

Secondary skills are learnt slowly and with conscious and deliberate effort. It is not magic and it will not happen overnight, you have to keep practising and building up your knowledge base. Don't feel disheartened if you do not understand something first go - try and try again, get help, let us know if there is something that is just not making sense. Make sure to attempt all your labs questions and assignments, working through these problems will help you build an understanding of how to solve similar problems, and how to use code to solve these.



BREAK TIME!

FUSES

Merlin has to let a potion rest for precisely 45 minutes, but he doesn't have any instrument for measuring time. He does, however, have a flame and two fuses, which he knows each take an hour to burn, but not in a regular way (half of the fuse won't be burned in 30 minutes). How can the wizard measure exactly 45 minutes?

WHAT IS A COMPUTER?

A TOOL . . . A MACHINE . . .
THE LOVE OF MY LIFE...

The ultimate tool in its ability to be reconfigured for different purposes.

The key elements:

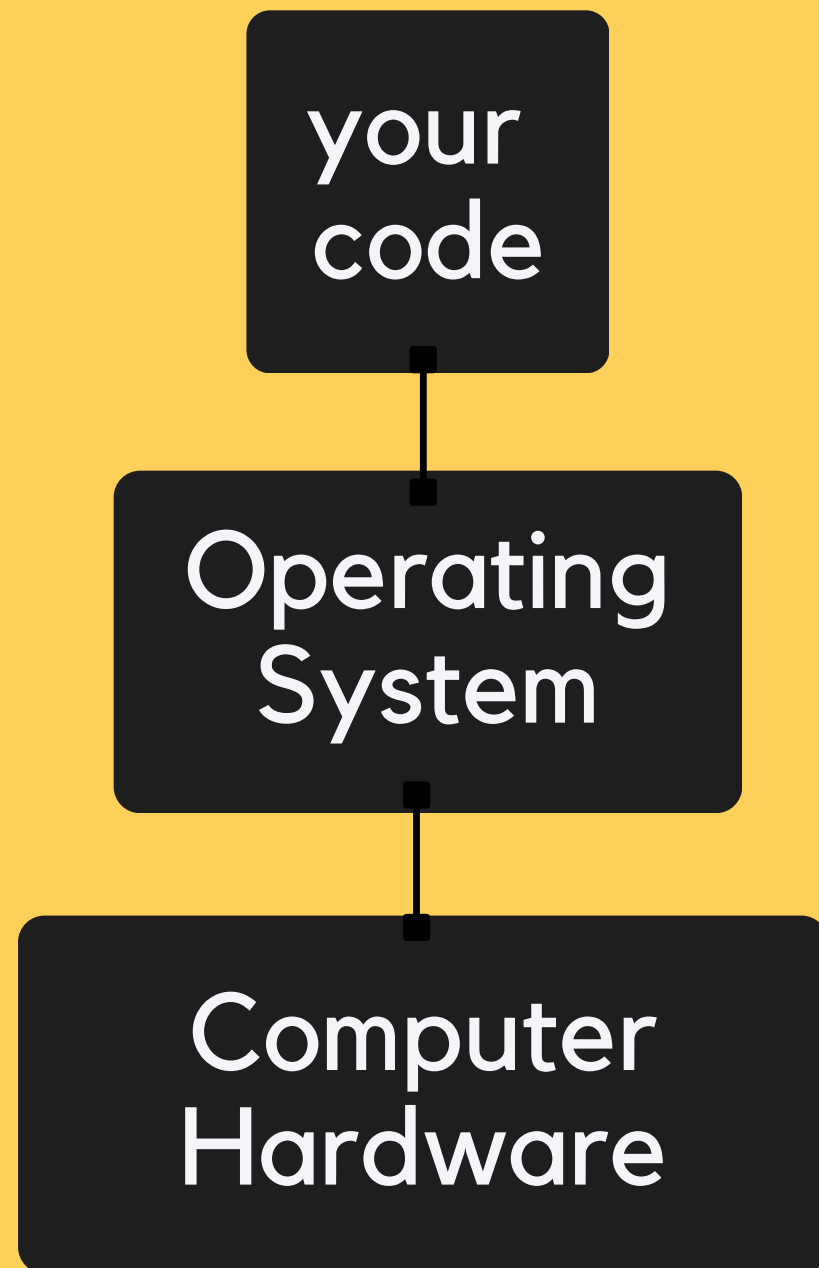
- A processor to execute commands
- Memory to store information

Some trivia:

WHAT IS PROGRAMMING?

- Providing a computer with specific instructions to solve various problems
 - Using specific languages to write those instructions (code)
- At the core of it - problem solving!
 - You may go through many iterations before you get it right
 - mistakes are good!

WHAT IS AN OPERATING SYSTEM?



- An Operating System is the interface between the user and the computer hardware
- Operating Systems:
 - Execute user programs and make solving problems easier
 - Make the computer system convenient to use
- Basically, an Operating System sits between our code and the computer, providing essential services

WHAT IS LINUX?

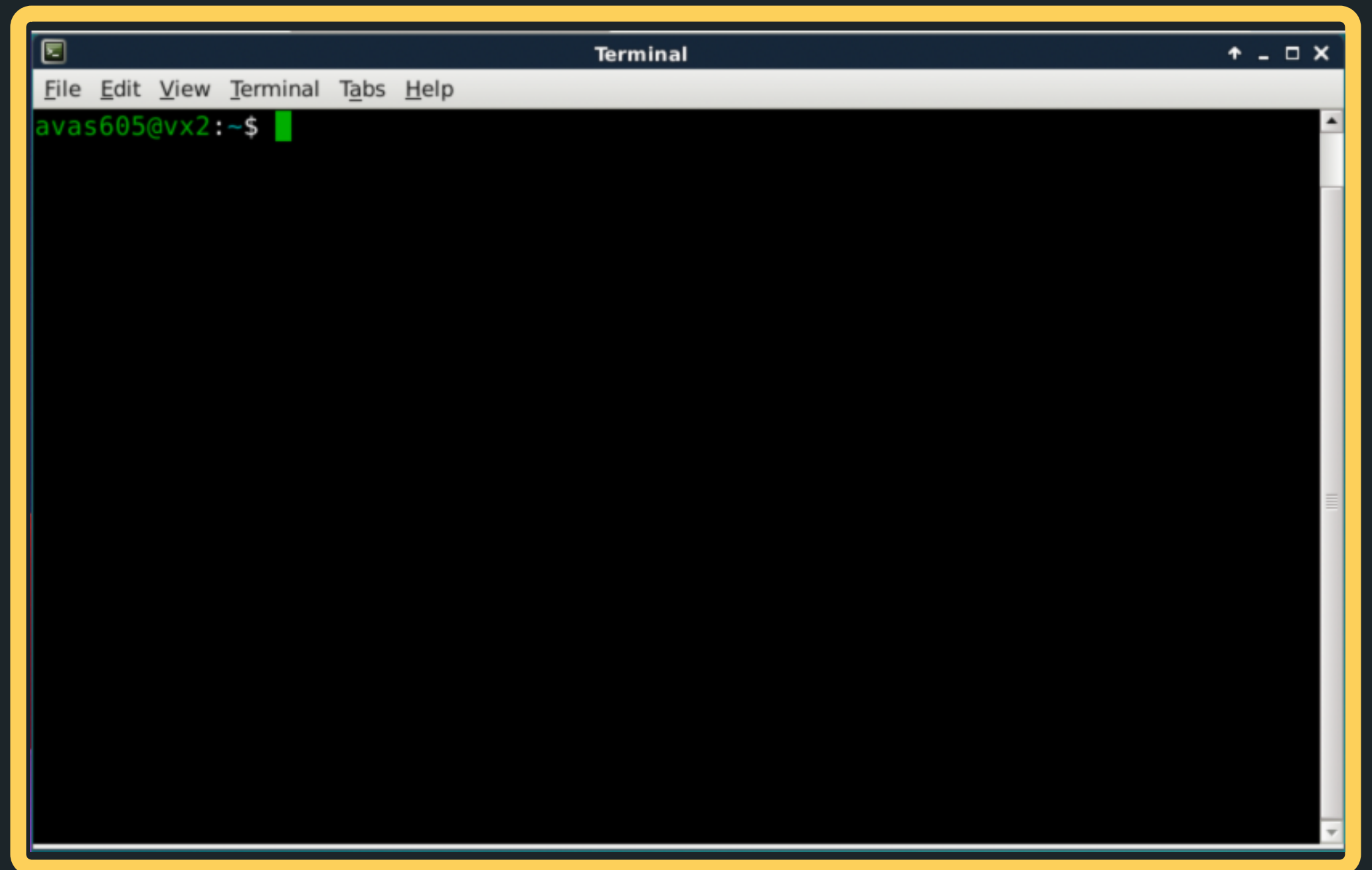


- Linux is a Unix-based operating system:
 - Open source
 - More reliable
 - Lightweight
 - Faster, and
 - More secure

TERMINAL

A GRAPHICAL APPLICATION THAT READS/DISPLAYS INFORMATION

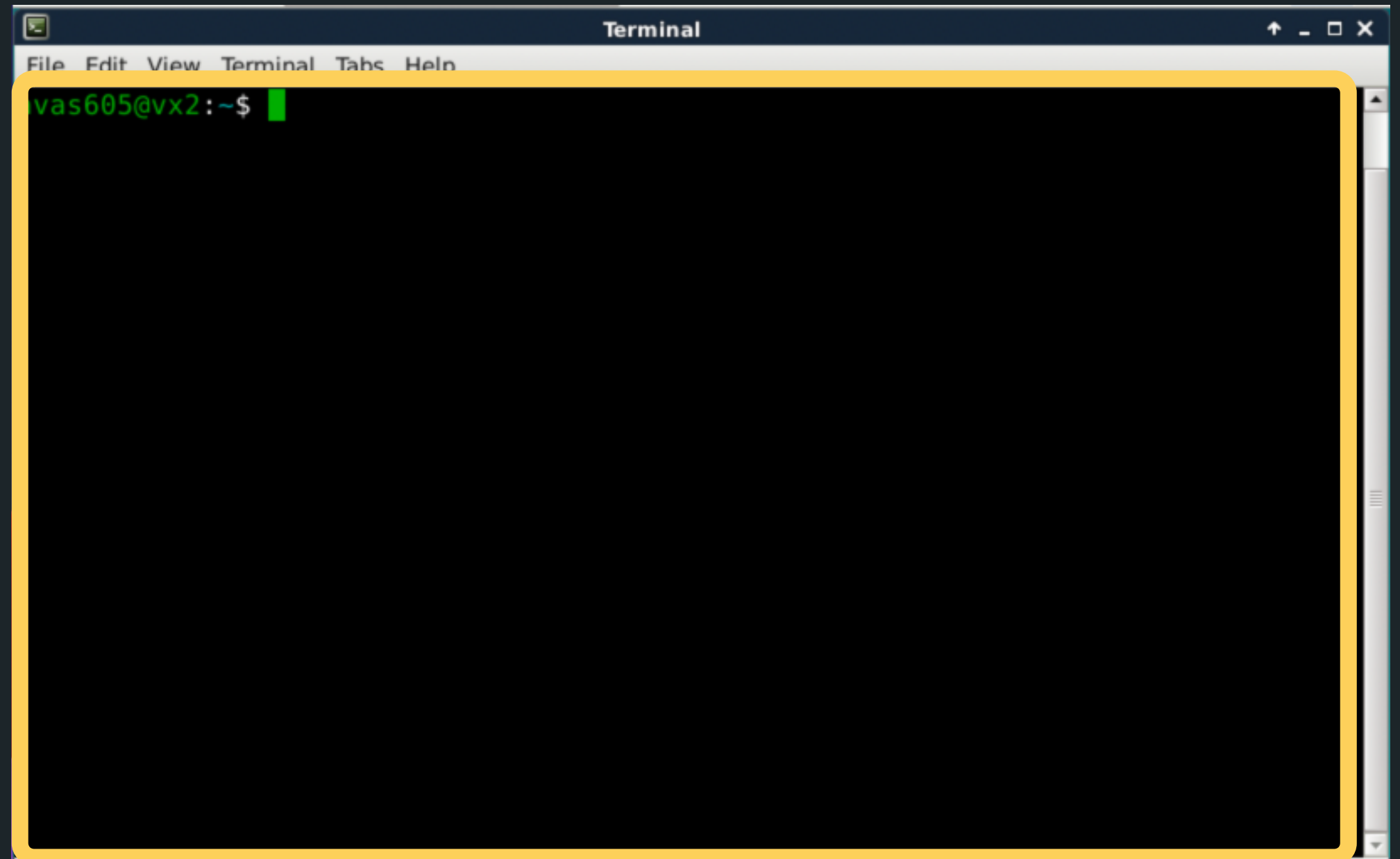
- Terminal (command line driven) allow us to send simple text commands to our shell. It handles things like user input, displaying shell output.



SHELL

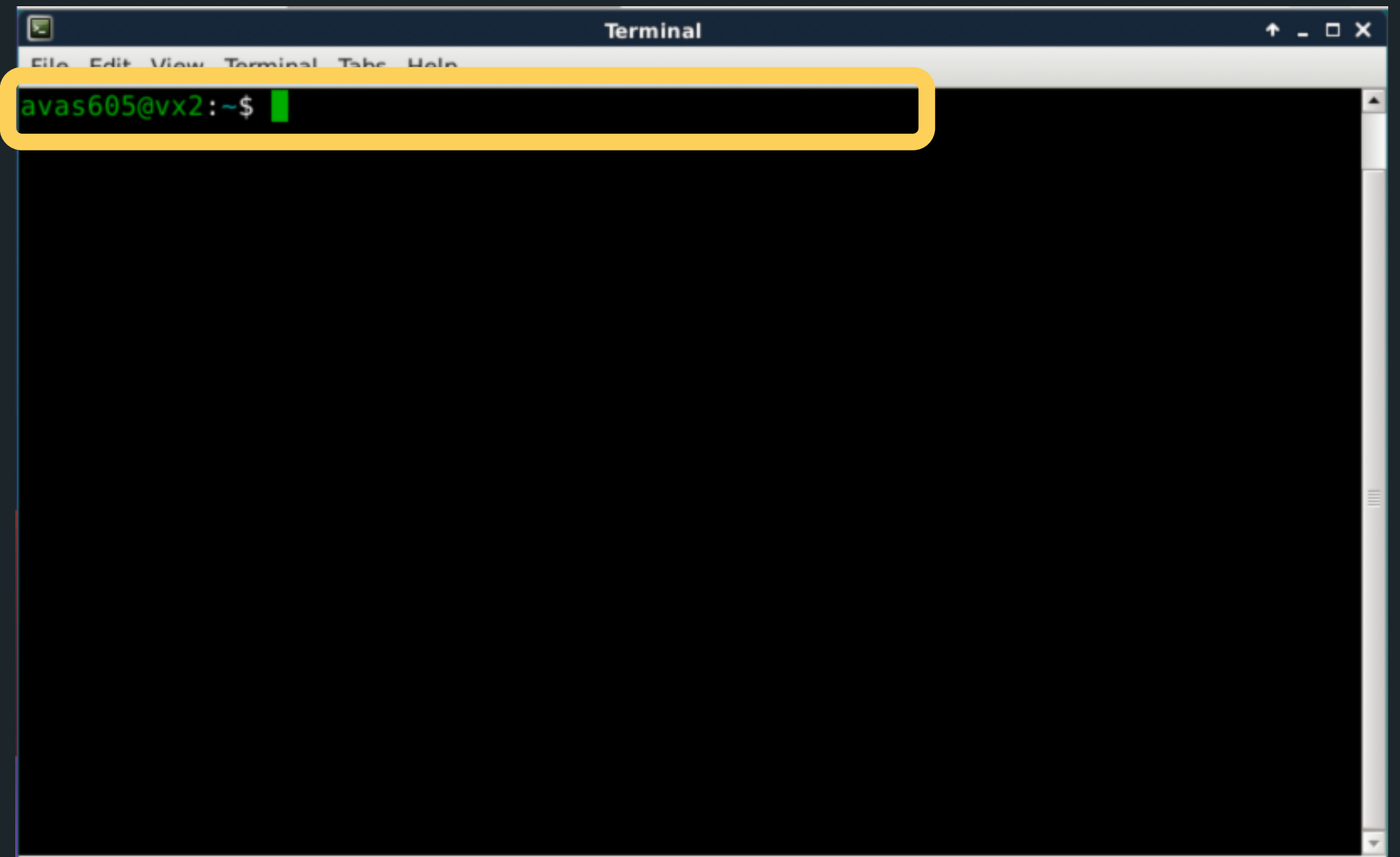
PRIMARY INTERFACE WITH THE COMPUTER

- The shell, (bash, zsh) is a program that executes commands, and has its own syntax. It returns output which the terminal can display, or can launch other applications



PROMPT

- The prompt is controlled by the shell, and is the line of text which displays some information



SOME IMPORTANT TERMINAL COMMANDS

- Lists all the files in the current directory:
ls
- Makes a new directory called `directoryName`:
mkdir `directoryName`
- Changes the current directory to `directoryName`:
cd `directoryName`
- Moves up one level of directories (one folder level):
cd ..
- Tells you where you are in the directory structure at the moment:
pwd

COMMAND LINE AND FILE OPERATIONS

File operations on the command line

- Copy a file from the source to the destination

cp source destination

- Move a file from the source to the destination (can also be used to rename)

mv source destination

- Remove a file (delete)

rm filename

The -r tag can be added to cp or rm commands to recursively go through a directory and perform the command on all the files

cp -r COMP1511 COMP1511_backup

(will copy all files from my COMP1511 directory to my COMP1511_backup directory)

USING CSE'S COMPUTING RESOURCES

Our labs are running Linux with the basic tools necessary to get started

You will definitely want to get your own computer ready to code with:

- VLAB allows you to remotely use CSE's resources - instructions on setting this up available in the first laboratory
- There are other more advanced options that we can help you with also - check the Home Computing site or the guides on our course website

WHAT THE BASICS LOOK LIKE

For COMP1511 we need:

- A development environment (we will use a minimal version of VSCode)
 - Run **1511 setup** to get everything ready (you will do this in your first Lab)
- A compiler (we use dcc)
 - A translator that takes our formal human readable C and turns it into the actual machine readable program
 - The result of the compiler is a program we can "run"
- You can use VLAB to access CSE's editor and compiler

PROGRAMMING IN C

PROGRAMMING IS PROVIDING INSTRUCTIONS TO YOUR COMPUTER

- We need a shared language to be able to have this conversation
- Well be looking at one particular language, C and learning how to write it. C is:
 - A clear language with defined rules so that nothing we write in it is ambiguous
 - Many modern programming languages are based on C
 - A good starting point for learning how to control a computer from its roots

LET'S C SOME C

```
#include<stdio.h>
```

```
int main(void) {  
    printf("Hello, world!\n");  
    return 0;  
}
```

**WHAT DOES THIS
ALL DO!?**

```
#include<stdio.h>
```

```
int main(void) {  
    printf("Hello, world!\n");  
    return 0;  
}
```

LET'S BREAK IT DOWN

```
// loads the standard input/output library
#include<stdio.h>

// main function
int main(void) {

    // prints the string to the standard output
    printf("Hello, world!\n");

    // returns 0 to the operating system
    return 0;
}
```


BREAKING IT DOWN INTO PARTS

#INCLUDE IS A SPECIAL TAG FOR THE C COMPILER

```
#include <stdio.h>
```

- Some tasks are so common and important, that it would be wasteful to have to write it every time
- This common code is available for us, in the standard C library
- We need to tell the compiler which libraries to use.

BREAKING IT DOWN INTO PARTS

#INCLUDE IS A SPECIAL TAG FOR THE C COMPILER

```
#include <stdio.h>
```

- In this case, we want the Standard Input Output Library
- This allows us to make text appear on the terminal
- Almost every C program you will write in this course will have this line

BREAKING IT DOWN INTO PARTS

THE "MAIN" FUNCTION (LINES 9-12)

```
8
9 int main(void){
10     printf("Welcome to COMP1511!\n");
11     return 0;
12 }
```

- A function is a block of code that is a set of instructions that returns something
- Our computer will run this code line by line, executing our instructions
- The first line has details that we'll cover in later lectures
 - `int` is the output (return) type - this stands for integer, which is a whole number
 - `main` is the name of the function
 - `(void)` means that this function doesn't take any input

BREAKING IT DOWN INTO PARTS

THE "MAIN" FUNCTION

```
8
9 int main(void){
10     printf("Welcome to COMP1511!\n");
11     return 0;
12 }
```

- Between the { and } are a block, or group of instructions
{ }
- `printf()` makes text appear on the screen. It is a function from `stdio.h` which we included.
`printf("Hey!\n");`
- `return` is a C keyword that says we are now delivering the output of the function. A main that returns 0 is signifying a correct outcome of the program
`return 0;`

BREAKING IT DOWN INTO PARTS

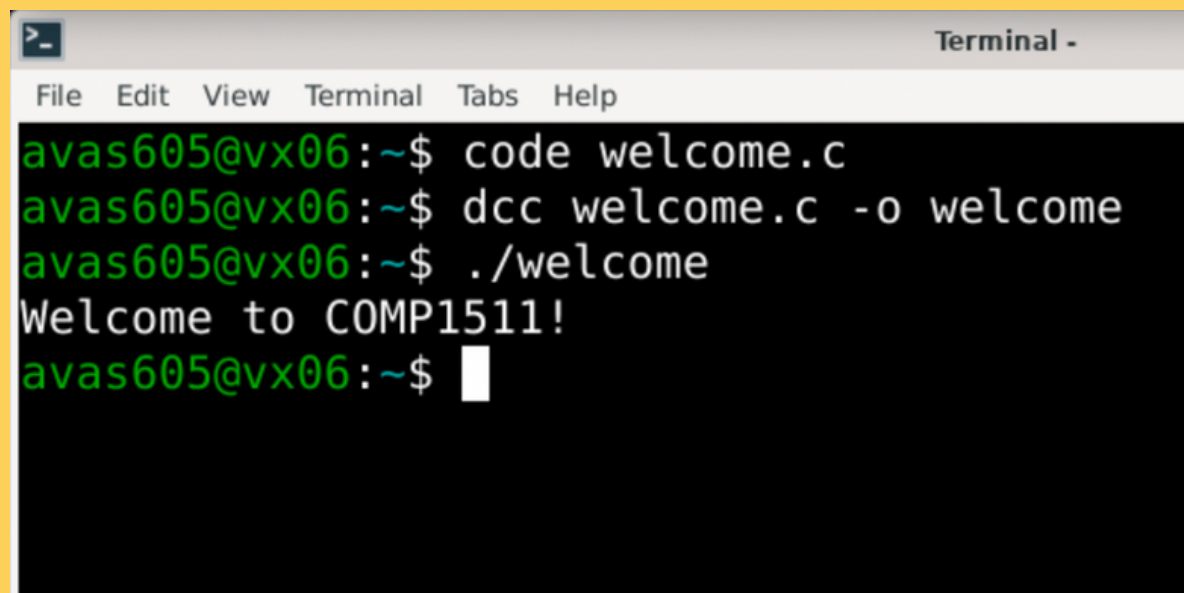
HEADER (LINES 1-5)

```
1 // A demo program showing output in C
2 // Welcome to COMP1511 :)
3 // Buckle in, you are in for a ride!
4 //
5 // Sasha, T123
6
```

- We put “comments” in to describe to our future selves or our colleagues what we intended for this code
- `//` in front of a line makes it a comment
- If we use `/*` and `*/` everything between them will be comments
- The compiler will ignore comments, so they can be anything you want really!

EDITING AND COMPILATION

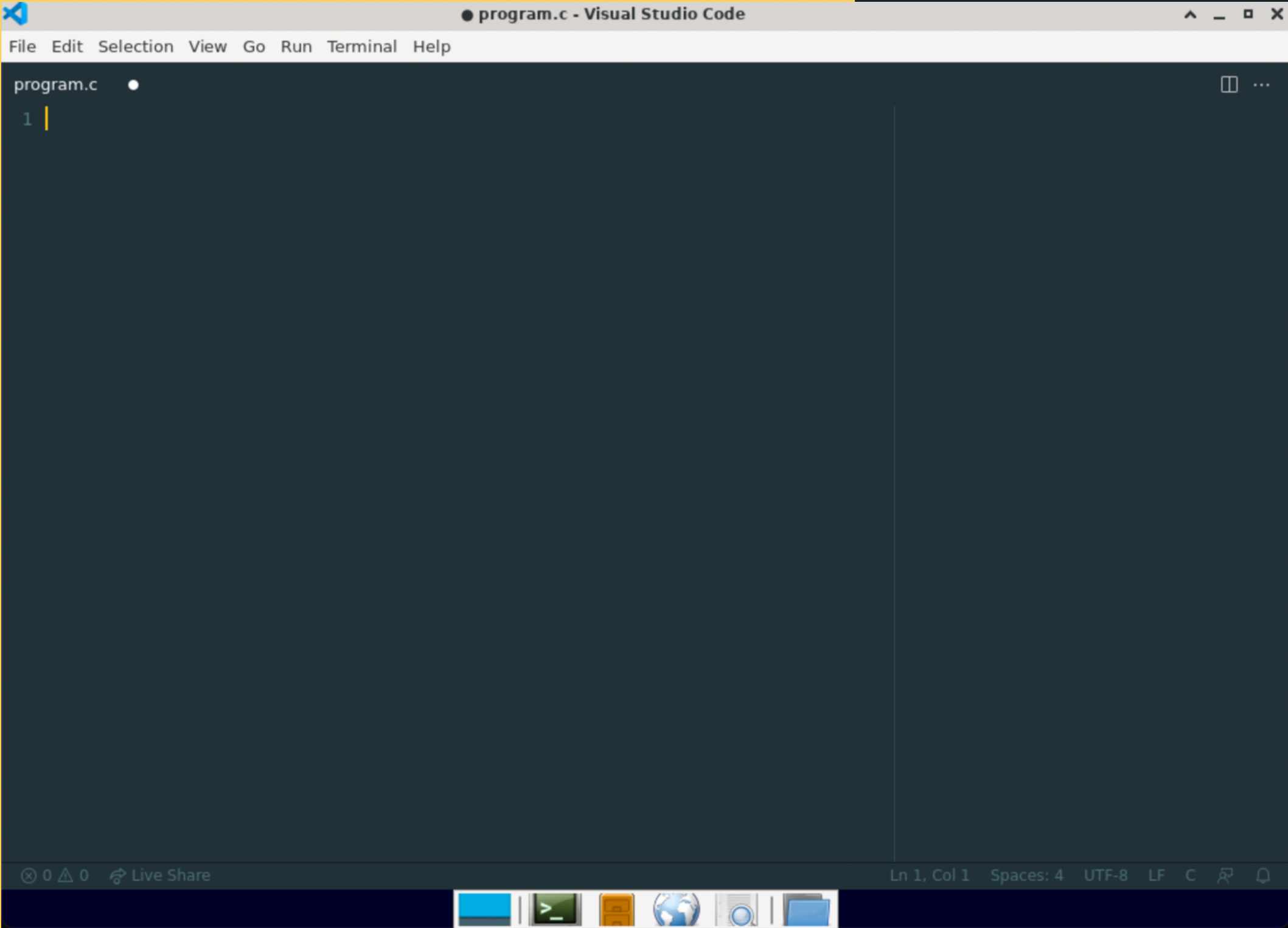
LET'S TRY THIS IN OUR EDITOR AND COMPILE IT

A terminal window titled "Terminal -" with a menu bar (File, Edit, View, Terminal, Tabs, Help). The terminal shows a user named avas605@vx06 performing several commands: opening a code editor for welcome.c, compiling it with dcc to create an executable named welcome, and then running it with ./welcome. The output of the program is "Welcome to COMP1511!".

```
avas605@vx06:~$ code welcome.c
avas605@vx06:~$ dcc welcome.c -o welcome
avas605@vx06:~$ ./welcome
Welcome to COMP1511!
avas605@vx06:~$
```

- In the linux terminal we will open the file to edit
code hey.c
- Once we're happy with the code we've written,
we'll compile it
dcc hey.c -o hey
 - The -o part tells our compiler to write out a
file called "hello" that we can then run
- The ./ lets us run the program "hello" that is in our
current directory
./hey

TEXT EDITING



AND WE ARE OFF!

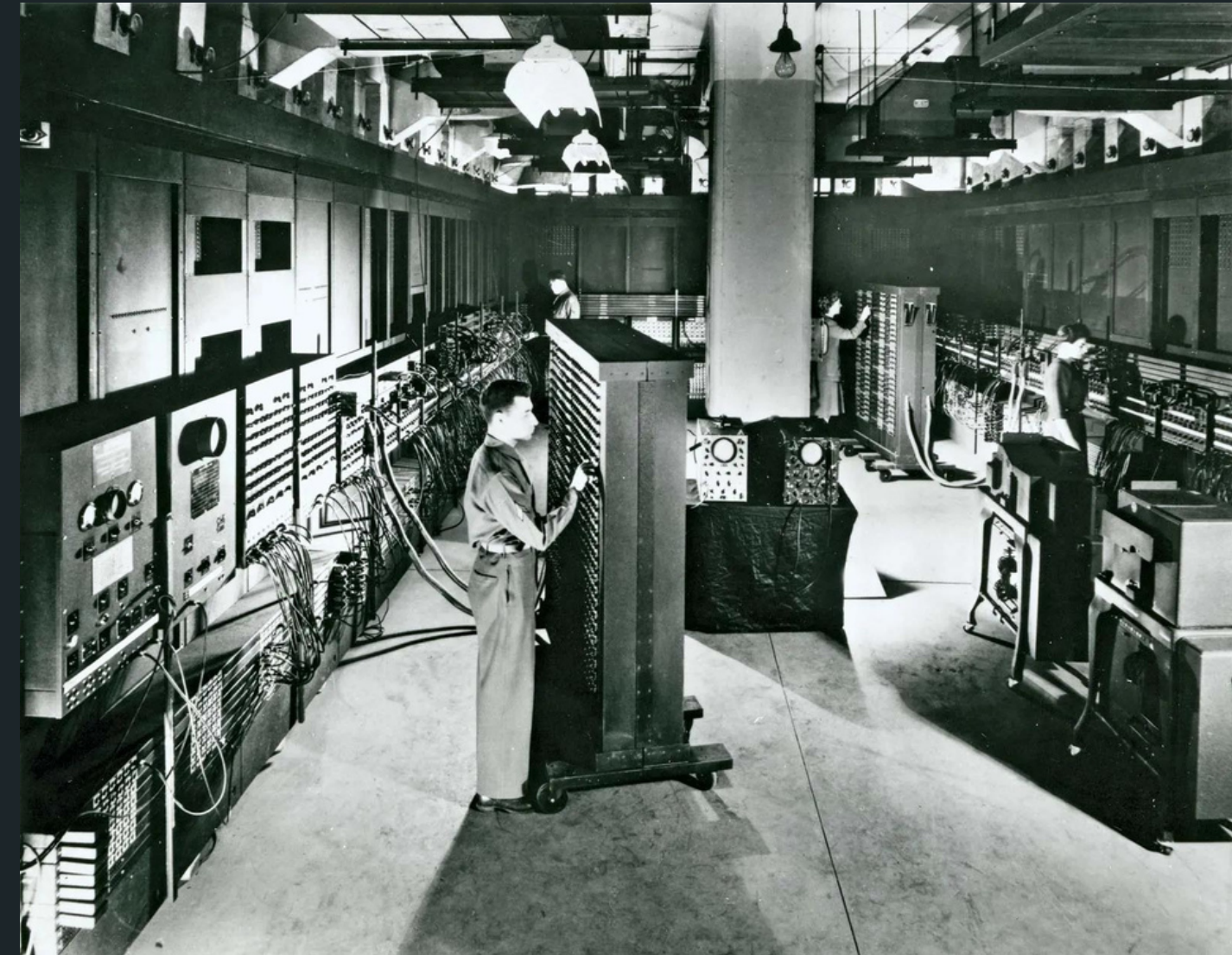
**WE NOW HAVE OUR
FIRST WORKING
PROGRAM...**

- Try this yourself!
- Try it using VLAB via your own computer
- Try setting up a programming environment on your own computer (differing levels of difficulty depending on your operating system)

SOME INTERESTING FACTS/TRIVIA

Did you know that the first computer in the world, ENIAC, weighed more than 27 tonnes and covered an area of about 1800 square feet?

Designing the correct configuration for each new problem, and then connecting the wires and setting the switches, took many days.



<https://www.computerhistory.org/revolution/birth-of-the-computer/4/78>

WHAT DID WE LEARN TODAY?



ADMIN

How COMP1511 is run

RESOURCES

Where to find
resources (course
webpage and forum)

HELP!

How to get help and
best ways to
approach learning
programming

WHAT IS ...?

What is
programming?
What is an
Operating System?
What is Linux?

LINUX

Some basic Linux
commands to get you
started

C

Hello World!\n

REACH OUT



CONTENT RELATED QUESTIONS

Check out the forum



ADMIN QUESTIONS

cs1511@unsw.edu.au