COMP1511 PROGRAMMING FUNDAMENTALS

LECTURE 1

Let's get to know each other



NHSCIUR

TODAY....

- Welcome and Introductions
- Course Administration
- How COMP1511 works
- How to get help and the best ways to approach learning Programming
- What is programming?
- What is Linux and working in Linux
- A first look at C



JAX

Teaching Assistant

Loves long walks, treaties and pats



DR SASHA VASSAR

Lecturer in Charge/Course Convenor

Loves dogs, teaching, solving complex problems and having a good yarn...



Teaching Assistant

Loves sleeping in random places

JUNO

M M SI WV



TOM KUNC

Admin Extraordinaire

Has a script for everything



SHREY SOMAIYA

Admin Extraordinaire

Always awake



BEN BRIANT

Admin Extraordinaire

Forum king

Ξ ADMIN TEAM



https://cgi.cse.unsw.edu.au/~cs1511/22T1/team/

THE RING <R **PE**

66



All course information can be found HERE (not Moodle!)

https://cgi.cse.unsw.edu.au/~cs1511/22T1/



COMMUNICATION

ADMIN RELATED

ADMIN RELATED ISSUES: Email the course email for all admin related enquiries: cs1511@cse.unsw.edu.au

FOR ANY ENROLMENT ISSUES: UNSW Nucleus Student Hub

ELP PLANS If you have an ELP plan in place, please email me directly on a.vassar@unsw.edu.au

- https://nucleus.unsw.edu.au/en/contact-us

COMMUNICATION

COURSE CONTENT RELATED



FORUM

Post all your questions here and feel free to answer other's questions https://edstem.org/au/courses/7587/discussion/

ASK QUESTIONS IN TUT/LABS

HELP SESSIONS Schedule will be announced shortly Link to our Hale FastPass system will be provided shortly

Good place to get help outside of normal lab/tutorial times

SO WHAT IS **COMP1511?**

• It is your intro to programming • This is where the journey starts :)

• Computers can only follow instructions that we give them to solve problems • Writing a program is providing the computer with a set of instructions • Problem solving is a very important skill, can only be built up with practice!

COURSE FORMAT

• We assume no prior knowledge & zero previous programming experience We teach you the fundamentals of programming, how to approach and solve problems, and how to talk to computers in a common language

LECTURES **TWO HOUR SESSION TWICE A** WEEK

- (recordings will be available) Friday 3pm-5pm (AEDT)
- on Ethics going!
- chat,
- everyone is here to learn.

 Streamed online via YouTube Live Tuesday 4pm-6pm (AEDT) • Week 6 is Flex Week, so no formal lectures but we have a very exciting series of lectures

• If you have a question, feel free to ask in live

• Please be respectful of others at all times -

LECTURE CONTENT



- - how some things work
- code?
- important?
- from the Course Website
- and linked via the Course Website

• Theory - What are we trying to understand? Demonstrations - Some live coding to show you

Problem Solving - How do we decide what to

• Other stuff - Outside of programming, what's

• Lecture slides (and other materials) are available

https://cgi.cse.unsw.edu.au/COMP1511/22T1/

• Lecture recordings will be in the YouTube playlist

TUTORIALS ONE HOUR CLASSROOM **ENVIRONMENT**



- we've given you
- the code!

• Go further in depth into the topics were teaching Actual practical working of tasks and problems

• Learning how to solve problems before you write

• Tutorial Questions will be available in advance of the tutorials on the course website: https://cgi.cse.unsw.edu.au/COMP1511/22T1/

TUTORIALS ONE HOUR CLASSROOM ENVIRONMENT

"Tutorials are a good place for interactive learning. You'll have time to discuss and work through problems there."

- Online and face-to-face: please check your
 - timetable for your enrolment details
 - For online classes, use Blackboard
 - Collaborate (link on Moodle)
 - Please turn on your cameras if you can
 - We love seeing pets make an appearance
- Sample answers released after the last tutorial for the week

LABS **TWO HOUR SESSION COMES DIRECTLY AFTER TUTORIAL**

- groups
- your tutors
- the term)

• Practical coding including working in small

• Time to have one on one conversations with

 Problem sets will be marked automatically and count towards your final marks (15% total over

• There are challenge exercises for earning bonus marks (not necessary and some are hard enough that they'll eat up a lot of time) Tutorials and Labs do NOT run in Week 6

ASSIGNMENTS LARGER SCALE PROJECTS

"Start the assignments early, so that you have time

to chip away and get help as needed."

- Individual work
- - Assignment 0 5% (Monday 8pm Week 4)
 - Assignment 1 15% (Monday 8pm Week 7)
 - Assignment 2 25% (Friday 8pm Week 10)
- Late penalties of 1% per hour apply (this
 - reduces your maximum possible mark)

• These will take you a few weeks and will test how well you can apply the theory you've learnt • There are three Assignments due:

HELP SESSIONS OPTIONAL SESSIONS SCHEDULED DURING THE WEEK

"A great place to as any gaps."

- Held using Blackboard Collaborate (you can find the link on Moodle)
- Some one on one consultation with tutors
- Time for you to ask individual questions or get
 - help with specific problems
- Schedule will be up on the Course Website soon
- These are particularly busy around Assignment deadlines
- Trialling Hale a FastPass Booking System to register for a ticket to attend a help session

"A great place to ask questions and get help to fill

FINAL EXAM **TAKE-HOME OPEN-BOOK EXAM**

- Expected workload of around 3-5 hours total
- You'll be given a series of problems to solve in C
- You will also be expected to read some C and show you understand it
- There will also be some questions covering programming ideas

Exam Hurdles

- Parts of the exam are competency hurdles • These questions must be answered correctly to
- - pass the course

TOTAL ASSESSMENT

Labs = 15%Assignment 0 = 5%Assignment 1 = 15% Assignment 2 = 25%Final Exam = 40%

To pass the course you must:

- Score at least 50/100 overall

exam

 Solve problems using arrays in the final exam • Solve problems using linked lists in the final

SPECIAL **CONSIDERATION**

Special Consideration:

- Support for any issues that make it difficult for you to study
- https://student.unsw.edu.au/specialconsideration
- You can apply now if you have existing reasons (or later if something comes up)

directly to me: a.vassar@unsw.edu.au

If you have an ELP plan, please email it

SUPPLEMENTARY ASSESSMENT

A Supplementary exam can be offered to students granted Special Consideration for the exam

- Fit-to-Sit rule
- granted a supplementary exam

 Identical in format to the main exam • Held sometime in the period 23-27 May, so you must make yourself available if you have been

CODE OF CONDUCT

This course and this University allows all students to learn, regardless of background or situation Remember the one rule . . . you will not hinder anyone else's learning!

Anything connected to COMP1511, including social media, will follow respectful behaviour No discrimination of any kind No inappropriate behaviour No harassment, bullying, aggression or sexual harassment

• Full respect for the privacy of others

PLAGIARISM

"If you don't spend the time to learn and practice the content, the only person who loses is you."

- Plagiarism is the presentation of someone else's work or ideas as if they were your own.
- Any kind of cheating on your work for this course will incur penalties (see the course outline for details)
- Collaboration on individual assessments like
 - Assignments is considered plagiarism

COLLABORATION VS PLAGIARISM

encouraged)."

- The internet has a lot of resources you should learn to use, just make sure you credit your sources
- No collaboration at all on individual assignments Your submissions are entirely your own work Don't use other people's code Don't ask someone else to solve problems for you (even verbally)

- Don't provide your code to other people

"Discussion of work and algorithms is fine (and

COLLABORATION VS PLAGIARISM

- assignment

• At best, youll lose the marks for the particular

• At worst, you'll be asked to leave UNSW • And even worse . . . you won't learn what you paid all this money and time to learn

IF YOU WANT MORE INFO...

- Course webpage
- Course forum
- via Moodle)
- One on One

 - Ask your tutor during lab sessions • Help Sessions
- Serious Issues
 - Email: cs1511@cse.unsw.edu.au
 - The Nucleus: nucleus.unsw.edu.au
 - CSE Help Desk:
 - http://www.cse.unsw.edu.au/~helpdesk/

• Recorded Lectures (replay YouTube Streams or

Student Support | I Need Help With...



C	In Australia Call Afterhours UNSW Mental Health Support Line	1300 787 026 5pm-9am
	Outside Australia Afterhours 24-hour Medibank Hotline	+61 (2) 8905 0307
– <u>student.unsw.edu.au/advisors</u> – <u>nura-gili-centre-indigenous-programs</u>		
- <u>edi.unsw.edu.au/sexual-misconduct</u>		
stude	ent.unsw.edu.au/ els	

- student.unsw.edu.au/skills

- student.unsw.edu.au/special-consideration

LEARNING IS HARD...

"Learning programming is a secondary skill (like many others!) — it is not intuitive like learning how to speak..."

Secondary skills are learnt slowly and with conscious and deliberate effort. It is not magic and it will not happen overnight, you have to keep practising and building up your knowledge base. Don't feel disheartened if you do not understand something first go - try and try again, get help, let us know if there is something that is just not making sense. Make sure to attempt all your labs questions and assignments, working through these problems will help you build an understanding of how to solve similar problems, and how to use code to solve these.

Suppose you have two buckets. One of these is 3L in capacity and the other one is a 5L bucket. How could you measure exactly 4L using only those buckets and as much extra water as you need?



TIME TO STRETCH

WHAT IS A **COMPUTER?** A TOOL . . . A MACHINE . . . THE LOVE OF MY LIFE...

The ultimate tool in its ability to be reconfigured for different purposes.

The key elements:

- Memory to store information

Some trivia:

• A processor to execute commands

WHAT IS **PROGRAMMING?**

instructions to solve various problems

- - mistakes are good!

• Providing a computer with specific

• Using specific languages to write those instructions (code)

• At the core of it - problem solving!

You may go through many

iterations before you get it right

WHAT IS AN **OPERATING SYSTEM?**



- An Operating System is the interface between the user and the computer hardware
- Operating Systems:
 - Execute user programs and make solving problems easier
 - Make the computer system convenient to use
- Basically, an Operating System sits between our code and the computer, providing essential services

WHAT IS LINUX?



- - Open source
 - More reliable
 - Lightweight
 - Faster, and
 - More secure

• Linux is a Unix-based operating system:

WHAT IS TERMINAL?



- Terminal (command line driven) allow us to send simple text commands to our computer to help navigate directories, copy files, etc.
- Back in the day this was the only way to communicate with the computer!
- A Terminal is the main interface to Linux
- This means all our interaction is in text...

SOME IMPORTANT TERMINAL COMMANDS

- Lists all the files i
 ls
- Makes a new directory called directoryName:
- mkdir directoryName
- Changes the current directory to directoryName:
- cd directoryName
- Moves up one level of directories (one folder level):
- cd ..
- Tells you where you are in the directory structure at the moment:
 pwd

• Lists all the files in the current directory:

COMMAND LINE AND FILE OPERATIONS

File operations on the command line

- Copy a file from the source to the destination
- cp source destination
- Move a file from the source to the destination (can also be used to rename)
- mv source destination
- Remove a file (delete)
- rm filename
- The -r tag can be added to cp or rm commands to recursively go through a directory and perform the command on all the files

- cp -r COMP1511 COMP1511 backup
- (will copy all files from my COMP1511 directory to my COMP1511_backup directory)

USING CSE'S COMPUTING RESOURCES

necessary to get started

You will definitely want to get your own computer ready to code with:

- laboratory
- website

Our labs are running Linux with the basic tools

 VLAB allows you to remotely use CSE's resources instructions on setting this up available in the first

There are other more advanced options that we

can help you with also - check the Home

Computing site or the guides on our course

WHAT THE BASICS LOOK LIKE

For COMP1511 we need:

- A text editor (like gedit)
 - Helps out a little by highlighting C in different colours (after you run 1511 setup command in lab01)
- A compiler (we use dcc)
 - A translator that takes our formal human
 - readable C and turns it into the actual
 - machine readable program
 - can "run"
- You can use VLAB to access CSE's editor and compiler

The result of the compiler is a program we

PROGRAMMING IN C

PROGRAMMING IS LIKE TALKING TO YOUR COMPUTER

- We need a shared I conversation
- Well be looking at one particular language, C and learning how to write it. C is:
 - $\circ\,$ A clear language with defined rules so that
 - nothing we write in it is ambiguous
 - Many modern programming languages are
 - based on C
 - A good starting point for learning how to control a computer from its roots

• We need a shared language to be able to have this

LET'S C SOME C

SORRY CAN'T HELP MYSELF!

3 4 #include <stdio.h> 5 6 int main (void) { 7 printf("Hey!\n"); 8 return 0; 9 } 10

1// A demo program showing output in C 2 // Sasha Vassar, February 2022 Hey!

HEADER (LINES 1 & 2)

A demo program showing output in C Sasha Vassar, February 2022 Hey!

- Words for humans
- Half our code is for the machine, the other half is for humans! (roughly)
- We put "comments" in to describe to our future selves or our colleagues what we intended for this code
- // in front of a line makes it a comment If we use /* and */ everything between them will

be comments

• The compiler will ignore comments, so they don't have to be proper code

#INCLUDE IS A SPECIAL TAG FOR OUR COMPILER (LINE 4)

- It asks the compile and add it to ours
- In this case, it's the Standard Input Output Library, allowing us to make text appear on the screen (as well as other things)
- Almost every C program you will write in this course will have this line



• It asks the compiler to grab another file of code

THE "MAIN" FUNCTION (LINES 6-9)



- instructions
- Our computer will run this code line by line, executing our instructions
- The first line has details that we'll cover in later lectures
 - int is the output type this stands for integer, which is a whole number
 - main is the name of the function
 - (void) means that this function doesn't take any input

• A function is a block of code that is a set of

THE "MAIN" FUNCTION



- instructions **{ }**
- included.
 - printf("Hello\n");
- program return 0;

Between the { and } are a set of program

printf() makes text appear on the screen. It is actually another function from stdio.h which we

 return is a C keyword that says we are now delivering the output of the function. A main that returns 0 is signifying a correct outcome of the

EDITING AND COMPILATION

LET'S TRY THIS IN OUR **EDITOR AND COMPILE** IT

Terminal File Edit View Terminal Tabs Help avas605@vx7:~\$ gedit helloWorld.c & 63970 avas605@vx7:~\$ dcc helloWorld.c -o hello avas605@vx7:~\$./hello Hello! avas605@vx7:~\$

gedit helloWorld.c

- Once we're happy with the code we've written, we'll compile it
- dcc helloWorld.c -o hello
 - The -o part tells our compiler to write out a
 - file called "hello" that we can then run
- The ./ lets us run the program "hello" that is in our
 - current directory
- ./hello

• In the linux terminal we will open the file to edit

AND WE ARE OFF!

WE NOW HAVE OUR FIRST WORKING PROGRAM...

- Try this yourself!
- Try it using VLAB via your own computer
- Try setting up a programming environment on your own computer (differing levels of difficulty depending on your operating system)

f! AB via your own

SOME INTERESTING FACTS/TRIVIA





The "human computers" who operated ENIAC have received little credit S IEEE Spectrum / Mar 25, 2019

Untold History of AI: Invisible Women Programmed America's First Electronic Computer

WHAT DID WE LEARN TODAY?

HELP!

How to get help and best ways to approach learning programming

RESOURCES

Where to find resources (course webpage and forum)

ADMIN

How COMP1511 is run

programming? What is an **Operatirng System?** What is Linux?

What is

WHAT IS ...? LINUX

Some basic Linux commands to get you started

Hello World!\n

REACH OUT





CONTENT RELATED QUESTIONS

Check out the forum

ADMIN QUESTIONS cs1511@cse.unsw.edu.au