### COMP1511 PROGRAMMING FUNDAMENTALS

# LECTURE 6





# LECTURE RECTURE

### ON MONDAY...



• Talked about good style/bad style • Functions - what/how/why?

# THS LECTURE.

### TODAY...

### Hopefully have some air con • Look back at some functions Starting to look at arrays MAYBE strings if we are doing good time :)





# Live lecture code can be found here:

HTTPS://CGI.CSE.UNSW.EDU.AU/~CS1511/23T1/LIVE/WEEK03/

### WHERE IS THE CODE?

# **FUNCTIONS** RECAP

### WHAT?

performs a specific task

# • A function is a block of statements that

# FUNCTIONS RECAP

### WHY?

• Improve readability of the code • Improve reusability of the code Debugging is easier (you can narrow down) which function is causing issues) • Reduces size of code (you can reuse the functions as needed, wherever needed)

# FUNCTIONS RECAP

### HOW?

 Predefined standard library functions (builtin) printf(), scanf() inside stdio.h • User defined function with syntax:

function)

}

- return\_type can be any data type such as int, double, char, etc (CAN'T BE ARRAY)
- function\_name whatever your heart desires, should be descriptive
- arguments what are the inputs into the function
- Block of Code set of instructions exercuted when call is made to the function

return\_type function\_name (arguments (type name)) { BLOCK OF CODE (Set of instructions for the

# RECAP **FUNCTIONS**

A function, which adds two numbers together and returns the result

return type: What type does this function return?

}

int int sum; return sum;

### name of function: What will I name my function?

input/ arguments: What am I giving my function?

add (int number\_one, int number\_two) {

### sum = number\_one + number\_two;

To finish I return an int (sum), which is what I said I would return when I wrote my function

# RECAP **FUNCTIONS**

### **PROTOTYPE**

coming!

• You must have a prototype above your main to let everyone know the function is defined and is

# REVISITING MEMORY



- Our C file is stored on the hard drive
- Our Compiler compiles the code into another file that the computer can read
- When we execute code, the CPU will actually process the instructions and perform basic arithmetic, but the RAM will keep track of all the data needed in those instructions and operations, such as our variables.
- Reading and writing to variables will change the numbers in RAM
- Memory is divided into the stack and the heap • The stack is an ordered stack and the heap is a random free for all - insert something where you can find
- space for it.

- Stack memory is where relevant information about your program goes: which functions are called,
  - what variables you created,
- Once your block of code finishes running {}, the function calls and variables will be removed from the stack (it's alive!)
- It means at compile time we can allocate stack memory space (not at run time)
- The stack is controlled by the program NOT BY THE developer

# REVISITING MEMORY



• The heap is controlled by the developer (more on this in a few weeks) and can be changed at run time

## MEMORY IS IMPORTANT WITHOUT MEMORY, WE CAN'T REALLY **RUN ANYTHING**

- you to do.
- Computer memory is important to consider when you are writing your code (we don't focus on this in 1511, but you will in later courses)
- The more you waste memory, the slower your program gets... you will learn all about this in later computing courses! In 1511 we don't mind
  - the wastage :)

### • Think of your own memory and what it allows

# HOW DO WE EFFICIENTLY SOLVE **PROBLEMS?**

DIFFERENT **PROBLEMS HAVE** DIFFERENT **OPTIMUM** SOLUTIONS

- data structures:
  - Arrays (NOW!)
  - Linked Lists (after flexibility week)
- There are of course other data structures that you will learn about in further computing courses
- Choosing the right structure to house our data depends on what the problem is and what you are trying to achieve. Some structures lend themselves better to certain types of problems.

### In this course we will learn about two pretty cool

# SO WITHOUT FURTHER ADO

### THE ARRAY

- - struct
- We want to be able to deal with this collection as a whole entity, where we can:
  - Access any variable in this collection easily
  - Change any variable in this collection easily

### • A PRETTY IMPORTANT DATA TYPE! • A collection of variables all of the same type Think about how this is very different to a

# SO WHAT KINDS OF PROBLEMS **DO ARRAYS** SOLVE?

NOTICE THAT EACH OF THESE COLLECTIONS HAS THE SAME TYPE OF VARIABLE I AM RECORDING

- Let's say I want to record the daily ice cream consumption for a week
- What about the daily temperatures for a year?
- The amount of time daily that I spend walking my dogs?

Can you think of other examples?

# ARRAY (VISUALLY)

### NOTE: ALL ELEMENTS OF AN ARRAY MUST BE OF THE SAME DATA TYPE (HOMOGENOUS)

- If we group our data type as a collection, for example a collection of integers:
- We can access them as a group(collection)
- We can loop through and access each individual element of that collection



this array holds 7 integers You can access elements of an array by referring to their index

# WHY DO WE NEED AN **ARRAY?**

### LET'S LOOK AT AN EXAMPLE PROBLEM

- Let's say I am tracking my ice cream
- int mon = 2;int tues = 3;int wedn = 3;
- int thur = 5;
- int fri = 7;
- int sat = 1;
- int sun = 3;
- much!
- **if** (mon >= 3){
- }

# consumption over a week (without arrays)

### // Any day with 3 or more scoops is too

### printf("Too much ice cream\n");



# WHY DO WE NEED AN **ARRAY?**

### **LET'S LOOK AT AN EXAMPLE PROBLEM**

• What if I am tracking this over the month or over a year? • Will I need 30 variables/365 variables?

# THIS IS A GREAT **PLACE TO USE AN ARRAY**...

### **HOW DO WE DECLARE AN ARRAY**

Type of data stored in array



1. Declaring an array int ice\_cream\_consum[7];

// 2. Declaring and Initialise the array // Note that once you declare an array, // you can't initialise it in this way int ice\_cream\_consum[7] =  $\{3, 2, 1, ...\};$ 

> To initialise, open curly bracket and separate values by comma. If you have empty {}, it means to intialise the whole array to 0

Name of the array

Number of items in the array

# ARRAY (VISUALLY)

### **DECLARING AND INITIALISING AN** ARRAY

- - This is what it looks like visually:



this array holds 7 integers Note that indexing starts at 0

• So let's say we have this declared and initialised: int ice\_cream\_consum[7] = {3, 2, 1, 2, 1, 3, 5};

# ARRAY (VISUALLY)

### **ACCESSING ARRAY ELEMENTS**

- You can access any element of the array by referencing its index
- Note, that indexes start from 0
- Trying to access an index that does not exist, will result in an error



If I wanted the third element of the array The index would be 2, so to access it: ice\_cream\_consum[2]

### **CLOSER LOOK**

- in an array...)

• You can't printf() a whole array, but you can print individual elements (consider how you could go through the array to print out every element...) • You can't scanf() a whole array, i.e. a line of user input test into an array, but you can can scanf() individual elements (think how to do every element

### **CLOSER LOOK**

int i = 0;while (i < 7){ i++; }

### Start at index 0 (first entry into while loop) ice\_cream\_consum[0] print what is inside index 0



### int ice\_cream\_consum[7] = {3, 2, 1, 2, 1, 3, 5};

### printf("%d ", ice cream\_consum[i]);

### **CLOSER LOOK**

int i = 0;while (i < 7){ i++;

}



### int ice\_cream\_consum[7] = {3, 2, 1, 2, 1, 3, 5};

### printf("%d ", ice cream\_consum[i]);

### increase index by 1 ice\_cream\_consum[1] print what is inside index 1

### **CLOSER LOOK**

int ice\_cream\_consu int i = 0; while (i < 7){ printf("%d ", i i++; }

# increase index by l ice\_cream\_consum[2] print what is inside index 2



### int ice\_cream\_consum[7] = {3, 2, 1, 2, 1, 3, 5};

### printf("%d ", ice cream\_consum[i]);

### **CLOSER LOOK**

int i = 0;while (i < 7){ i++;

}



### int ice\_cream\_consum[7] = {3, 2, 1, 2, 1, 3, 5};

### printf("%d ", ice cream\_consum[i]);

### increase index by 1 ice\_cream\_consum[3] print what is inside index 3

### **CLOSER LOOK**

int i = 0;while (i < 7){ i++;

}



### int ice\_cream\_consum[7] = {3, 2, 1, 2, 1, 3, 5};

### printf("%d ", ice cream\_consum[i]);

### increase index by 1 ice\_cream\_consum[4] print what is inside index 4

### **CLOSER LOOK**

int i = 0;while (i < 7){ i++; }



### int ice\_cream\_consum[7] = {3, 2, 1, 2, 1, 3, 5};

### printf("%d ", ice cream\_consum[i]);

### increase index by 1 ice\_cream\_consum[5] print what is inside index 5

### **CLOSER LOOK**

int i = 0;while (i < 7){ i++;

}



### int ice\_cream\_consum[7] = {3, 2, 1, 2, 1, 3, 5};

### printf("%d ", ice cream\_consum[i]);

### increase index by 1 ice\_cream\_consum[6] print what is inside index 6

# 

You have two eggs in a 100-story building. You want to find out what floor the egg will break on, using the least number of drops.

## TIME TO STRETCH

# PROBLEM SOLVING TIME

### **HOORAY!**

numbers.c

### • Some basic arrays to give you a feel for them!

# PROBLEM SOLVING TIME

### **HOORAY!**

given week.

trashy\_tv.c

• I have a bad habit of watching bad tv shows, and would like to break this habit... I want to be able to track the number of hours I watch trash tv in any



# Feedback please!

I value your feedback and use to pace the lectures and improve your overall learning experience. If you have any feedback from today's lecture, please follow the link below. Please remember to keep your feedback constructive, so I can action it and improve the learning experience.

https://www.menti.com/al3zoiv2p7oh

# WHAT DID WE LEARN TODAY?

### FUNCTIONS RECAP

EXPLORING ARRAYS

functions\_recap.c

numbers.c trashy\_tv.c

# REACH OUT





### CONTENT RELATED QUESTIONS

Check out the forum

### ADMIN QUESTIONS cs1511@unsw.edu.au