

COMP1511 PROGRAMMING FUNDAMENTALS

Lecture 6

We have hit the amazing data structure - ARRAYS !





COMP1511 Programming Fundamentals



YESTERDAY...

• We styled to our heart's content Learned about Functions

- Let's return to talking about storing things in memory as we

 - work
- Introducing, the one, the only, the fabulous ARRAY



COMP1511 Programming Fundamentals



WHERE IS THE CODE? LIVE LECTURE CODE CAN BE FOUND HERE:

https://cgi.cse.unsw.edu.au/~cs1511/21T3/live/Week03/

LET US AGAIN **REVISIT MEMORY A BASIC OVERVIEW**

- happening.

Bigblackbox

• Things are a lot more complex, but for our needs and for your understanding, you really need a basic knowledge of what is



MEMORY **THE WAY THINGS ARE...**



- Our Compiler compiles the code into another file that the computer can read • When we execute code, the CPU will actually process the instructions and perform basic arithmetic, but the RAM will keep track of all the data needed in those instructions and operations, such as our variables.
- Reading and writing to variables will change the numbers in RAM
- Memory is divided into the stack and the heap
- The stack is an ordered stack and the heap is a random free for all – insert something where you can find space for it.

• Our C file is stored on the hard drive

MEMORY **THE WAY THINGS ARE...**



- Stack memory is where relevant information about your program goes: which functions are called,
- Once your block of code finishes running {}, the function calls and variables will be removed from the stack (it's alive!)
- It means at compile time we can allocate stack memory space (not at run time)
- The stack is controlled by the program NOT **BY THE developer**
- The heap is controlled by the developer (more on this in a few weeks) and can be changed at run time

what variables you created,

MEMORY IS IMPORTANT WITHOUT MEMORY, WE **CAN'T REALLY RUN ANYTHING**

• Think of your own memory and what it allows you to do.

• Computer memory is important to consider when you are writing your code (we don't focus on this in 1511, but you will in later courses)

• The more you waste memory, the

slower your program gets... you will learn all about this in later

computing courses!

HOW DO WE **EFFICIENTLY SOLVE PROBLEMS?**

DIFFERENT PROBLEMS HAVE DIFFERENT OPTIMUM SOLUTIONS

- In this course we will learn about
 - two pretty cool data structures:
- Arrays (NOW!)
 - Linked Lists (after flexibility week)
- There are of course other data structures that you will learn about in further computing courses
- trying to achieve. Some structures
- lend themselves better to certain
- types of problems.

- Choosing the right structure to
 - house our data depends on what
 - the problem is and what you are

WHAT IS AN **ARRAY?**

I BELIEVE IT IS THE SINGLE MOST IMPORTANT DATA STRUCTURE ...

- A collection of variables all of the same type Think about how this is very
- We want to be able to deal with
 - this collection as a whole entity,
 - where we can:
 - Access any variable in this
 - collection easily
 - Change any variable in this collection easily

different to a struct

SO WHAT KINDS **OF PROBLEMS DO ARRAYS SOLVE?**

NOTICE THAT EACH OF THESE COLLECTIONS HAS THE SAME TYPE OF **VARIABLE I AM** RECORDING

Can you guys think of other examples?

• Let's say I want to record the daily case numbers in NSW during the COVID-19 pandemic • What about the daily temperatures? • The amount of time daily that I spend walking my dogs • How many deliveries I get per day during lockdown

ARRAY VISUALLY

NOTE: ALL ELEMENTS OF AN ARRAY MUST BE OF THE SAME DATA TYPE (HOMOGENOUS)

- If we group our data type as a collection, for example a collection of integers:
 - - We can access them as a
 - group(collection)
 - We can loop through and
 - access each individual element of that collection

this array holds 7 integers

You can access elements of an array by referring to their index



LET'S TRY TO **SOLVE ONE OF OUR PROBLEMS NOW WITHOUT ARRAYS AND** WITH ARRAYS

IT'S DEMO TIME...

lockdown_parcels.c

Let's say I am tracking how many parcels I receive each day over the course of a given week in lockdown without arrays:

```
int tuesday = 2;
int wednesday = 3;
int thursday = 4;
int friday = 5;
int saturday = 6;
int sunday = 7; //self-isolation peaked
//has been extreme
if (monday > 2) {
if (tuesday > 2) {
if (wednesday > 2) {
if (thursday > 2) {
if (friday > 2) {
if (saturday > 2) {
if (sunday > 2) {
```

int monday = 1;

//Any day that has more than two parcels is extreme, check whether any day printf("Slow down on the parcels, %d parcels is a bit extreme", monday); printf("Slow down on the parcels, %d parcels is a bit extreme", tuesday); printf("Slow down on the parcels, %d parcels is a bit extreme", wednesday); printf("Slow down on the parcels, %d parcels is a bit extreme", thursday); printf("Slow down on the parcels, %d parcels is a bit extreme", friday); printf("Slow down on the parcels, %d parcels is a bit extreme", saturday); printf("Slow down on the parcels, %d parcels is a bit extreme", sunday);

LET'S TRY TO **SOLVE ONE OF OUR PROBLEMS NOW WITHOUT ARRAYS AND** WITH ARRAYS

IT'S DEMO TIME...

What do we think? Does that look like an efficient way to do things?

int monday = 1; int tuesday = 2; int wednesday = 3; int thursday = 4; int friday = 5; int saturday = 6;

instead of this mess!

Declaring each day of the week as a separate variable

int sunday = 7; //self-isolation peaked

WITH ARRAYS **IT'S DEMO TIME...**

Similar to declaring a variable, we can create an array because every data type in that collection is an **int**, this means we would make an array of ints



declare an array

Declaring this as an array

DECLARING AN ARRAY

A CLOSER LOOK

int parcel_week[7] = {1, 2, 3, 4, 5, 6, 7}

- - - will be

• You can access any element of the array by referencing its index

• Note, that indexes start from 0

 Trying to access an index that does not exist, will result in an error

• To <u>declare</u> an array, just like a variable: state the type of array it will be first, • then give your array a name square brackets that follow variable name tell C it is an array and the number inside the square brackets is what says how many elements there

• To <u>initialise</u> array – curly brackets will

contain all elements separated by

commas. If you have empty {}, it means to intialise the whole array to 0

ACCESSING, **WRITING TO AN** ARRAY

A CLOSER LOOK

fourth element...



• You can access any element of the

array, by saying what index of the array

- you want to access. For example,
- $parcel_week[3] = 4$

Remember that indexing starts with 0, which is why the third index actually refers to the



HOW DO WE PLAY WITH ARRAYS?

A CLOSER LOOK

int parcel_week[7] = {1, 2, 3, 4, 5, 6, 7}

```
int i = 0;
while (i < 7) {</pre>
    printf("%d ", parcel week[i]);
    i++;
```

- array...)



• You can't printf() a whole array, but you can print individual elements (consider how you could go through the array to print out every element...)

• You can't scanf() a whole array, i.e. a line of user input test into an array, but you can can scanf() individual elements (think how to do every element in an



lockdown_parcel.c

DEMO TIME ARRAYS: DECLARE, INITIALISE, SIMPLE ACCESS

[01101011111110100100100100101110000110011001100110011001 3101**0**100000**001**001101**0**100010001010**1**10101**1**000**0**001010010**1**00**0**11000**1** 1881188118898181818188818181888811188811181811188881 3**81**8110188118888811**1**8118818881**11888**8**1**8 31100110000011111000010100001110000111 0111010**0109**00010111 601666616666166616611111 30**0**1611610166**0**66666161 100010001101011100001110001110101100110 11010101**111**10111**0**1111**1**1110**1**0

BREAK TIME (5 MINUTES)

You have two light bulbs in a 100-story building. You want to find out what floor the bulb will break on, using the least number of drops.



LET'S SOLVE A PROBLEM

1. TRACKING SCORES

array_scores.c



Four players are playing a dice game. For every round of the game, each player rolls two dice, and the sum of those dice is their final score for that round. After everyone has rolled their dice in the game, we want to be able to find out who won that game (highest score), and we also want to know what the total of the scores is in any given round.

Break down the problem into steps... Which of those steps can we make into functions?

FEEDBACK?

PLEASE LET ME KNOW ANY FEEDBACK FROM TODAY'S LECTURE!

www.menti.com Code: 3758 2755





WHAT DID WE LEARN TODAY?



LET'S START EXPLORING ARRAYS

lockdown_parcel.c array_scores.c

ANY QUESTIONS? DON'T FORGET YOU CAN ALWAYS EMAIL US ON CS1511@CSE.UNSW.EDU.AU FOR ANY ADMIN QUESTIONS

PLEASE ASK IN THE FORUM FOR CONTENT RELATED QUESTIONS

