#### COMP1511 PROGRAMMING FUNDAMENTALS

# LECTURE 3

Control Flow

Getting harder...

IF Statements Loop de loop



# AST WEEK.

## LAST WEEK, WE TALKED:

- Welcome and Introductions
- Started looking at C
- Our first Hello! program
- Compiling and running your code
- printf() and scanf()
- Variables (int, double, char)
- Maths :)

# 

## TODAY...

- IF statements
- Logical Operators
- Chaining **if** and **else**
- Loop, loop, loop, loop, loop
  - While





## Live lecture code can be found here:

HTTPS://CGI.CSE.UNSW.EDU.AU/~CS1511/23T1/LIVE/WEEK02/

#### WHERE IS THE CODE?

## REHASH OUR INPUT/OUTP UT

#### **QUICK REHASH!**

 Let's have a qui last week :)

#### • Let's have a quick rehash of what we learnt

## DECISION TIME... **ASKING THE** COMPUTER TO MAKE A DECISION...

#### **IF STATEMENTS**

- - of instructions
- In C this is the **if** statement



 Sometimes we want to make decisions based on what information we have at the time • We can let our program branch between sets

## WHAT KINDS OF PROBLEMS **DO WE** SOLVE WITH IF?

#### **DECISION PROBLEMS** (YES/NO)

- YES/NO answer
- This is the perfect time to use an IF statement to help make the decision
- 10? Is a number prime? etc.

• A decision problem is a question with a

• Eq. Is a number even? Is a number larger than

## IF STATEMENT

#### IT IS LIKE A **QUESTION AND AN ANSWER**

- condition
- brackets

```
3
4 if (condition) {
      do something;
5
     do something else;
6
7 }
```

#### First we ask the question - this is our

• If the answer to our question (condition) is YES, then we run the code in the curly

1 // The code inside the curly brackets 2 // runs IF the expression is TRUE (not zero)

## WHAT IF THE **ANSWER IS** NO?

#### THERE ARE OPTIONS, **THERE ARE ALWAYS OPTIONS**

1	if	(	con	diti	on)-
2			//	code	e to
3			//	anyt	hing
4	}	el	se	{	
5			//	run	some
6			//	else	e is
7			//	resı	ılts
8	}				

 If the answer to our question (condition) is NO, then we can add an else statement to let the computer know which other code may run

> run if the condition is true OR other than 0

other code instead entered if the previous code in 0 (false)

## WHAT IF THE **ANSWER IS NO**... **AGAIN?**

#### **MORE OPTIONS**

- code to run...
- 1 if (condition\_one){ 2 // anything other than 0 3 4 } else if (condition\_two){ 5 6 7 } else { // code to run if both 8 // condition\_one AND condition\_two are FALSE (0) 9 10 } 11

• If the answer to our question (condition) is NO, and the answer to our question (condition) in the else is also NO, then we can chain some if and else together to make an else if and create even more options in choosing which

```
// code to run if the condition_one is true OR
// code to run if condition_one is FALSE (results in a 0)
// AND condition_two is TRUE (anything other than 0)
```

## HOW DO WE ASK GOOD QUESTIONS? RELATIONAL OPERATORS

**NOTICE: IN C, WE HAVE == AND =** 

THESE ARE NOT THE SAME AND DO NOT MEAN WHAT YOU ARE USED TO IN MATHS!

USING = WHEN YOU ASSIGN VALUES USING == WHEN YOU ARE CHECKING FOR EQUIVALENCE

- Relational Operational Operat
  - o < less than</p>
  - > greater than
  - $\circ$  <= less than or equal to
  - $\circ$  >= greater than or equal to
  - $\circ$  == equals
  - $\circ$  != not equal to
- All of these will true

#### Relational Operators work with pairs of

• All of these will result in 0 if false and a 1 if

## I LIKE QUESTIONS, HOW DO **ASK TWO** QUESTIONS **AT THE SAME TIME?**

LOGICAL **OPERATORS**  (expressions):

- equate to 1)
- 1)
- This is used in front of an expression:

#### The first two are used between two questions

• && AND: if both expressions are true then the condition is TRUE (equates to 1 if both sides

OR: if any of the two expressions are true then the condition is TRUE (is 1 if either side is

• I NOT: reverse the expression (is the opposite of whatever the expression was)

## SOME EXAMPLES

#### **LET'S TRY THIS OUT...**

• True (1) or False (0)? • Let's do a quick "Kahoot!"

## IF / ELSE IF / ELSE

#### **LET'S LOOK AT SOME CODE AND A DEMO**

- IF statements with logical operators: if\_logic.c
- IF statements with char: lower.c
- energy\_guessing\_game.c

• Harder IF logic and chaining if and else together:

# LET'S PUT OUR SKILLS TO THE TEST

#### LET'S CODE! (SOLVE THE PROBLEM FIRST)

We have decided to run a competition to see how many free energy drinks were given out at O-Week. Students that guess the right number of drinks given out win! You get given three guesses, but you get told whether your guess was less then, more than or the winning guess :)

Extend the problem - if you are within 5 of the correct number, you win the guessing game...

## **BREAKING DOWN** THE PROBLEM INTO **A SUM OF SIMPLE** PARTS

We have decided to run a competition to see how many free energy drinks were given out at O-Week. Students that guess the right number of drinks given out win! You get given three guesses, but you get told whether your guess was less then, more than or the winning guess :)

Extend the problem - if you are within 5 of the correct number, you win the guessing game...

1. A user will guess how many free energy drinks were given out at O-Week - how do we read input? 2. Check this input against a target number (plus/minus 5) - based on this we need to make a decision - therefore IF statement 3. Output if the guess higher, equal or lower than the target number - output based on the decision that we made

## **BREAKING DOWN THE PROBLEM INTO A SUM OF SIMPLE** PARTS

We have decided to run a competition to see how many free energy drinks were given out at O-Week. Students that guess the right number of drinks given out win! You get given three guesses, but you get told whether your guess was less then, more than or the winning guess :)

Extend the problem - if you are within 5 of the correct number, you win the guessing game...

1. Take in the guess - how do we read input? a.Read input with scanf() 2. Check the guess against a target number - it looks like we need to make a decision - therefore IF statement • Define the target number 3. Output if total of the dice was higher, equal or lower than the target number. - output based on the decision that we made

Is sum greater than target number?

Is sum less than target number?

• Is sum equal to the target number?

## BREAKING THINGS

Adobe Photoshop				
Ps	*** Collection <nsarraym: 0x608005e4c540&gt; was mutated while being enumerated.</nsarraym: 			
	OK			
000	Сору			
Sorry, the operation could not be completed because an unexpected error occurred. (Error code 0)				
	ОК			
Cancel				
Are you sure you want to cancel this action? Click 'OK' to cancel the current action or 'Cancel' to continue.				
	OK Cancel			

It is really good practi possible to break you

- Try and counter for these breaks!
- Important to have good error messages:
  - $\circ\,$  Tells the user exactly what has gone wrong
  - How can they fix it?
  - What is happening!?

- It is really good practice to think about how it is
- possible to break your code? What can go wrong?

## LET'S TRY IT WITH SCANF()

- Gives us the ability to scan stuff in from the terminal (standard input)
- We have to tell the computer what we expect to scanf() - is it an int, a char, or a double?
- But since scanf() is a function does it return something?
  - $\circ$  Yes, scanf() returns the number of input
    - values that are scanned
  - $\circ\,$  If there is some input failure or error then it
    - returns EOF (end-of-file) we will look at
    - this more later on!
  - This can be useful to check for any errors

# Ц Ц Ц



#### ENTRE OF GRAVITY

Is it possible to keep a ruler flat in the position shown in the drawing below, simply using a hammer and a piece of string?



Note: you cannot place the hammer on the ruler!

## WHEN DO WE NEED TO LOOP?

## REPETITION

- advance
- $\bigcirc$ 
  - playing the songs

• Any time your program needs to keep doing something (repeating the same or similar action) until something happens and you may not know how many times that will be in

• Can you think of some examples in real life? While there are songs in my playlist, keep

## WHILE

#### **REPETITIVE TASKS SHOULDN'T** REQUIRE REPETITIVE CODING

- C normally executes in order, line by line (starting with the main function after any #
  - commands have been executed)
    - if statements allow us to "turn on or off"
      - parts of our code
    - But up until now, we don't have a way to
      - repeat code
- Copy-pasting the same code again and again is not a feasible solution
- Let's see an example where it is inefficient to copy and paste code...

## WHILE

#### WHILE **SOMETHING IS** TRUE, DO SOMETHING

- in three ways: • Count loops
  - Sentinel loops
  - Conditional loops

```
1 while (expression) {
2
3
4 }
```

#### • while() loops - can commonly be controlled

// This will run again and again until // the expression is evaluated as false

5 // when the program reaches this }, it will 6 // jump back to the start of the while loop

## WHILE

#### CONTROL THE WHILE LOOP

1 // 1. Initialise the loop control variable 2 // before the loop starts 3 4 while (expression) { // 2. Test the loop 5 // control variable, 6 // done within the 7 // (expression) 8 9 // 3. Update the loop control variable // usually done as the last statement 10 11 // in the while loop 12 }

## TO INFINITY AND BEYOND

#### **TERMINATING YOUR LOOP**

- goes forever

1 // To infinity and beyond! 2  $3 \text{ while } (1 < 2) \{$ printf("<3 COMP1511 <3");</pre> 4 5 }

• It's actually very easy to make a program that

• Consider the following while loop:

## **COUNT LOOPS**

- loop runs a "loop counter"
- It's an **int** that's declared outside the loop
- It's "termination condition" can be checked in the while expression
- It will be updated inside the loop

```
3 \text{ int } \text{count} = 0;
 4
 6
 7
 8
 9
10
11
         count = count + 1;
12 }
```

• Use a variable to control how many times a

1 // 1. Declare and initialise a loop control 2 // variable just outside the loop

5 while (count < 5) { // 2. Test the loop // control variable // against counter printf("I <3 COMP1511");</pre>

//Update the loop control variable

## **COUNT LOOPS**

```
1 int scoops = 0;
 2 int sum = 0;
 3
 5 // variable just outside the loop
 6 int serves = 0;
 7
 9
10
11
12
       you had?");
13
       scan("%d", &scoops);
14
       sum = sum + scoops;
15
16
17
18
19 }
```

4 // 1. Declare and initialise a loop control

8 while (serves < 5) { // 2. Test the loop // control variable // against counter printf("How many scoops of ice cream have printf("You have now had %d serves\n", serves); printf("A total of %d scoops\n", sum); serves = serves + 1; // 3. Update the loop // control variable

20 printf("That is probably enough ice-cream\n");

## SENTINEL VALUES

#### WHAT IS A **SENTINEL?**

- something
- when it can stop...
- - odd number is encountered

    - - odd number

• When we use a loop counter, we assume that we know how many times we need to repeat

 Consider a situation where you don't know the number of repetitions required, but you need to repeat whilst there is valid data

• A sentinel value is a 'flag value', it tells the loop

• For example, keep scanning in numbers until an

• We do not know how many numbers we will

have to scan before this happens

• We know that we can stop when we see an

## **SENTINEL LOOPS**

- Sentinel Loops: can also use a variable to decide to exit a loop at any time
- We call this variable a "sentinel"
- It's like an on/off switch for the loop
- It is declared and set outside the loop
- Its "termination condition" can be checked in the while expression
- It will be updated inside the loop (often attached to a decision statement)

## **SENTINEL LOOPS**

```
1 int scoops = 0;
 2 int sum = 0;
 3
 4 // 1. Declare and initialise a loop control
 5 // variable just outside the loop
 6 int end_loop = 0;
 8 while (end_loop == 0) { // 2. Test the loop
                           // control variable
 9
       printf("Please enter number of scoops today: ");
10
       scan("%d", &scoops);
11
12
      if (scoops > 0) {
13
           sum = sum + scoops;
      } else {
14
15
           end_loop = 1; // 3. Update the loop
                         // control variable
16
       }
17
18 }
```

#### CONDITIONAL LOOPS

- Conditional Loops: can also use a condition to decide to exit a loop at any time
- This is called conditional looping
- Also do not know how many times we may need to repeat.
- We will termina calculation
- We will terminate as a result of some type of

#### CONDITION LOOPS

1 int scoops = 0; 2 6 int sum = 0; 8 while (sum < 100) { // 2. Test the loop 9 10 scan("%d", &scoops); 11 12 13 14 sum = sum + scoops; 15 }

```
3 // 1. Declare and initialise a loop control variable
4 // Since I want the sum to be as close to 100
5 // as possible, that is my control condition
```

```
// condition
printf("Please enter number of scoops: ");
```

// 3. Update the loop control variable

16 printf("Yay! You have eaten %d scoops of ice cream", sum);

## ACTION TIME

## **CODE DEMO**

- While loop with a counter: while\_count.c
- While loop with a sentinel: while\_sentinel.c
- While loop with a condition:
- while\_condition.c



## **Feedback Please**

I value your feedback and use to pace the lectures and improve your overall learning experience. If you have any feedback from today's lecture, please follow the link below. Please remember to keep your feedback constructive, so I can action it and improve the learning experience.

https://www.menti.com/al63hpzbstq2

## WHAT DID WE LEARN TODAY?

#### CONDITIONS

if /else /else if Decision problems **Relational Operators** Logical Operators

LOGICAL **OPERATORS** AND IF WITH CHAR

lower.c

if\_logic.c

CHAINING IF/ELSE AND ERROR CHECKING

energy\_guessing\_ga

me.c

## WHAT DID WE LEARN TODAY?

LOOP THE LOOP WHILE (SENTINEL)

LOOP THE LOOP WHILE (COUNTER)

while\_condition.c

LOOP

WHILE

while sentinel.c

while\_counter.c

LOOP THE

(CONDITION)

**THURSDAY**: LOOP INSIDE A LOOP (CAN'T **GET ENOUGH** OF A LOOP)

grid: grid.c pyramid: pyramid.c

# REACH OUT





#### CONTENT RELATED QUESTIONS

Check out the forum

#### ADMIN QUESTIONS cs1511@unsw.edu.au